

Acute Care Pediatric Nurse Practitioner Program Preceptor General Guidelines

Thank you for precepting the CU College of Nursing Acute Care Pediatric Nurse Practitioner (AC PNP) students. We greatly appreciate your time and service to both our students and to the College. In our program we emphasize the role of the AC PNP as part of the healthcare team. You are critical to our students' success and we truly value your commitment. We want you to have a positive experience in collaborating with our program. Through our joint efforts we can translate classroom teaching, current evidence based practice guidelines, and lab experiences into tangible skills that will prepare students for advanced nursing practice, administration and clinical care.

This document is intended to provide you with general review of the process and basic fundamentals you can expect when precepting a n AC PNP student from the CU College of Nursing

- The CON will provide a letter of student good standing prior to the student beginning clinical rotations.
- Electronic Health Record (E.H.R) requirements set by the clinical site, are completed by the student before starting clinical.
- The AC PNP program director will contact the identified unit or specialty lead to establish clinical rotation placement dates that are most optimal for the preceptor and team.
- Each clinical site has an associated overview document that the students are required to review. These include suggested resources, documents and other materials to read prior to the on-site clinical.
- Students will have individual objectives and career goals that they can share with you to help guide the learning experience and share AC PNP competencies they are focusing on during this clinical experience and provide a summary of past clinical experiences.
- Competencies include the following general categories. A detailed list can be found on clinical evaluation form.
 - Health Assessment, physical examination, diagnosis, management and evaluation
 - Communication skills including interviewing patients/families and case presentations
 - Critical thinking and intervention skills
 - Quality of Care by using evidence based practices
 - Patient and family education
 - Professional role of the NP, including collaboration with interdisciplinary team members
 - Humanistic caring and relationship skills including cultural and spiritual awareness
 - Ethics and leadership skills
- Suggested AC PNP learning activities include both comprehensive and system targeted physical examination techniques, data gathering and presenting patients on interdisciplinary rounds, educating families, participating in and performing acute care skills, and basic laboratory and radiology interpretations. Students should be competent with SBAR (situation, background, assessment and recommendation) communication techniques Students will be gaining competence in documentation of notes in the EMR following established guidelines and templates, and use of appropriate coding for diagnosis and billing purposes.
- Please complete and electronically submit an objective evaluation of the student at the close of the clinical rotation. To do so, you will be sent a link via email the final week of the student rotation.
- If you have questions or concerns about a student and/or clinical expectations/experiences at any time, please do not hesitate to contact me!

Sincerely,

Jennifer A. Disabato, DNP, CPNP-PC, AC
MS Specialty Director - Acute Care Pediatric Nurse Practitioner Program