Interprofessional Education and Development I
Course Goals

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1. Identify team characteristics and formation.
2. Describe and apply structured team communication processes.
3. Describe roles and responsibilities among the health professions.
4. Describe and apply conflict management, advocacy and assertion techniques.
5. Describe health professional values and ethics.
6. Demonstrate an approach to resolving ethical dilemmas.
7. Define key ethical concepts such as informed consent, privacy and confidentiality, conflicts of interest, and justice and access to care.
8. Apply a system’s approach to analyzing the cause of an error.
9. Recognize opportunities within each health profession to engage patients and improve safety.
10. Demonstrate an approach to improving care quality.
11. Reflect on and contribute to interprofessional team development.
12. Contribute to a culture of safety individually and through system processes.
Session Learning Objectives

Intro and Team Structure, Development, Leadership and Communication–TC

1. Explore different factors contributing to team and team member effectiveness (including applying vocabulary & concepts to both good and poor performing teams; using the IPED Teamwork & Collaboration rubric for feedback)
2. Practice functioning as a team and enhance team formation via feedback from the IPED Teamwork & Collaboration rubric
3. Use Team Development Measure (TDM) to reflect on team development

Roles & Responsibilities for teams and professions – TC

1. Explore the professional knowledge/scope of practice of each profession participating in the Interprofessional Education and Development course
2. Describe the specific contributions of each profession in the care of a complex patient
3. Compare how ‘professional roles’ and ‘roles in teams’ contribute to team work
4. Use “SBAR” and “IPASStheBATON” to communicate the best interprofessional care of a complex patient

Background/Introduction to Ethics – VE

1. Describe why ethics is central to health care practice
2. Describe theories, values, principles and virtues and how they apply in professional practice

Process of Ethical Analysis – VE

1. Demonstrate the 8 step method of analyzing clinical cases from an ethical perspective
2. Define privacy and confidentiality and their relationship to ethical principles and values
3. Describe the ethical and legal exceptions to privacy and confidentiality

Informed Consent & Decision Making – VE

1. Define informed consent, describe ethical principles/values involved, and the ethical and legal exceptions to obtaining it
2. Describe the relationship between informed consent and shared decision making
3. Define decisional capacity and how it impacts informed consent
4. Describe consent and assent issues for minors
Patient Engagement to Optimize Safety – QS

1. Explore 3 levels of patient engagement to improve safety (individual, system and societal)
2. Recognize the value of vigilance and monitoring by patients, families, and other members of the health care team
3. Cite and describe ways in which patients and family members can partner with health care to prevent harm and improve care

Systems Approach to Error – QS

1. Recognize that health professionals are part of systems of care and care processes that affect outcomes for patients and families
2. Differentiate persons versus systems approach to error analysis
3. Participate in a root cause analysis

Situational Monitoring & Mutual Support – TC

1. Practice high performance team behaviors learned this semester in a problem-solving exercise
2. Use brief/debrief, closed loop communication, situational monitoring, and mutual support processes to improve team performance in a problem-solving team exercise
3. Reflect on individual and team performance in a problem solving exercise
4. Practice the IPASStheBATON communication model