DEAR ALUMNI,

CU Denver makes lives better. It has launched thousands of fulfilling careers—including, we hope, yours—and produced game-changing innovations.

But the greater community does not always recognize CU Denver as the leading public urban research university it is. So we’re working to raise awareness about the excellence of our faculty and programs, and what sets us apart.

Based on input from all sectors of our community, including alumni, we have distilled the CU Denver message into a brand-new identity and advertising campaign called “Learn with Purpose.”

Learn with Purpose defines the essence of CU Denver: quality academics, driven students, amazing research and creative work, and a civic consciousness, all in the heart of a great city.

The TV commercials—the first in CU Denver history—feature actual CU Denver students, alumni, faculty and staff. Illustrating our connection with the city, they’re edgier and more memorable than your typical college ads. Our ads are also appearing on movie theatre screens and the sides of buses; you can hear them on radio stations and see them in magazines and newspapers.

You can read more about the campaign, including about how your fellow alumni are leaving their impression on the world, at learnwithpurpose.org/alumni. Share with us how you’re working with purpose at marketing@ucdenver.edu.

And please keep this theme in mind when talking to friends and colleagues about your alma mater.

Thanks for all you do as representatives of this university. I am continually impressed by the fine and accomplished body of alumni CU Denver produces.

Best,

Don Elliman
Chancellor

CONTINUED ON PAGE 2

Topsy Turvy Bus teaches kids about green chemistry and STEM

CAPTAIN RED BEARD boards his bus with students in tow. The interior is modestly finished—some cushy seating, a television monitor, a sink and a fully functioning chemistry hood. The message, however, is clear: green chemistry, sustainability, and science, technology, engineering and mathematics (STEM) education are all around us, and they are something to get excited about.

“The Topsy Turvy Bus Tour brings innovative environmental education to local middle and high schools,” says Jonathan Dubinsky, program leader and CU Denver civil engineering doctoral student. “We use the unique features on the bus to demonstrate engineering and chemistry concepts.”

Dubinsky, whose alter ego, Red Beard, leads the presentations, is the mastermind behind the program, which is also sponsored by civil engineering Assistant Professor Arunprakash Karunanithi’s National Science Foundation (NSF) CAREER Award. The program’s mission is to get students excited about the STEM disciplines while teaching them about green chemistry and engineering.

Since its inception in 2012, the Topsy Turvy Bus has enlightened the minds of nearly 1,000 middle- and high-school students in the Denver-metro area.

The focus of Dubinsky’s presentation is all about natural cycles and waste reduction, and the bus is a real-life laboratory. For starters, it runs on used vegetable oil collected from local restaurants, with which Dubinsky has built relationships. He transports the waste oil for free and then, in a self-designed centrifuge system, converts the oil into a useable biofuel that powers the bus.

“The process to convert 20 gallons of oil takes about two hours,” says Dubinsky. “In the first year of the program we spent $100 on fuel, but we haven’t purchased fuel since October 2012.” Impressive for an 18,000-pound bus. An added bonus?
Instead of stinky exhaust, the bus smells like your favorite fried food when it runs.

The bus is also home to an onboard composting system. The waste that is separated from the oil during the centrifuge process is fed to worms, whose waste then feeds plants in Dubinsky’s vegetable garden, which then feed people. This cycle of reusing waste to nourish something else is a concept called industrial ecology.

“We can mimic natural systems in our own design,” says Dubinsky, whose background is in environmental science and education.

There are also chemistry and video demonstrations as part of the program. Karunanithi’s NSF-funded research is focused on the green aspects of ionic liquids, which are solvent alternatives to petroleum. Because they are organic, they cause less pollution. Dubinsky demonstrates this through prepared experiments.

“I love seeing students expand their minds, answering their questions and seeing how they develop after learning. Through the hands-on structure of the program, the students are getting out of the books and are able to think creatively about sustainability.”

Based on program feedback from faculty and students, Dubinsky and Karunanithi say that the bus is an effective way to accomplish that.

“I love seeing students expand their minds, answering their questions and seeing how they develop after learning ... and are able to think creatively about sustainability.”

“Typically they ask a lot of questions and think it’s really cool,” says Dubinsky. “They’re immediately hooked by the looks of the bus, and they want to know more.”

