

Please consider participating in the first annual Interprofessional Education Values & Ethics Case Competition! During this competition a minimum of THREE (3) students from at least TWO (2) different health professions on the Anschutz Medical Campus will author a short case scenario of an ethical issue that might be faced in the health professions. Submission deadline: 10/31/2018. First prize will be awarded \$600, and 2<sup>nd</sup> prize will be awarded \$300.

All current students on the Anschutz Campus are welcome to join in on a team, including:

- Anesthesiologist Assistant
- Dental Medicine
- Medicine
- Nursing
- Pharmacy
- Physical Therapy
- Physician Assistant
- Public Health
- Genetic Counseling

Note: students can participate in only one team.

Cases will be selected by an interprofessional panel of students and faculty members from health professions across our campus based on the attached rubric. The winning case will be evaluated for possible use during the spring 2019 Interprofessional Education and Development (IPED) course. (**Note:** Because not all cases will be suitable for use in the IPED course, the final decision on adaptation will be made by the IPED Course Director and the Curriculum Leads).

**Theme:**

Our first case competition is inspired by themes from the *Deadly Medicine* exhibit, on display in the Fulginiti Pavilion Gallery through May 22, 2018. Design a case that explores an ethical topic related to lessons learned from the legacy of health professionals' voluntary involvement in the WWII Genocides/Holocaust.

Specific Topics to Consider:

- Weighing the considerations of the individual patient against the broader population (beneficence\non-maleficence of individual parts v beneficence\on-maleficence of the whole);
- Questioning/challenging professional ethics (misalignment of professional ethics vs. personal ethics; conflicts of interest);
- Informed consent;
- Justice

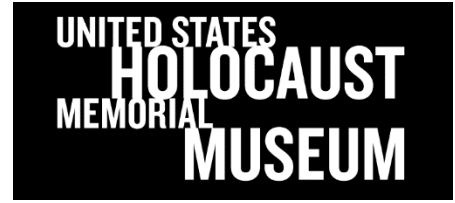
### **Entry Requirements:**

- Case word limit 1,000 words
  - The case must fall under one of the following ethical themes covered in IPED:
    - Privacy/Confidentiality
    - Professional Boundaries
    - Informed Consent
    - Conflicts of Interest
    - Justice
  - The case must be applicable to more than one health profession
- Compiled background literature for uses as pre-reading (maximum 10 pages, must be freely available for educational use)
- 3 multiple choice questions for use on individual/team readiness assessments
- A brief summary of how the case relates to ethical themes of health professional voluntary involvement in the WWII genocides/Holocaust.

Best of luck!



Center for Bioethics and Humanities  
UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS



## Deadly Medicine Educational Resources

We encourage you to learn more about the involvement of health professionals in the Holocaust. While there are many books and articles on the topic, we recommend the resources below.

### Websites

#### The United States Holocaust Memorial Museum

Website of educational resources curated by the museum on events before, during, and after the Holocaust. <https://www.ushmm.org/learn>

#### The Deadly Medicine Website

Website specifically tailored to Deadly Medicine exhibit with educational resources. <https://www.ushmm.org/information/exhibitions/traveling-exhibitions/deadly-medicine>

#### Maimonides Institute for Medicine, Ethics and the Holocaust: On Demand Education

On demand and CME-accredited activities from one of our partner organizations. *Deadly Medicine* program feature keynote speaker for the 2018 Holocaust Genocide and Contemporary Bioethics Program and CBH Director Matt Wynia walking through the exhibit.

<http://www.mimeh.org/on-demand-activities.html>

### Books

**Lifton, Robert Jay. *The Nazi Doctors: Medical Killing and the Psychology of Genocide*. Basic Books: New York, 1986.** (Reissued in 2000 and 2017 with new prefaces)

Definitive work on the involvement of German doctors in the Holocaust. *Available everywhere.*

**United States Holocaust Memorial Museum. *Deadly Medicine, Creating the Master Race*. University of North Carolina Press: Chapel Hill, NC, 2004.**

Companion hardcover book for the Deadly Medicine exhibit.  
*Available online at Amazon, Barnes and Noble, Walmart, EBay, etc.*