### Colorado CANDO Meeting and Feature Presentation Friday, Sept 9, 2016 9:00 a.m. - 12:00 noon

Cheryl Carver, M. A.

Youth Services and Transition Unit Manager

Cheryl.carver@state.co.us



303.866.4827

Colorado Division of Vocational Rehabilitation



# Purpose and Scope of VR

#### Rehabilitation Act

- Right to live independently, make choices, contribute to society, pursue meaningful careers and enjoy full inclusion
- Increased employment through vocational rehabilitation program
- Maximize employment, economic self-sufficiency, independence and inclusion, and integration

#### Workforce Innovation and Opportunity Act

Places increased emphasis on service to transition age students

# Organizational Structure

#### Region I

• Canon City, Colorado Springs, Lamar, Limon, Pueblo, Personal Adjustment Training (Statewide), Trinidad

#### Region II

Aurora, Greenwood Village, Denver Metro, Golden

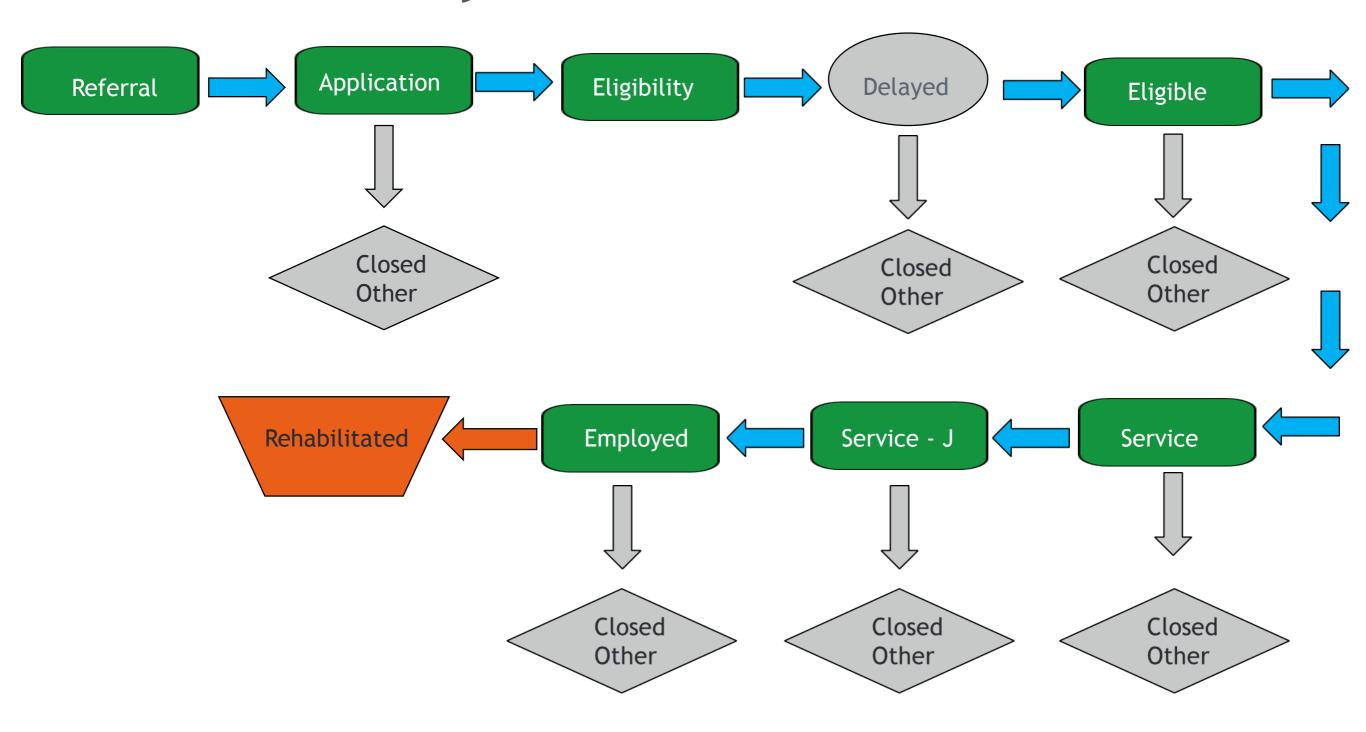
#### Region III

• Boulder, Ft. Collins, Ft. Morgan, Greeley, Longmont, Northglenn, Sterling

#### Region IV

 Alamosa, Craig, Delta, Durango, Edwards, Glenwood Springs, Grand Junction, Frisco, Montrose, Salida, Steamboat Springs

## Overview of the VR Process



### Funding Impact of WIOA for DVR

Requirement of 15% of the **existing** Federal grant to be reserved for Pre-Employment Transition Services

No additional funds for schools/activities

- Equates to
  - FY '17 = estimated \$6 million

Must set aside 50% of supported employment funds for services to youth

No increase to Federal supported employment grant

### WIOA Youth vs Student with Disabilities

#### Youth with Disabilities

- Ages 14-24
- May be in or out of secondary education

#### Students with Disabilities

- Ages 15-21
- Must be enrolled in secondary education with an IEP or 504 Plan

#### Pre-Employment Transition Services

- Specific set of services
- Only provided to Students with Disabilities

- 1. Job exploration counseling
  - Services may include the following:
    - career counseling
    - career pathways
    - career clusters
    - job shadows
    - job tours
    - assessments (aptitude, ability, situational)
    - career speakers
    - field trips
    - interest inventories

- 2. Work-based learning experiences, which may include inschool or after school opportunities or experience outside the traditional school setting (including internships) that is provided in an integrated environment to the maximum extent possible.
