Overview and Update on the Tribal Early Childhood Research Center

Michelle Sarche, Allison Barlow, Jessica Barnes, Doug Novins, and Nancy Whitesell
Before we start

- Call in number **888-346-3950, code 62227319#**

- Place phone on mute (not hold) when just listening (if using Infinite line *6 to mute and unmute)

- Unmute and speak up when you have a question

- Silence cell phones
Grantees on the Call

Lisa Abramson
Angelina Ahedo
Cyndi Anderson
Roxanne Bly
Jennifer Boulley
Jerry Carroll
Melinda Caye
Patrice Clevinger
Lindsay Coffey
Jody Coffman
Evelyn Dryer
Cathy Ferron
Edwin Gonzalez-Santin
Lorrie Greystad
Cassie Hickey
Aaron Hozid
Priscila Jensen
Anisa Kelley
Beth Kelton
Rebecca Kilburn
Sheri Lesansee
Joann Malumaleumu
Gaylene Martinez
Judy McDaniel
Barbara Moffitt
Dana Morales
Dawn Nixon
Trista Paone
Rebecca Riley
Mandy Running Crane
Christopher Sharp
Brandi Smallwood
Sarah Snetsinger
Paul Spicer
Marisa Wang
Marsha White

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ACF, TEI, VisTA, HRSA, and TRC on the Call

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- ACF
  - Moushumi Beltangady
  - Anne Bergan
  - Lauren Fischman
  - Carol Gage
  - Aleta Meyer
  - Catherine Nolan
  - Michele Sauve

- TEI
  - Kate Lyon

- VisTA
  - Aaron Lane
  - Stacy McCallan

- HRSA
  - Marilyn Stephenson

- TRC
  - Jessica Barnes
  - Brad Morse
  - Doug Novins
  - Michelle Sarche
5

Goals for Today

- The Tribal Early Childhood Research Center (TRC) in the context of the THV network
- Update on current TRC activities and ways to get involved

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Funded in 2011 by the Administration for Children and Families to advance the field of early childhood research in tribal communities with a particular focus on Tribal Home Visiting, Head Start, and Child Care programs and the children and families they serve.

Builds off of the work of the American Indian and Alaska Native Head Start Research Center.
EXECUTIVE COMMITTEE

Doug Novins (Director, University of Colorado)
Michelle Sarche (Associate Director, University of Colorado)
Nancy Whitesell (Associate Director, University of Colorado)
Allison Barlow (THV Co-I, Johns Hopkins University)
Jessica Barnes (HS Co-I, Michigan State University)
Ann Belleau (HS Community/Program Representative)
Jocelyn Billy-Upshaw (Tribal Community/Program Representative)
Myra Parker (HV Community/Program Representative)
Aleta Meyer Federal Project Officer
Anne Bergan Federal Project Officer

CO-INVESTIGATORS

Johns Hopkins University: Allison Barlow, John Walkup
Michigan State University: Jessica Barnes, Hi Fitzgerald

STEERING COMMITTEES

Home Visiting
Head Start

OPERATIONS TEAM

Brad Morse, Project Coordinator
Becka Toner, Fiscal Manager
Caitlin Trucksess, Graduate Assistant

SCIENTIFIC ADVISORS:

Bob Emde
David Olds
Paul Spicer

TA Partners:
TEI
VisTA

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The TRC in Context

Administration for Children and Families

Office of the Assistant Secretary for ECD
- Office of Head Start
- Office of Child Care
- Office of Planning Research & Evaluation

25 Tribal Home Visiting Grantees
- Cohort 1 2010: 13
- Cohort 2 2011: 6
- Cohort 3 2012: 6

260 Tribal CCDF Grantees

150 Region XI (Tribal) Head Start Grantees (57 with EHS)

Tribal Evaluation Institute
- Benchmarks, Evaluation, Data Systems, CQI

Tribal Early Childhood Research Center

HV Steering Committee
HS Steering Committee
CC Steering Committee

Tribal Home Visiting Technical Assistance Center
- Programmatic TA

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TRC Home Visiting Steering Committee:
THV Grantees

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- **Cohort 1**
  - Fairbanks Native Association – Elaine Andalaro, Shirley Williams
  - Lake County Tribal Health Consortium – Cathy Ferron
  - Northern Arapahoe - Vonda Wells
  - Pueblo of San Felipe – Melina Salvador, Janae Sanchez
  - United Indians of All Tribes – Katie Hess, Myra Parker

