HDFR 1000 Global Human Development
Online & On Campus Sections
The purpose of this course is to examine the contextual nature of human development and learning at the global level. Emphasis is placed on the international ecological development and learning of individuals within familial, cultural and educational contexts through ecological system theories.

HDFR 3250 Families in Global Perspectives
Multiple On-Campus Sections
Students will become familiar with family life across the world. Through ecological systems theories, this course is designed to provide an understanding of families in global perspectives. The impact of family policy and practices on international families will be examined.

HDFR 3020 Black and Latino Children in Families and Schools
Multiple On-Campus Sections
This course will use ecological systems theory perspectives as a foundation for students to develop their understanding about Black and Latino children as members of family systems, school systems and community systems within cultural contexts.

HDFR 2080 Sex, Human Development and Family Systems
Multiple On-Campus Sections
Students will become familiar with human sexuality across the life span through behavioral science and ecological perspectives. Different determinants of sexuality including behavioral, biological, developmental and cultural will be examined. Implications for working with individuals, families, and couples through a behavioral science context will be explored.

HDFR 2200 Love, Families and Human Development
Multiple On-Campus Sections
This course provides an introduction to understanding love, intimate relationships, and family relations through an ecological systems perspective. The course provides an exploration of contemporary diverse family systems and their relationships across the life span.

HDFR 4888 LGBTQ Family Systems
Online Section
This course examines diverse Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) family systems through ecological systems perspectives and family theories. The course provides an exploration of contemporary research, policy and practice as it pertains to LGBTQ families.

HDFR 4045 Abuelos (Grandparents) Latino Families
*Bilingual section* #14010 Mon 5:00- 7:45 pm
The course will focus on the social gerontology of Latinos families in later life. Specifically, the course will examine how ecological factors including familial, cultural, social, economic, health, cognitive and educational, impact the lives of Latino older person’s in the contexts of family systems.

Questions? Contact the School of Education & Human Development at 303-315-6300 or education@ucdenver.edu
Spring 2018 Core Course Offerings

**Humanities**

**LCRT 2000 Children’s & Adolescent Literature in the 21st Century**  
#14518  Tues/Thurs 11:00-12:15 pm  
This course explores both classic and contemporary children’s and adolescent literature and media in traditional and digital texts, specifically focusing on developing literary understandings, exploring perspectives and personal responses to literature, and inquiring into trends and issues.

**Social Sciences**

**EDFN 1000 Equality, Rights, and Education**  
Multiple On-Campus Sections  
Examines the history of U.S. public schooling through landmark court cases. Investigates/analyzes how apartheid came to be institutionalized, how forces of desegregation achieved a series of momentous victories, and how those victories have been undermined through the resegregation of schools.

**INTE 2500 Digital Media and Learning**  
#33849  Hybrid  Tues 12:30-1:45 pm  
Digital media have transformed where, how, and why people learn. This course examines theoretical foundations and contemporary developments in digital media and learning. Students will analyze, design, and enact projects exemplifying topics such.

**International Perspectives**

**CLDE 1000 Language, Identity, & Power: International Perspectives**  
#14478  Tues/Thurs 2:00-3:15 pm  
This course explores the relationship between language, identity, and power in various international contexts. The course considers how legacies of inequality for particular communities are reflected in societal attitudes about languages and language users and subsequent language planning.

**Cultural Diversity**

**EDFN 3000 Undocumented Mexican Immigration**  
#13462  Tues/Thurs 2:00-3:15 pm  
The socio-legal construction of Mexican undocumented immigration from the early decades of the twentieth century to the current era is addressed. Social justice questions including access to higher education arising from the racialization of Latino/a immigrants are also examined.

**EDFN 4000 Food Justice in City and Schools**  
#30251  Tues/Thurs 3:30-4:45 pm  
Food justice examines systemic inequities in access to healthy food. The history of school/community gardens, developments in urban agriculture and school/city policies are examined. The intersection of urban agriculture, hunger, and schooling/learning is examined in school gardens and school farmer's markets.

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