IPED1
Interprofessional Education and Development I
Course Goals

Goals

1. Identify team characteristics, formation, and leadership.
2. Describe and apply structured team communication processes.
3. Describe roles and responsibilities among the health professions.
4. Describe and apply conflict management, advocacy, and assertion techniques.
5. Describe health professional values and ethics.
6. Demonstrate an approach to resolving ethical dilemmas.
7. Define key ethical concepts such as informed consent, privacy, confidentiality, conflicts of interest, justice, and access to care.
8. Apply a system’s approach to analyzing the cause of an error.
9. Recognize opportunities within each health profession to engage patients and improve safety.
10. Demonstrate an approach to improving care quality.
11. Reflect on and contribute to interprofessional identity formation and interprofessional team development.
12. Contribute to a culture of safety individually and through system processes.
Spring 2019
Interprofessional Education and Development I
Session Learning Objectives

Conflicts of Interest – VE

1. Describe conflicts of interest and the values at stake in conflicts of interest.
2. Identify prominent conflict of interest professional standards, including the Anschutz Medical Campus Conflict of Interest policy.
3. Identify strategies for managing conflicts of interest.
4. Apply evidence regarding conflicts of interest to resolve ethical dilemmas involving such conflicts.

Informed Consent and Shared Decision Making – VE

1. Recognize the ethical principles/values involved in informed consent, and the ethical and legal exceptions to obtaining it.
2. Identify the relationship between informed consent and shared decision making.
3. Develop strong justifications for ethical decisions involving informed consent.
4. Define consent and assent issues for minors.

Introduction to Ethics & Ethical Analysis – VE

1. Describe why ethics is central to health care practice.
2. Describe how ethical values, principles, and theories apply in professional practice.
3. Apply the 8-step process of analyzing clinical cases from an ethical perspective.

Justice in Healthcare – VE

1. Describe formal and material principles of justice.
2. Identify statements about justice in relevant codes of ethics.
3. Describe substantive and procedural methods for achieving just outcomes.
4. Identify and analyze justice issues in ethical case problems.

Privacy/Confidentiality & Boundaries – VE

1. Apply the 8-step Ethical Analysis to a clinical case.
2. Explain ethical duties related to privacy/confidentiality, duty to warn, and professional boundaries.
3. Identify how the code of ethics relevant to your profession addresses tensions between patient autonomy and professional obligations.
Team Development: Cohesion and Communication – TC
1. Recognize characteristics of teams.
2. Develop interprofessional team cohesiveness.
3. Practice functioning as a team and using structured communication processes.

Team Development: Feedback and Improvement Plans – TC
1. Recognize value of feedback, reflection for improvement, and coaching.
2. Review effectiveness of team processes (role assignment and leadership, briefs and debriefs).
3. Develop action plans for improvement over the next semester based on individual and team-based feedback.
4. Apply reflection on feedback, team processes, and action plans to a case in an interprofessional clinical setting.

Team Development: Roles, Goals & Means Clarity – TC
1. Recognize the education, career opportunities and roles of each profession participating in the Interprofessional Education and Development (IPED) course.
2. Explore professional roles and goals for the care of a complex patient.
3. Practice identifying team roles, developing team goals, and establishing means to achieve them.
4. Use “SBAR” as a means to communicate about the interprofessional care of a complex patient.