According to one seventh-grade student, “It was a really cool experience being on the bus learning new things. It would be cool to go to CU and learn all of that ... Thanks for the awesome experience!” Another says, “I used to think that being an engineer was boring, but now I believe that it can be kind of fun to do!”

College administration values the program as a prime outreach and educational opportunity.

“The Topsy Turvy Bus is one of the best examples of what the College of Engineering and Applied Science should be doing in outreach,” says Marc Ingber, dean of the college. “The bus certainly catches the imagination of middle- and high-school students, and it gives them a unique perspective of how engineers can be of vital importance in solving important problems in sustainability.”

“The ultimate goal is to get kids excited about green engineering and the STEM fields,” says Karunanithi. “Hopefully, it translates to career choices.”

For more information about the Topsy Turvy Bus Tour, email jonathan.dubinsky@ucdenver.edu.
ALLERGY SOLUTIONS, a business that improves treatments for people with allergies while increasing revenue for physicians, took top honors at the 12th annual Business Plan Competition at the Jake Jabs Center for Entrepreneurship.

NEIL SMITH, a recent graduate of CU Denver's Executive MBA program, founded the company. He was awarded $10,000 at the June 18 awards luncheon for his first-place finish. The Business School's Bard Center for Entrepreneurship was renamed in July to honor Jake Jabs, founder and CEO of American Furniture Warehouse, who donated $10 million in May.

Nanoly, a company that makes a polymer shield to protect vaccines without refrigeration, won the $5,000 second-place award. The $2,500 third-place award went to Fenix Paddles, which designs and manufactures lightweight, high-performance water sport paddles made with a blend of carbon fiber and bamboo. Three finalists, each receiving $1,000, were Babylon Produce (a hydroponic heirloom tomato production facility in Montana), BH Apparel (which makes customized intimate apparel products and accessories) and SnowGate (the manufacturer of an outdoor locker system designed to prevent equipment theft). The $1,000 Judy Ward Non-profit Award went to Alumni for Haiti, an alumni group associated with Global Health Connections, which focuses on improving women’s health and reducing infant mortality in Haiti.

While making his presentation to the panel of judges, first-place winner Smith said, “Patients are pouring into doctors’ offices looking for relief from allergies. We’re looking at a cost-effective, efficient way to help patients.” With Allergy Solutions’ turnkey allergy services, physicians who previously referred allergy patients to other specialists can now provide the care and keep the revenue. The company expects to reach $30 million in revenue within five years.

ARLEN MEYERS, MD, MBA, a professor at CU Denver’s School of Medicine, was on the company’s development team and provided mentorship through his certificate program in bioinnovation and entrepreneurship, offered through a partnership between the Jake Jabs Center and the Anschutz Medical Campus.

PETER MATHEU, founder of Nanoly, said that, “when you improperly store a vaccine, it loses its effectiveness over time.” The company’s polymer shield offers the potential to deliver needed vaccines worldwide. Fenix Paddles is owned by LISA WERMUTH, who is completing her MBA with a certificate in entrepreneurship at the CU Denver Business School.

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“The competition’s goal has always been to inspire, instill and inculcate innovative thinking among young people,” said MADHAVAN PARTHASARATHY, PHD, an associate professor of marketing at CU Denver and director of the Jake Jabs Center. This year’s competition was expanded to include entries from Montana State University (MSU), Parthasarathy said, and “next year we will further expand the competition to include additional schools in the Rocky Mountain West, from Montana to New Mexico, making it the only truly regional championship of its kind.”

The center’s Advisory Council also honored Parthasarathy at the luncheon, and CU Denver Business School Dean SUEANN AMBROZ thanked him for his leadership. “We’re really going to new places [with the center], and it’s very exciting to see that.” The luncheon speaker was Bud Ahearn, recently retired executive of CH2M Hill, an Englewood-based engineering firm.

Jabs is also a major benefactor of his alma mater, MSU, where his $25 million gift is being used to build a new college of business and another $3 million will go to the Jake Jabs Center for Entrepreneurship for the New West.

Kregg Aytes, dean of MSU’s College of Business, attended the Business Plan Competition and said he looks forward to the partnership between CU Denver and MSU. “We’re going to end up making not only Colorado stronger as an entrepreneurial ecosystem, but also Montana,” Aytes said. “And that’s simply good for the United States.”
VERONICA MARTINEZ, EDS
SCHOOL PSYCHOLOGY ’11, a school psychologist at West High School in Denver Public Schools, loves inspiring teens to grow stronger and wiser during turbulent times.

