The Program for Academic Clinician Educators
The Department of Medicine (DOM) is committed to the career development of clinician-educators. The Program for Academic Clinician Educators (PACE) will provide each PACE Scholar with up to $40,000 during 2019-2020 for medical education research or innovative program development in education. In addition to the PACE funding, the Division Head must pledge to protect at least 10% of the effort/time of the Scholar for the duration of the award. The funding may be applied to salary support (beyond the required 10% support by the Division Head) and/or career development of the Scholar in addition to project expenses.

Each Scholar will be required to participate in an education scholarship “Works in Progress” group for additional project support and mentorship. Program progress (publications, conference presentations, grand rounds presentations, additional funding, etc.) will be evaluated periodically. Scholars may apply for a 2nd year of funding in a competitive renewal process where their applications will be evaluated along with new applicants.

Eligibility:
- Applicants must have a primary DOM appointment and must be working at UCH, VAMC, Denver Health, National Jewish, Presbyterian St. Luke’s, or as SOM faculty at the Colorado Springs branch
- Applicants should be actively engaged in clinical care and teaching with plans to focus the scholarly aspect of their career on medical education
- Applicants must identify a primary mentor and a mentorship team that includes at least one additional faculty member
- The Division Head must pledge to protect at least 10% of the effort/time for the duration of the award
- Applicants and their mentors must agree to participate in the monthly education scholarship “Works in Progress” group
- Individuals from traditionally under-represented communities are strongly encouraged to apply

Process:
Interested applicants should write a two page maximum letter of intent (LOI) containing an explanation of the applicant’s interest in education scholarship, a brief description of the education research project or education program including its anticipated impact, and identification of the applicant’s mentor(s).

The LOI will be reviewed by a committee of faculty within the SOM. If the LOI is considered consistent with the intent of this Program, the applicant will be asked to submit a full proposal**. If requested in the LOI, the Program Selection Committee will provide coaching to support the applicant in developing the full proposal.
**Anticipated Outcomes:**
Scholarly productivity:
- Publications in health professions education
- National presentations that focus on understanding the best methods, or outcomes, of teaching
- Second-step funding from other sources
- Initiation of novel and/or actionable areas of education research or innovation
- Development of innovative courses, syllabi, novel lectures, problem-based learning cases, laboratory exercises or other instructional materials
- Development of innovative teaching methods, such as educational websites, simulations, videotapes, packaged courses or workshops
- Demonstrable development of career vision including relevant accomplishments
- Demonstrable evidence that this investment enriched the education enterprise of the DOM/SOM

**Timeline:**
Letter of Intent (LOI): February 28, 2019 (no later than 5 PM MT)
Candidates will be notified of invitation to submit full proposal by March 8, 2019

Full Proposals: April 5, 2019 (no later than 5 PM MT)
Award Notifications: May 3, 2019
Program Start Date: July 1, 2019

**Contact Information:**
Please send letter of intent to Liv Lindenberg at liv.lindenberg@ucdenver.edu

**FYI, those invited to submit full proposals will be asked to include:**

**Guidelines for full proposal:**
- A title page and a 200-word abstract
- No more than three (3) pages of narrative text addressing the following:
  - Vision for career development
  - Plans to promote career development including involvement in works-in-progress sessions, regular meetings with mentor, and meetings with mentorship committee
  - Description of education research project, or program development and evaluation plan
  - Anticipated impact of education research project or program on learners
  - Anticipated impact of education research project on the DOM and SOM
  - Budget and budget justification including specific requests for resources such as statistical support, qualitative instrument design, and grant writing
  - Sustainability plan
  - An NIH biosketch
A letter of recommendation from the primary project mentor discussing the candidate, the proposed project, and their commitment to the candidate

A nomination letter from the candidate’s Division Head describing the candidate’s qualifications and the plan to reduce the clinical activities of the candidate