  - Services may include the following:
    - Internships
    - Mentorships
    - Volunteering
    - in-school jobs
    - unpaid work experiences
    - paid employment

- 3. Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs at institutions of higher education
  - Services may include the following:
    - college visits
    - assistance with FAFSA
    - assistance with post secondary justification forms
    - vocational programs

- 4. Workplace readiness training to develop social skills and independent living
  - Services may include the following:
    - communication skills
    - social skills
    - Interviewing
    - resume development
    - Work study

- 5. Instruction in self-advocacy, which may include peer mentoring
  - Services may include the following:
    - financial literacy (Skills to Pay the Bills)
    - self-advocacy (411 Disclosure)
    - self determination

### **Transition Continuum**

Awareness → Exploration → Preparation →			Training/Independent Living Skills
Aptitude Assessments	Apprenticeships	Alternative Cooperative Ed.	Voc. Rehabilitation
Career Speakers	Career Clusters	Area Vocational Programs	School to Work Alliance Program Achieving Success by Promoting Readiness for
<b>Communication Skills</b>	<b>Career Counseling</b>	<b>Concurrent Enrollment</b>	Education and Employment
			Project Search
Field Trips	Career Pathways	Financial Literacy	Private Vendors/Other Programs Community Centered Board (CCBs
In-school Jobs	College Visits	Interviewing	\ Postsecondary Education System
Interest Inventories	Internships	Paid Employment	Social Security Administration
Selfadvocacy	Job Shadows	Resume Development	\ Independent Living Centers
Selfdetermination	Job Tours	Unpaid Work Experiences	Competitive Employment
Service Learning	Mentorships	Vocational Education	\ Mental Health Centers
Social Skills	Volunteering	Work Study (WES)	Workforce Centers

Begin at age 15

**Graduation/Exit Ages 18 - 21** 



### Pre-Employment Transition Services Coordination Opportunities

#### Between local DVR offices

- Attend IEP meetings, when invited
- Collaborate with community partners, including workforce centers, to develop work opportunities
- Coordinate provision of PETS
- Attend person-centered planning meetings, when invited
- Cross system training with youth, family members & community systems
- Shared resources for greater support