She is everything you would want in a school psychologist: passionate for student success, smart, nonjudgmental, patient, understanding, a good listener, a true collaborator, action-oriented. And she is bilingual in English and Spanish, which is the perfect skill to have in a high school with 89 percent Latino students. Martinez has a caseload of approximately 35 to 40 students each semester. Her students are at risk for suicide, depression and other emotional problems. “My students know that I am an advocate for them and their education, regardless of where they have come from or what has happened to them,” said Martinez. “I am someone who believes in my students and will push them to do great things.”

School psychology has provided Martinez with a journey and a purpose. She chose to be a school psychologist, because she was tired of seeing certain students succeed while others did not. She believes all students have the right to a high-quality education. She is deeply committed to supporting diverse populations and English learners, helping to prevent teen suicides, caring for the academic needs of students with traumatic brain injuries and encouraging students in special education classes. All of these passions have personal meaning to her. “For example,” Martinez said, “I have an uncle who committed suicide. So I know firsthand how that type of death can impact a family and a community. Here at West, I make it a point to do the “Signs of Suicide” program with all the staff and all of the ninth-graders. Suicide is something that I don’t want anyone to experience. Our Latina students and the LGBT (Lesbian, Gay, Bisexual, Transgender) youth at West are at an increased risk for suicide. It’s necessary to have precautions in place.”

Martinez’s bilingualism is critical when it comes to engaging parents at West. “Our students, interestingly enough, don’t really speak to me in Spanish,” said Martinez. “They prefer English. But I think that being bilingual really helps with getting our parents engaged and keeping them informed about the school. When there is a language barrier, oftentimes parents feel intimidated about coming to meetings … because they don’t understand what’s going on. And sometimes they aren’t given the full information because of the language barrier. I can help relieve some of those stressors and encourage their involvement.

“What I’ve found interesting is that I always thought that there might be a stigma with the words ‘school psychologist.’ There is a preconception that the Latino cultures want to deal with problems in their own home or that they do not believe in mental health. But I’ve never witnessed any opposition like that. This demonstrates to me that building relationships is more important than titles. To the students and parents, I’m Veronica first and foremost, not just a school psychologist.

“I really value CU Denver”, said Martinez. “I went to three different universities as an undergraduate; and when I went to CU Denver for the School Psychology EdS program, I found my home. I valued the cultural diversity on the campus, in the classroom and in the curriculum. It was just a great experience.”

One of Martinez’s favorite opportunities at CU Denver was her two-week study abroad experience in Cuernavaca, Mexico. It consisted of Spanish-language instruction, various fieldwork opportunities, educational readings and seminars, excursions within Mexico and a home-stay with Mexican families. “It was a life-changing experience,” said Martinez. “We had the opportunity to go to the schools in Mexico and interact with the kids and mental health workers. It was just amazing. It gave me a better idea of where some of our families come from.”

To view a video about Veronica Martinez working at West High School and to find out more about her passion for school psychology as a career, please visit ucdenver.edu/education.
Learning from our water: Cherry Creek and South Platte River create living laboratory

When Senior Instructor Cheri Jones, PhD, wants to teach her General Biology II students about aquatic insects and water quality, she turns off her digital projector, tells everyone to grab their jackets and marches her class down the hall and out the door.

“There are no PowerPoints on the water,” Jones said.

That water is Cherry Creek, which flows just across the street from the Science Building, where Jones’ class normally meets. Although some outsiders might think of CU Denver as a campus made of concrete with few natural features, students studying biology, hydrology, geography and ecology know they can use nearby Cherry Creek as a living laboratory. CU Denver students also enjoy the confluence of the creek and the South Platte River as a place to relax and get exercise by exploring the creek with kayaks.

“[Cherry Creek] is a really good resource,” said Jones. “We are an urban campus, but there’s lots of potential to study biology, and you don’t have to go very far.”

As soon as Jones’ class arrives at the creek, three teams of students get to work. Matt Maxwell, a biology major and a member of Team One, dons waders and navigates carefully through the swiftly moving current to gather water samples. He enjoys the opportunity to get out of the classroom and do fieldwork.

