### Graduate Special Education Licensure Academic Plan: Fall Start

**Initial Special Education License 1.5 Year Program**

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<th>Total Credit: 51</th>
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#### Fall - 12 cr.
- EDFN 5010 Social Foundations and Cultural Diversity in Urban Education, 8 wks (3 cr.)
- SPED 5030 Understanding (dis)Ability in Contemporary Class (3 cr.)
- SPED 5740 Intersections of Literacy, Culture, and Exceptionality (3 cr.)
- MTED 5400 Contemporary Math for Elementary Schools (3 cr.)

#### Spring - 19 cr.
- SPED 5500 Transition & Secondary Methods in Special Education (3 cr.)
- UEDU 5040 Exploring Diversity in Content and Pedagogy (3 cr.)
- SPED 5780 Literacy Interventions in Special Education (3 cr.)
- SPED 5931 Internship & Lrng Comm I, 2 days (2 cr.) W & Th

#### Summer - 6 cr.
- Gen Ed Content Methods for Special Educators *see course options below, (6 cr.)
- SPED 5932 Internship & Lrng Comm II, 2 days (2 cr.) W & Th
- SPED 5300 Collaboration (3 cr.)

#### Fall - 14 cr.
- SPED 5151 Slashing Stigmas: Promoting Positive Behaviors 6 wks (3 cr.)
- SPED 5010 Intentional Interventions for Exceptional Learners (3 cr.) pre-requisite 5140
- SPED 5933 Internship & Lrng Comm III, 3 days/5 days (8 credits) 1st 8 wks W & Th & F, 2nd 8 wks M-F
- SPED 5740 Intersections of Literacy, Culture, and Exceptionality (3 cr.)

**Methods Courses for Elementary School Placement for SPED 5931/5932:**
- LCRT 5000 Elementary Literacy Instruction and Assessment (3 credits)
- MTED 5002 Math Instr & Assmt (3 credits)

**Methods Courses for Secondary School for SPED 5931/5932:**
- LCRT 5100 Secondary Literacy Instruction and Assessment (3 credits)
- MTED 5002 Math Instr & Assmt (3 credits)

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**Meet with the academic advisor to select one of two options to finalize individual plans for finishing Masters:**

- **EDHD with a concentration in Teaching in Diverse Contexts (TDC), an additional 3 credits**
- **Curriculum and Instruction (C&I) with a concentration in Special Education, an additional 15 credits**

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**Final masters course(s) are recommended to be taken the semester after finishing license courses. However, contact academic advisor to discuss placement of course(s).**

**Due to the demand of coursework and internships, working full time is not suggested. Contact the academic advisor to learn of possible financial aid options or modification of academic program plan.**

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**Effective Fall 2017**

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**Key:**

- **Core Courses**
- **Content Methods Courses**
- **Internship**
- **New Student & Cohort Orientation/Professional Learning Days**
- **Special Education Courses**
- **Program Level Assessment Days (PLAs)**

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**Last Revised 4/10/2017**