- **Cohort 2**
  - Eastern Band of Cherokee – Karen Schlanger, Sheena Kanott
  - White Earth Band of Chippewa – Cyndi Anderson, Jen Stevens

- **Cohort 3**
  - Inter-tribal Council of Michigan – Lisa Abramson, Elizabeth Kushman
  - Red Cliff Band of Lake Superior Chippewa – Jennifer Boulley, Catherine Ayoub
TRC Home Visiting Steering Committee: Community, Research, and Federal Partners

- Tribal Community Partners
  - Navajo Nation – Jocelyn Billy-Upshaw
  - White Mountain Apache – Charlene Hamilton

- University-based Researchers
  - University of Oklahoma-Tulsa – Diane Horm
  - University of Minnesota Duluth – Melissa Walls
  - University of Nebraska Lincoln – Les Whitbeck

- TRC Researchers
  - University of Colorado – Doug Novins, Michelle Sarche, Nancy Whitesell, David Olds
  - Johns Hopkins University – Allison Barlow, Novalene Goklish, Britta Mullany, Nicole Neault, John Walkup

- Federal Partners
  - ACF-Office of Planning, Research, and Evaluation – Anne Bergan, Aleta Meyer
TRC Head Start Steering Committee:
Tribal HS/Early Childhood Leaders

- Blackfeet Early Childhood Center – Ethyl Grant
- Cherokee Nation Early Head Start – Verna Thompson
- Confederated Tribes of Warm Springs Head Start – Laurie Danzuka, Kirstin Hisatake
- FHI360 – Rob Pfeffer (former Seneca HS Director)
- Intertribal Council of Michigan Head Start – Ann Belleau
- Karuk Head Start – Patty Brown (NIHSDA President Elect)
- Kenaitze Tribe Head Start – Charmaine Lundy, Teresa Smith
- Pueblo of Jemez Head Start – Kevin Shendo, Lana Toya
- Red Cliff Band of Lake Superior Chippewa Head Start – Dee Gokee Rindal
- Rincon Band of Luiseno Indians – Mavany Verdugo
TRC Head Start Steering Committee:
Researchers & Federal Partners

- **University-based Researchers**
  - American Indian College Fund – Tarajean Yazzie-Mintz
  - Arizona State University – Bob Bradley, Eunice Romero-Little, Monica Tsethlikai
  - Blackfeet Community College – Billie Jo Kipp
  - North Carolina State University – Susan Faircloth
  - Oregon State University – Sharon Rosenkoetter
  - University of Memphis – Nicole Thompson

- **TRC Researchers**
  - University of Colorado – Doug Novins, Michelle Sarche, Nancy Whitesell, Bob Emde
  - Michigan State University – Jessica Barnes, Patricia Farrell, Hi Fitzgerald, Hope Gerde
  - University of Oklahoma Norman – Paul Spicer

- **Federal Partners**
  - ACF-Office of Planning, Research, and Evaluation – Anne Bergan, Aleta Meyer
TRC Child Care Steering Committee

- In the works!

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Questions?
The TRC Focuses on Research

- Relevant to the children and families served by tribal Home Visiting, Head Start, and Child Care
- Relevant to the tribal Home Visiting, Head Start, and Child Care programs themselves
- Relevant to all tribal children and families, regardless of whether or not they participate in any of these programs
- The set of approaches defined as “research” are one way of knowing – but not the only way
Questions that Research Can Inform

- How does normal social, emotional, cognitive, motor and biological development unfold?
- What kinds of problems can happen in development?
- What are the risk, protective, and promotive factors in development?
- What can be done to promote healthy development?
- What can be done to address problems that arise?
- Do interventions work, if so how and for whom?
- How is development measured?
Knowing what’s normal helps us identify when development is off track.

Knowing the prevalence of problems helps us identify priorities and argue for resources to address those priorities.

Knowing what puts children at risk for problems in development helps us know where to target our interventions.

Knowing what promotes children’s development helps us identify best practices.