“[Cherry Creek] is a really good resource,” said Jones. “We are an urban campus, but there’s lots of potential to study biology, and you don’t have to go very far.”

“It’s real-world experience,” Maxwell said.

Team Two member Halima Hamidu sees Cherry Creek every day while walking to and from school.

“Today I’m looking at it with new eyes,” she said. “Today I’m learning about it.” On the banks of the creek, she is running chemistry experiments showing that the pH level of the water varies depending on where the water sample was taken.

Members of Team Three are counting and identifying macroinvertebrates in the water samples—mayflies, caddisflies, stoneflies and black fly larvae. “People are surprised by the biodiversity of what they find here,” said Jones of this tributary of the South Platte. “Macroinvertebrates—organisms without a backbone and large enough to be seen with the naked eye—can thrive in urban waters. Waters don’t have to be pristine to support insect life.”

All the students appear to love the hands-on experiments they can do right outside the Science Building door. “What’s cool is that the location brings something to the experiment you can’t get out of a book,” said junior Kristie Koegler. “It’s better for us who learn by doing.”

It’s also a pleasure for the instructor. “It’s fun to teach this lab,” said Jones. “You get to see students explore, and you escape from the classroom for a couple hours.”

Cheri Jones wants to teach everyone to grab their jackets and March her class down the hall and out the door.

Anne Chin, professor in the Department of Geography and Environmental Sciences, also takes her students to Cherry Creek, in this case to measure stream flow as part of her course in environmental hydrology.

When Chin taught the same course at Texas A&M University, the fieldwork required what she calls “a huge commitment—renting vehicles, traveling 40 minutes to the field site—all of which cut into class time.”

At CU Denver, doing the same fieldwork is a simple matter of walking across the street to the creek.

“This is phenomenal, unbelievable that you can go across the street and do this,” Chin said. “It’s so unexpected to have a beautiful setting and creek in the middle of the city.”

“Ship life is hard,” she said, “but it’s rewarding.”

With her 50 shipmates, Reiser went out on three-week legs between stops at various Alaskan ports. During each leg, crew members worked seven days a week.

“Ship life is hard,” she said, “but it’s rewarding.”

Reiser’s rewards included seeing sea lions, otters and whales in the wild; learning how to use sophisticated SONAR devices to measure water depth; and visiting Chirikof Island, where feral cows are the only inhabitants.

Once she earns her bachelor’s degree from CU Denver this semester, Reiser would like to earn her PhD and become a traveling physical scientist.

“I have so many options,” she said.

Intern at Sea

One student’s summer adventure for credit

For 28 weeks, Christiane Reiser lived on a ship off the coast of Alaska. Her job was to help create a map of the ocean floor.

It was all part of this CU Denver geography major’s unique internship on board the National Oceanic and Atmospheric Administration (NOAA) ship Rainier S 221. The staff in CU Denver’s Experiential Learning Center (ELC) helped Reiser organize her schedule and course credit, enabling her to earn 12 academic credits.

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Emmett Culligan, BFA '96, calls himself an object maker, the best term to incorporate all the ways he has found to express himself artistically. Since graduating, he has supported himself in Denver by fabricating functional objects as well as making fine art using the artistic skills he learned at CU Denver. “I make finished, complete, beautiful pieces that stand on their own, and it creates its own aesthetics and sensibility. I didn’t want to be a struggling, starving artist, so I chose a different route that has taken longer.”

That approach has made him a favorite of David Floria at Quintenz Gallery. “Emmett has his life figured out,” said Floria. “He’s a master of his craft, whether using steel or stone, and he has a sense of spontaneity, creating abstract sculpture that is simple, elegant and somewhat formal with an interesting twist to it.”

Culligan was born in Denver and attended Colorado State University, then spent time studying at the Art Students League of New York City before realizing that he preferred his western roots to East Coast culture. He returned to enroll as a painter at CU Denver. “I make finished, complete, beautiful pieces that stand on their own, that stand the test of time because of the inherent quality of the work,” said Culligan. “Once I make a piece and give it to the world, I set it free. They go where they go.”

