The first year of clinical training for the Colorado Springs Branch feels like it is flying by! Our students have already completed 7 months of their core clinical experiences, 3 specialty exams, and are receiving very positive comments about their knowledge, skills, and contributions to your clinical settings. We hope that in the remaining 5 months your student will continue to develop as an integral member of your care team. Thank you for completing the recent evaluations. A reminder from Valerie to complete your next evaluation in New Innovations around December 12, is on Page 2.

Your continued feedback is critical for student development. This newsletter contains pearls on how to develop clinical reasoning in your student and additional tips can be found on the Preceptor link at the bottom of Page 1. Let us know if there are specific topics you’d like us to cover in future faculty development sessions.

In this issue, we are proud to highlight the scholarly and community engagement accomplishments of our students and faculty. As a reminder, most of our students come from Colorado Springs and are dedicated to learning and serving in this community. We hope these talented students will be our future physicians in Southern Colorado!

Thanks again for working with our students. In January, we will be reaching out to you to confirm your commitment to work with our Class of 2019 cohort when they arrive in April 2017. Please don’t hesitate to contact us at any time.

Erik Wallace, Associate Dean for Colorado Springs Branch

Have you taken the Core Preceptor Training Course? If not, register for the spring 2017 session scheduled March 16 from 5:30-9:00 pm. Registration link: https://ucdenver.co1.qualtrics.com/SE/?SID=SV_6V9WGKtb5Gznkcr

Preceptor Pearl – Developing Clinical Reasoning in Your Student

We are now almost two-thirds of the way through the academic year; most of the COSMIC students have completed about half of their total time for the year with you. At this time of the year, students really benefit from deliberately developing their clinical reasoning. Clinical reasoning, or the “process of applying knowledge and expertise to a clinical situation to develop a solution” (Carr, S., 2004), is something most clinicians do without much overt thought. However, this skill is tough for students to learn from books or online resources, and is much better taught directly by their preceptors. How?

• Have students generate a differential diagnosis (typically 5-7 items) for the presenting complaint before they interview the patient. This can be guided by you, or developed independently by the student.
• Encourage students to direct their patient interview and physical exam toward distinguishing among the items on their pre-formed differential.
• Specifically tell students that when presenting their assessment and plan, they should concisely give you:
  * A prioritized differential for each presenting (or active, or new) complaint.
  * Nickel down on the most likely diagnosis, and describe their rationale.
  * Based on this prioritized differential, what are the next best workup and/or treatment steps.

Although it takes a little practice for students to be able to streamline this reasoning process and this part of the presentation, they will become more efficient and effective thinkers and presenters when they know what you are expecting of them. Telling the student that you: “care about what they think is going on and why” encourages them to be more like doctors and less like students.

Check-out our Preceptors page: go to our website (medschool.ucdenver.edu/csbranch) and click on Preceptors
Urban Peak’s Night Out to End Youth Homelessness

Urban Peak is accepting donations through December 31 for their Night Out to End Youth Homelessness. On November 17, 17 medical students from the CU School of Medicine Colorado Springs Branch drove 3-4 hours from Denver in bad weather and slept outside overnight to support Urban Peak’s Night Out to End Youth Homelessness.

The CSB group’s fundraising goal is $5,000, and donations are accepted through the end of December. To donate, go to https://www.coloradogives.org/CSB2016.

New Innovations Evaluation Reminder

Evaluations for Quarter 3 will be automatically sent to you on or around 12/12/16. If you do not receive your email by Friday, 12/16, please email Valerie.Navarro@UCDenver.edu. TIP: be sure to check your “Junk” or “Spam” email folders since it is an automated email. Your login and password will be the same as it was for Quarter 2 evaluations.

Title IX

The Office of Equity responds to concerns related to Discrimination, Harassment, Sexual Misconduct and any related retaliation for students, faculty, and staff at the University of Colorado Anschutz Medical Campus. For more information, review their slide presentation on the CSB/Preceptor webpage or the Title IX website at http://www.equity.ucdenver.edu/. The Title IX office can be contacted at 1-844-288-4853 or equity@ucdenver.edu.

CSB Student Highlight

We would like to highlight our students’ outstanding scholarly work during this academic year:

**Michael Cookson:** “Antenatal Vitamin D Preserves Placental Weight and Vessel Density and Fetal Growth After Intra-amniotic Endotoxin Exposure.” Poster Presentation, Pediatric Academies Society Meeting (National), May 2016; Platform Presentation, Western Student Medical Research Forum (Regional), January 2016.

**Michael Cookson** (contributor): “Diagnosing NASH and Assessing NASH Disease Severity by a Global Measure of Liver Function, the HepQuant SHUNT Test.” Poster, American Association for the Study of Liver Disease: The Liver Meeting, November 2016.

**Kevin Forey:** “Community-based Treatment for Acute Malnutrition in the Pediatric Population of Leogane, Haiti.” Poster Presentation, American Public Health Association Conference, October 2016.


**Eric Webster:** “Working to End Teenage Obesity.” Poster presentation; Engaging Communities in Education and Research Conference (ECER 2016- Breckenridge), October 2016.

**Thomas Wong:** “Secondary signs of hip impingement and hip instability: Subtle Findings to Incorporate into the Diagnosis of At-Risk Patients.” Electronic Exhibit, RSNA, November 2016.


**Thomas Wong:** “Going back to school: Approaches to Effectively Mentor Medical Students Interested in Radiology.” Electronic Exhibit (awarded Certificate of Merit), RSNA, November 2015.
CU SOM Colorado Springs Branch December Celebration

We hope you can join us for an informal December celebration and enjoy a delicious buffet and good comradery with CSB faculty, CSB students from the Classes of 2018, 2019, and 2020, and the CSB leadership team.

Date: December 10, 2016
Time: 5:00-7:00 pm
Location: CSB office, 4th floor of the Lane Center, 4863 N. Nevada Ave., Colorado Springs 80918
To RSVP: https://www.surveymonkey.com/r/9J76KHD