Knowing whether, how, and for whom our interventions work allows us to refine and improve them.
Challenges and Opportunities for Tribal Early Childhood Research

- Questions about the cultural appropriateness of early childhood measures
- Measuring and documenting cultural influences in development
- Obtaining a representative sample considering diversity among tribal populations
- Limited availability of interventions with evidence base for tribal communities
- History of research with tribal communities
- Small pool of researchers who are prepared to conduct culturally- and scientifically- rigorous research
TRC Areas of Emphasis

Consultation, Collaboration, & Community

- Research & Measurement
- Evaluation & Research-to-Practice
- Information Dissemination
- Research Training
Current TRC Activities

- Research and measurement
  - Analysis of existing tribal early childhood data
    - ITSEA
    - CLASS
  - New data collection
    - SWYC

- Training opportunities
  - TRC Summer Institute

- Dissemination
  - Conference presentations
    - International Meeting on Indigenous Child Health
    - National Head Start Association Meeting
    - Native Children’s Research Exchange
    - Research for Indigenous Community Health
  - Website
  - Publications
Current TRC Activities

- Evaluation and Research to Practice
  - Consultation on evaluation plans
  - Conference presentations
    - THV Grantee meeting, NIHSDA, NICCA
  - Webinars

- Consultation, Collaboration, and Community
  - Regional and annual THV meetings
  - Communities of Learning
  - Community consultation visits
Questions?
Webinars for Home Visiting

- **Completed**
  - Introduction to the TRC Website and Measures Compendium
  - Measurement Adaptation
  - IRB Series

- **Planned**
  - August: Culturally-based Measurement and Adaptation
  - September/October: IRB Processes, followed by a workshop at the THV grantee meeting
  - TBD: Community-based Participatory Research Processes for Tribal Communities
Webinars for Head Start

- **Completed**
  - Introduction to Community-Based Participatory Research
  - Understanding Local and Indigenous Knowledge

- **Planned**
  - Research Methods for Community Needs Assessment
  - The Dynamics of Power and Privilege in Research Partnerships: Understanding the Role of Racial, Ethnic and Cultural Differences
TRC Website

www.tribalearlychildhood.org

TRIBAL EARLY CHILDHOOD
Research Center

The Tribal Early Childhood Research Center (TRC) seeks to advance research into young children’s development and early childhood programs serving American Indian and Alaska Native communities and to facilitate the translation of research findings to inform AIAN programs for young children and families.

- To learn more about the TRC’s design, please visit our About page.
- To learn more about our project team (including our Steering Committees), please visit the TRC Consortium page.
- To find out about new and ongoing TRC initiatives, please visit our TRC Updates page.
- To access resources on early childhood for tribal communities, visit our TRC Clearinghouse page.
- To view TRC presentations and abstracts of publications, please visit our Resources page.
- To view TRC funding and training opportunities, please visit our Funding & Training Opportunities page.
- To learn about becoming a member of the TRC, please visit our Members page.

The TRC is funded by the Administration for Children and Families, Office of Planning, Research, and Evaluation (OPH0017).
TRC Dashboard

http://caianh.ucdenver.edu/trc/Account/Login.aspx

Registration information required
- Name
- Affiliation
- Address
- Email
- Phone
- Type of user
  - Tribal HV Grantee Project Director
  - Tribal HV Grantee Project Staff
  - Tribal HV Evaluator
  - HS/EHS Director
  - HS/EHS Teacher
  - HS/EHS Program Staff
  - Other Tribal Early Childhood Program Staff
  - Tribal Early Childhood Researcher
  - Other

Terms of Use
navigate to dashboard on website, click through links to get to measures

http://caianh.ucdenver.edu/trc/Account/Login.aspx

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navigate dashboard to measure detail pages and discuss description, burden, adaptation, psychometric, source, and summary information
Invitation to Become Involved

- Communities of Learning
- Future Summer Institutes
- Conferences
  - Native Children’s Research Exchange
  
  http://www.ucdenver.edu/academics/colleges/PublicHealth/research.centers/CAIANH/ncre/Pages/ncre.aspx
Thank you! See you in October!
Contact Information

www.tribalearlychildhood.org

Allison Barlow, Ph.D.
abarlow@jhsph.edu

Jessica Barnes, Ph.D.
barnes33@msu.edu

Michelle Sarche, Ph.D.
michelle.sarche@ucdenver.edu

Nancy Rumaugh Whitesell, Ph.D.
nancy.whitesell@ucdenver.edu

Douglas Novins, M.D.
douglas.novins@ucdenver.edu