“In some cases they go to galleries, selling for as much as $15,000 to private collectors who find his work at Quintenz Gallery in Aspen and William Havu Gallery in Denver. Others are commissioned as public art, including the lit steel curtain on the Lowenstein Theater’s parking garage and the giant steel plow at RTD’s County Line Road Light Rail station. Still others are metalwork jobs in private homes that serve a function in addition to being beautiful, such as the patio frame he made for an Aspen art collector.

“Some artists have a romantic vision of art,” Culligan said. “They stick to their guns and only do what they want. I am a practical artist who wants to give what is necessary rather than what my ego wants to give. I run a business, make furniture, work for Cartier and then make a bracket for a tractor. They all kind of feed off each other, and it creates its own aesthetics and sensibility. I didn’t want to be a struggling, starving artist, so I chose a different route that has taken longer.”

That kind of process-focused approach is a hallmark of Culligan’s art. “I found myself able to intuitively make objects, so when I learned how to weld, I explored the medium and pushed it to see what kinds of forms I could do with it. The same with stone carving and wood carving, what I could do with wood and a chain saw.”

Each exploration resulted in a series of pieces in which he used the same materials to explore a theme, like crew members working together to create something larger. “They have a Stone Age quality with futuristic forms, playing on the idea that human ingenuity knows no time,” Culligan said. “The person carving a monument in ancient Greece had the same germ of an idea as scientists would use to go to the moon.” His Bilge series involves inflating large, lightweight pieces of steel in a kiln.

Since 2003, Culligan has owned his own building in the RiNo neighborhood, a reflection of his commitment to Denver and the region. “There’s a lot happening here. In the next 25 years, the Front Range is going to become a new oasis of culture,” he concluded.
On the move: Changes to mass transit a must for better accessibility

WHEN CLAUDIA FOLSKA, PHD, ’12, picked up her dual doctorate degree, she had just been elected to the Regional Transportation District (RTD) Board, where she would serve the interests of 2.9 million Colorado transit users.

At the time, anyone who asked her, “So, what are you going to do at RTD?” might have been treated to a full-Folska—a sometimes irreverent, sometimes indignant, always insightful view of the world through her eyes.

Folska’s eyes, by the way, demand some explaining. She is blind.

She started losing her sight to a disease called fundus flavimaculatus, a form of macular degeneration, when she was five.

She is the first person with a disability to be elected to the RTD Board, but she does not like to be pegged as a one-issue crusader for people with disabilities. She defies stereotypes or, as she puts it, “Don’t pigeonhole me.”

Folska’s dual degree is a combined PhD from the College of Architecture and Planning at CU Denver and the Institute of Cognitive Science at CU-Boulder. Her research focused on the ways blind people navigate in a built environment and the implications of the ways blindness can change the brain throughout a person’s life.

This latest degree comes on top of her MBA from the University of Southern California (USC) Marshall School of Business.

No one, perhaps least of all Folska, would have predicted her stellar academic career when she was in grade school. Her eye disease went undiagnosed, because she looked normal and didn’t have trouble with mobility. She failed sixth grade, because she could not see the work. The Americans with Disabilities Act (ADA) had not yet been passed, so Folska began creating her own accommodations.

“That was my attitude,” she said. “If I can’t fit into the system, I will change the system so I can.”

Folska enrolled at Santa Monica College in 1983, and her academic success there led to a scholarship at USC, where she simply told professors she couldn’t take any test she would have to read because she couldn’t see. She became a full-time disabilities advocate—for herself. “I should have gone to law school,” she joked.

In 1991, she left academia for a series of adventures. She rode a tandem bike across the United States. She moved to Pakistan, where she rode her bike across the highest pass between Pakistan and China. She returned to the United States to give birth to her daughter. “Just in case she wanted to be president, I wanted her born in the United States,” she said with a laugh. “And this was before Obama!”

When she started looking for a new city she and her daughter could call home, she settled on Denver for one simple reason: “Transit.”

In 2003, Folska enrolled in the dual PhD program. In her research, she learned that the standards for blind people using public transit were the gold standard for all people using public transit. “If the blind person can use [public transit] without problems,” she said, “then it will work for everybody.”

Folska tried to get a job with RTD, hoping to take the research she had done for her degree and translate it to the real world. “I couldn’t get anywhere with them,” she said. Undaunted, she came up with plan B and decided to run for the RTD Board. “That would make me the boss,” she said.

