Integrating Interprofessional Learners into the Clinical Community

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CE Objectives & Disclosures

1. Discuss the goals of integrating Interprofessional Practice and Education curriculum into the practice setting
2. Describe examples of clinical IPE experiences available through the IPE program
3. Identify opportunities to integrate IPE in your local community

Nothing To Disclose
What is IPE?

Defining Interprofessional:

“When students from **two or more professions** learn about, from, and with each other to enable effective collaboration and improve health outcomes.”

“Once students understand how to work interprofessionally, they are **ready to enter the workplace as a member of the collaborative practice team**. This is a key step in moving health systems from fragmentation to a position of strength.”

Why is IPE Important?

To Err is Human

“More commonly errors are caused by faulty systems, processes, and conditions that lead people to make mistakes or fail to prevent them.”

To Err Is Human:
Building a Safer Health System 1999

A Bridge to Quality

Health Professions Education:
A Bridge to Quality 2003

University of Colorado Anschutz Medical Campus
Interprofessional Education
Who Should Be Engaged in IPE?

Logic Model Adapted from: World Health Organization, 2010
The Local Community

The Academic System

Education

Collaborative Workforce Development

Practice

Health Services Systems

Improved Outcomes

Practice Needs

Influence

Logic Model Adapted from: World Health Organization, 2010
Framing IPE for Action

The Health System Frame

- Population Health
- The Triple Aim
- Quality of Care
- Cost of Care

The Education System Frame

- Teamwork
- Curriculum
- Professional Values and Ethics
- Quality and Patient Safety

Alignment Gap
CU IPE Program Structure

CU IPE Program

- Classroom
- Simulation
- Practice
CU IPE Program Structure

CI Phase 2: Curricular
Learners contributing to IP care in roles common to their profession

CI Phase 2: Extra-curricular
Learners collaborate in team activities with shared roles

CU IPE Program

Classroom

Simulation

Practice

Phase 1

Phase 2
Extra-Curricular Clinical IPE

- The National Western Stock Show: AHEC - Annual Health Screenings
  - Teams of HP students participate in multifaceted health screenings
  - Interprofessional Precepting of interprofessional students
  - All students perform health assessments ranging from oral health to balance to blood glucose

- Outcome:
  - 1,419 adults and 356 children screened over 16 days
Extra-Curricular Clinical IPE

- The DAWN Clinic
  - Free student-managed underserved clinic serving Aurora, Colorado
  - IP student volunteers triage patients to see a combination of professional / student practitioners
  - IP Students conduct collaborative patient visits
  - Student teams consult IP preceptors regard care plans

- Outcome / Aim:
  - Increased access to care, access to health insurance coverage
Curricular IPE Example

- University of Kansas Interprofessional Teaching Clinic Model
  - IP Team of practitioners supervise students from various professions
  - Students conduct joint care visits and co-develop care plans
  - Students supervised by a IP preceptor team
  - Model has been successfully adopted by primary care sites in rural Kansas

- Outcome / Aim:
  - Improved student attitude towards patient-centered team care

Curricular IPE Example

- Pharmacy Student Integration into Primary Care
  - 3rd and 4th year pharmacy students assigned primary care teams
    - Gather HPI for provider during visit
    - Provide medication counseling
    - Identify medication and immunization needs
    - Conduct patient call backs for new therapies
    - Focus on high risk patients (e.g. diabetics)

- Outcome / Aim:
  - Improved efficiency and quality of care
Workshop!

- **Aim:**
  - Discuss local needs and opportunities to align your practice community with intentional IPE

- **How:**
  - Reflect on the tipple aim – discuss possible opportunities or needs within your community
  - Discuss how IPE could support a solution
Form groups of 3 – 6 people from your region

Front of Room (North)
- Yampa Valley
- Ft. Col / Greeley

Back of Room (South)
- GJ & Western Slope
- Denver metro
- S.L. Valley
- C.S. / Pueblo
- Eastern Plains
- Lamar SE CO
- Cortez / Durango
- SE CO

Front of Room (North)
- Eastern Plains
Gallery Walk

- Explore ideas from other groups
  - 1 person:
    - Stay and share your ideas/discussion
    - Everyone else: check out other group’s ideas
  - Follow-up: If you see something you want to pursue further, contact the IPE program to find out how!