Register Early!
Space is Limited
www.jfkpartners.org (Events Tab)

Registration Fees & Deadline:
Professionals $165
Parents, Self-Advocates or Students $80

A limited number of scholarships are available for Parents/Self-Advocates. Applications are available from Christine.Cook@ucdenver.edu or 303-724-0429. Students must email proof of current student/fellow status from their program.

To register go to:
www.jfkpartners.org (Events Tab)

Registration Deadline: 10/1/2018

Payment Options:
Credit card payment at the time of online registration is required. No walk-in registrations can be accepted.

Cancellation Policy:
The registration fee is non-refundable however, you may send a substitute. The Planning Committee reserves the right to modify the agenda or cancel the conference in the event of an unforeseen circumstance, or if minimum acceptable registration is not attained by Oct 1, 2018, with a full refund to participants.

Accommodations:
Accommodations can be requested by contacting the Conference Coordinator at least 3 weeks prior to the conference. Spanish translation will be provided. Interpretacion en espanol disponible.

Location and Parking:
The conference will take place at the Anschutz Medical Campus, Education 2 South Building, 13121 E. 17th Ave., Aurora, CO. Those registered will receive parking instructions in an event email reminder.

Conference Coordinator:
Christine.Cook@ucdenver.edu
303-724-0429

Breaking Barriers:
Cultural and Socioeconomic Considerations in Working with Diverse and Underserved ASD/IDD Communities

October 12, 2018
8:00 AM - 4:30 PM

PRESENTED BY:
JFK Partners
Section of Developmental Pediatrics
University of Colorado School of Medicine

FEATURING:
Maria Mercedes Avila, PhD
Assistant Professor of Pediatrics
VT LEND Director
University of Vermont, College of Medicine

Matt Tincani, PhD, BCBA-D
Associate Professor of Special Education & Applied Behavior Analysis
Temple University
Morning Session
Community, Equity, and Inclusion: Advancing Culturally Responsive Systems to Address Disparities

Maria Mercedes Avila, PhD
Assist Professor of Pediatrics
VT LEND Director
Univ of VT, College of Medicine

Health starts where we live, learn, work, and play. Our environment and those we interact with in our lives have a big impact on a variety of health indicators. Dr. Avila will speak to the importance of understanding how we can influence our health outcomes by creating equity for families from diverse communities. The session will highlight the importance of having providers promote inclusion, diversity, and cultural responsiveness in all aspects of working with families.

OBJECTIVES:
- Demonstrate increased self-awareness of racial, ethnic, and class biases.
- Define cultural and linguistic competency and indicate familiarity with the stages of cultural competency (or continuum).
- Describe how cultural beliefs shape clinical encounters and patients’ health outcomes.

Dr. Avila directs several federal and state projects in the areas of health disparities, workforce diversity, developmental disabilities training and consultation on cultural and linguistic competence. Dr. Avila is the immediate past chair of National Association of University Centers on Disabilities Multicultural Council. In this role, she has helped infuse diversity and inclusion knowledge in programs around the country and has led initiatives that have resulted in diversifying the workforce at all levels of organizations and leadership. She has authored and co-authored articles, curricula, and technical reports in these fields.

Afternoon Session
Race, Culture and ASD: Towards Equitable Practices in Identification, Assessment, and Intervention for Individuals on the Spectrum

Matt Tincani, PhD, BCBA-D
Associate Professor of Special Education & Applied Behavior Analysis, Temple University

Dr. Tincani will begin by discussing issues in the under-identification of under-represented racial/ethnic minority children with ASD, including state and national data to suggest that minority children are less likely than white children to be identified with ASD and provided with appropriate educational services. He will then explore potential solutions to address under-identification within special education and related service delivery systems. Finally, he will overview ways that practitioners can incorporate cultural and linguistic variables into their intervention practices in supporting individuals with ASD, including those from under-served communities.

OBJECTIVES:
- Participants will state barriers to equitable identification and treatment of minority children with ASD
- Participants will engage in equitable assessment practices in identifying children with ASD
- Participants will incorporate cultural and linguistic variables into their intervention practices in supporting individuals with ASD

Dr. Tincani has worked with people with disabilities for over 20 years as a therapist, program supervisor, university teacher, center director and researcher. His research articles, book chapters, and books have featured research and strategies to teach communication, socialization, academic, and self-help skills to people with ASD and other disabilities. His recent book, Autism Spectrum Disorders in Adolescents and Adults: Evidence-Based and Promising Interventions, co-edited with Andy Bondy, explores strategies to help youth and adults with ASD to lead fulfilling lives.

CONFERENCE AGENDA
October 12, 2018

8:00 AM  Registration and Coffee
8:30  Welcome and Introductions
8:45-10:30  Advancing Culturally Responsive Systems to Address Disparities
10:30-10:45  Break
10:45-12:00  Continuation
12:00-1:00 PM  Lunch (provided)
1:00-1:15  Research Update
1:15-2:30  Equitable practices in identification, assessment and intervention for individuals on the spectrum
2:30-2:45  Break
2:45-4:00  Continuation
4:00-4:30  Q&A and evaluation

Audience:
This conference is intended for clinicians, school personnel, community providers, parents and individuals with ASD or other developmental disabilities.

Certificate:
The University of Colorado School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Colorado School of Medicine designates this live activity for a maximum of 7 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Everyone will receive a certificate.