She was elected. “Now I have some skin in the game,” she said. “It’s the greatest thing I have done aside from becoming a mom,” she said. Although she still does not want to be defined by her disability, she has found her niche, advocating for improved accessibility on mass transit.

She wonders whether people with disabilities will see her election as a precedent. “I’m hoping disabled people will say, ‘If she can do it, I can do it,’” she said.

Folska also is getting ready to make a significant change in her life. In December 2012, a university homepage profile of her achievements caught the eye of MICHAEL CUMMINGS, PHD, who is a President’s Teaching Scholar in the College of Liberal Arts and Sciences Department of Political Science. Cummings called Folska to invite her to give a talk to his freshman honors seminar. What could have been a five-minute chat turned into an hour-long conversation. Today, they are planning their wedding—just the latest way Folska is following life’s journey, no matter where it leads her.

“It’s taken knowledge and skill, grit and determination, ingenuity and creativity,” she said.
Climate change: Alum leads the way in documentation and adaptation

CLARE BASTABLE, MPA ’13, did not fully realize what she was undertaking when she decided to enroll in the Executive Master of Public Administration (MPA) program while working full time as deputy director for the Western Energy Project based in Washington, D.C. Still, she is extremely glad she did.

“I quickly learned about the challenges of working full time and getting a master’s degree at the same time,” she said. “I have great respect for everyone who does that. I was so fortunate to have had Professor and former Dean KATHLEEN BEATTY as my advisor. She was an amazing mentor and advocate for me.”

The flexibility of the program, which allowed her to take some courses online, made it possible for her to keep her job and earn an MPA in two years. They were busy years, but it didn’t stop her from being selected as the Outstanding Executive MPA Student for 2013.

In September 2012, she and her husband moved to Fiji, so she could do her capstone on the island nation’s efforts to document and adapt to the effects of climate change. She serves as the environmental advisor for the Ministry of Fijian Affairs.

Among the climate change impacts she has cataloged are saltwater intrusion onto agricultural lands, flooding in communities, soil erosion and the incidence of more severe weather events, including Cyclone Evan, a Category 4 storm that she experienced firsthand last December.

Frequent flooding that used to only affect the edges of the islands has started to damage homes and community infrastructure. Two communities are in the process of relocating to higher ground, and dozens more are being considered for relocation, she said.

Bastable says that Fiji is lucky compared to other South Pacific islands, because many of its islands in the archipelago are mountainous. Other low-lying island countries, such as Kiribati and Tuvalu, risk being swallowed by the sea.

“It’s very interesting to go from a country that is still having a debate about climate change to a country where the impact is being felt right now,” she said.

“There is little debate about climate change in the South Pacific.” Bastable went to Fiji both for the opportunity to do hands-on work in the climate change arena and for the adventure. She served as a Peace Corps volunteer in Africa a decade ago and was eager to work and live abroad again.

It took some time for her and her husband to adjust to a climate so very different from that of Carbondale, Colo., where they had been living. But now, she says, they tolerate the heat and humidity like natives.

Bastable is eager to continue her work on climate change and considers her MPA and her Fiji experience a “good launching pad” for an international career.
Every year the University of Colorado Denver Alumni Association is fortunate to have the support of many corporations and individuals.

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**1970s**

**JOHN GREY**, MBA ‘75, has been named the Elizabeth MacMillan director of the National Museum of American History. The museum opened in 1964 and now has 3 million objects and 4.6 million annual visitors.

**SUSAN OLMSTED**, BA English ’74, is head librarian at the National Science Foundation in Arlington, Virg. She has been working within the federal government for eight years, after spending the majority of her career in the library system of North Carolina.

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**1990s**

**JOHN BRANNEY**, MBA Finance ’92, recently retired from the oil and gas industry after a 34-year career. He has published a new book, Shadows on the Trail. The novel is about global warming, predatory animals and prehistoric people. It takes place.

**FRANCES DAVISON**, MA Special Education ’93, was selected as the Westminster Elks Middle School Teacher of the Year for 2013. She was recognized for her ability to build relationships with students and parents.

**ANITA OSWALD**, MS Management and Organization ’97, wrote an essay, Hot Diggity Dog, which was selected as best non-fiction by The Write Place at the Write Time in its inaugural fiction, non-fiction, and poetry contest.

**BUNTING SIMMONS**, MURP ’97, is the author of Unsprawl: Remixing Spaces and Places. The book includes a dozen mixed-use, pedestrian-oriented case studies, including two in the Denver Metro area.

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**2000s**

**RONNIE BROWN**, MBA Health Administration ’09, has been promoted to executive director of Heritage Club Mountain View, an upscale continuing care retirement community in Denver.

**ABEL C HÁVEZ**, PhD Civil Engineering ’12, is researching attempts to advance the understanding of the patterns and drivers of city-scale energy use and greenhouse gas emissions.

**ELIZABETH ROSS H UBBELL**, MA Information and Learning Technology ’04, has co-authored The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day. The book provides educators a checklist for reference to ensure they stay focused and engaged with every student, every day.

**AMANDA K OPP**, BFA ’08, was awarded the grand prize by “Top Knots,” a wedding photography contest site, for her wedding photos taken in South Africa. Following her childhood dream to be a “creator of beautiful images,” she said the wedding in South Africa was a “dream come true.”

**MICHELLE PARVINROUH**, MBA ’07, is a business performance advisor at Inseptrity.

**DONALD EASTON-BROOKS**, PhD Educational Leadership ’06, has been named dean of the Colleges of Business and Education at Eastern Oregon University. He brings a philosophy of leadership through service to his new role.

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**ROY WILSON**, MA Humanities ’90, has recently published a book, Mulling Over School and Life: Some Will Win, Some Will Lose. The book focuses on the purpose of schooling and the relationship it may have to success or failure in life.

Thanks to an idea from CU Denver architecture and planning alum John Baskfield, 15 students and two instructors (Rick Sommerfeld and teaching assistant Craig Cherry) from the Design Build program spent the month of May building a 600-square-foot outdoor performing arts stage at Hartwell Park in Ridgway on Colorado’s Western Slope. The group received technical help from acoustics specialist M. C. Burns.

**DANIEL Q UEDENFELD**, MS Criminal Justice ’04, completed the Registered Public-Safety Leadership Program through the Public-Safety Communications Officers Association. The 12-month program requires participants to engage in various group activities and establish a mock-up for creating, funding and implementing a plan for consolidation of dispatch centers. The program gives participants an avenue to expand their knowledge base and practice breaking down barriers that can prevent successful negotiations.

**M ICHELLE OHN**, MS Information Systems ’00, has joined Accenture as a consulting manager, specializing in web portal and content management technologies.

Submit your class notes online: www.ucdenver.edu/classnotes

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**Did you know…** If you’re a recent graduate, or if you graduated 4 years ago, an alumni survey may hit your inbox in January 2014. Don’t miss your chance to provide feedback!
1970s

**MAXINE BERMAN**, MA Education ’70, died February 4, 2013.

**JAMES DUNN, JR.**, MURP Planning & Community Development ’74, died January 23, 2013.

**JOHN MENNE**, BS Marketing ’74, died June 12, 2013.

**JOYCE NEVILLE**, BS Accounting ’67, MBA ’68 and PhD Business ’73, died May 21, 2013.

**KOLEEN PRESSSLER**, BA Political Science ’79, died April 15, 2013.

**JAMES TAPSCOTT**, BS Finance ’73, died March 14, 2013.

1980s

**MARY ALLEN (MCCART)**, MA Education ’81, died November 1, 2012.

**BRADFORD BUSLEY**, BA Music ’83, died May 18, 2013.

**CORA COBB**, MA Education ’80, died May 6, 2013.

**MARY EVANS**, BA English ’89, died January 6, 2013.

**BARBARA FURST**, BS Accounting ’83, died January 26, 2013.

**GEORGE HOSP**, MBA ’87, died June 17, 2013.

**ARTHUR KAY**, BA Physics ’81, died March 10, 2013.

**MARY KRAHN (ANDREALLI)**, BA Fine Arts ’81, died April 12, 2013.

**CAROL LOCASTRO**, MA Education ’80, died July 13, 2013.

**PAULA MOORE**, BA English ’81, died January 25, 2013.

**HAL NEEES, II**, MA Criminal Justice ’81 and PhD Public Administration ’86, died June 29, 2013.

**CAROL PARTCH**, MA Education ’80, died June 16, 2013.

**THEODORE PAVLAKIS**, BS Real Estate ’83, died July 7, 2013.

**ELMER ROUTH**, MBA ’86, died January 31, 2013.

**MARGARET SMITH**, BA Anthropology ’79 and MA Anthropology ’85, died August 19, 2012.

**WAYNE YOUNG**, PhD Public Administration ’83 and PhD Philosophy ’88, died January 26, 2013.

1990s

**MARVIN BROOKS**, MS Health Administration ’96, died June 30, 2013.

**ANNETTE GILL**, BA Sociology ’98, died May 1, 2013.

**JAMES LISTER**, MBA ’90, died May 30, 2013.

**RAMA MALLETT**, MPA ’91, died September 1, 2012.

**JANICE MCBRIDE**, MA Education ’90, died August 1, 2013.


**FRANK SHELLEDY**, MBA ’96, died June 6, 2013.

**COLEEN SPINKA**, MA Educational Psychological Studies ’97, died February 26, 2013.

**VIRGINIA TE WINKLE**, BA English ’92, died February 26, 2013.


2000s

**ANDREW HAUSCHILD**, BS Marketing ’06, died September 15, 2013.

**JAME'S TAPSCOTT**, MS Health Administration ’96, died June 30, 2013.

**ANNETTE GILL**, BA Sociology ’98, died May 1, 2013.

**JAMES LISTER**, MBA ’90, died May 30, 2013.

**RAMA MALLETT**, MPA ’91, died September 1, 2012.

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**VIRGINIA TE WINKLE**, BA English ’92, died February 26, 2013.


**ANDREW HAUSCHILD**, BS Marketing ’06, died September 15, 2013.
CU AT THE
PARADE OF LIGHTS
Saturday, December 7, 2013
4 - 7 p.m. | CU Denver Business School Building, corner of 15th and Lawrence Streets
Celebrate the holiday season with fellow CU Denver alumni at the annual 9News Parade of Lights. Meet at the Business School Building, pick up your giveaway, while supplies last, and relax with a cup of hot chocolate. Then head to the parade route only steps away!
RSVP by November 25, 2013

CU FAMILY NIGHT AT THE
NATIONAL WESTERN STOCK SHOW
Friday, January 24, 2014
7:30 p.m. | National Western Complex
CU alumni from across the Front Range will have a blast at CU Family Night at the National Western Stock Show as they watch everything from barrel racing to steer roping. Your $17 ticket includes parking in a National Western Stock Show lot, access to the grounds and entrance to the evening’s pro rodeo.
Alumni may enter a relative into the lottery for the Mutton Bustin’ Contest with the purchase of tickets. Children must be between 5 and 7 years old and weigh less than 55 pounds. To register call the Office of Alumni Relations, 303-315-2333, by noon on January 3, 2014.
RSVP by January 13, 2014

ROCK BOTTOM RUCKUS DINNER AND AUCTION BENEFITING SCHOLARSHIPS
Sunday, February 23, 2014
5:30 p.m. | Rock Bottom Restaurant & Brewery, corner of 16th and Curtis Streets
Spit-shine those boots, polish up your spurs and join us for Denver’s finest auction. The attire may be western, but the dinner is gourmet. Our friends from the Rock Bottom Restaurant & Brewery are donating their time, their vittles and seats in the house, so all proceeds benefit Denver Campus undergraduate scholarships.
All of your donation, less $35 for dinner and libations, may be tax deductible. The University of Colorado is a 501(c)(3) tax-exempt organization. Federal tax ID# 84-6000555.
RSVP by February 14, 2014

CU NUGGETS NIGHT
Sunday, March 23, 2014
3 p.m. | Pepsi Center
Join fellow alumni as the Denver Nuggets take on the Washington Wizards at the Pepsi Center. Your $15 ticket includes a hot dog and drink. Enter the drawing to have your child participate in the half-time fan tunnel as the players re-enter the court (child must be 5–18 years of age).
RSVP by March 12, 2014

QUESTIONS:
303-315-2333
MORE INFORMATION:
www.ucdenver.edu/UCDalumnievents
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CU Denver Alumni Association
MAIL TO:
CU Denver Alumni Relations
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P.O. Box 173364
Denver, CO 80217-3364