Over the past two semesters, the Department of Communication has partnered with the Rocky Mountain Chapter of Junior Achievement (JA), a nationwide, non-profit organization whose central aims are to help young people in K-12 understand the importance of education, to inspire them to stay in school, and to prepare them to succeed in a globalized world. JA does this by inviting members of the local community to teach in K-12 classrooms for a day. The curriculum is established by JA and employs experiential learning methods.

Junior Achievement has a strong record of improving graduation rates, which average about 52% in Denver Public Schools, by providing (often disadvantaged, low-income) students with role models from the local community. Participation in the Junior Achievement program benefits not only the K-12 students, but also the college students enrolled in our classes, who learn civic responsibility and gain first-hand public speaking experience through service learning. Service learning, which seeks to augment the traditional learning experience by integrating meaningful participation in the community with instruction and reflection, is a central goal of the Department of Communication and its commitment to building healthier, more humane, and just communities.

Over the course of the fall 2011 semester, 217 undergraduates from our classes taught a total of 88 classes in different local public schools, reaching 2,346 students. In the spring 2012 semester, those numbers grew, as 360 of our undergraduates taught a total of 126 classes in 7 local public schools, serving 3,238 students. Thanks to the outstanding efforts of our undergraduates, the Department of Communication at UCD was the Rocky Mountain Chapter of Junior Achievement’s largest volunteer provider for the 2011-12 school year!

Here are just a few of the things our students have had to say about their experience with Junior Achievement this past year:

“I felt so proud to be a part of such a wonderful group of people giving back to these deserving kids. . . . And I gained confidence in knowing I can, and do, make a difference. What an awesome experience! Thank you JA, for giving me a chance to work with these inspiring children.”

“I thought I was going to make an impression on them, but it was them who made an impression on me. The whole day amounts to one of my proudest moments . . . it was totally awesome.”

“The day of JA was one that sparked a light inside of me that had been out for a long time. . . . Our day teaching that 5th grade classroom marked the ignition of rediscovered passion for concern with children, education, and community awareness.”

“Being a shy, quiet individual, this experience was very nerve-racking in the beginning. However, I am glad I volunteered because through this experience, I was able to become more confident in my own public speaking abilities. It allowed me to step outside of my comfort zone, making this a learning experience for not only the students I taught, but also for myself as well.”

The Department will continue its partnership with Junior Achievement in the coming year and looks forward to continuing to serve the needs of local K-12 students.

by Brian L. Ott
Greetings all, and welcome to the Fall 2012 Department of Communication newsletter. We had another outstanding year in the Plaza Building, and I want to share four of our highlights with our community of friends, families, students, staff, colleagues, alumni, and donors.

Service Learning and Social Justice—We have built the largest service learning and community engagement program in the college so that our students can translate their knowledge into meaningful practice. Our efforts have been led by Suzanne Stromberg’s Internship course (COMM 3939), which places 75 students per year with local businesses, NGOs, and community groups; and Dr. Brian L. Ott, who led our efforts to partner with Junior Achievement. Our partnership with JA sent 577 students into Denver’s public schools to reach at-risk students. Meanwhile, Dr. Hamilton Bean’s “Advanced Public Relations” (COMM 4655) enabled another 25 students to work as interns with community partners, and my class on “Communication, Prisons, and Social Justice” (COMM 4040) sent 30 students to teach in jail, serve as legal aids, work with community police, and mentor at-risk youth. Dr. Yvette Bueno-Olson has continued to use “Health Communication” (COMM 4500) to partner with community groups, and, for the first time, in spring 2012 we offered internships to our Beijing-based students. I could not be more proud of the ways our faculty and students have fulfilled the many tasks that help democracy flourish.

Globalization—We have continued our commitments to studying and practicing globalization. Dr. E.J. Yoder took a group of students to Beijing-based students. I could not be more proud of the ways our faculty and students have fulfilled the many tasks that help democracy flourish. Dr. Supriya Karudapuram, who publishes as K.E. Supriya (PhD, University of Illinois) joins our ICB program in China as an instructor this fall. She is the author of two books on South Asian identity in contexts of violence. Her areas of teaching and research interests include global media and social justice.

Dr. Azadeh Saljooghi (PhD, University of Utah) joins our ICB program as an instructor this fall. She completed her high school diploma in Tehran, Iran, and received an MFA in Film Studies from the University of Utah. She has taught in Utah, United Arab Emirates, and Turkey. She is an avid lover of nature, makes experimental documentaries, and writes on cultural studies and global cinema.

Dr. Supriya Karudapuram

Dr. Azadeh Saljooghi

Dr. Zhiwei (James) Wang (PhD, Shanghai International Studies University) was our visiting scholar this year. Dr. Wang is an associate professor at Zhengzhou University in the Henan province of central China. He was awarded a fellowship from the China Scholarship Council to study in the United States for six months, and he chose to spend his time working with CU Denver faculty. Dr. Wang specializes in rhetorical criticism and discourse studies.

Dr. Zhiwei Wang

Dr. Azadeh Saljooghi

Dr. Supriya Karudapuram

Stephen John Hartnett
Professor and Chair
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Jessica is 10 years old. She lives in a shack in rural Guatemala, thousands of miles from Colorado—but at the University of Colorado Denver, she has 14 friends who adore her.

“We fell in love with this little girl,” said psychology student Dennie Brady. “In two weeks with them, it was amazing how much you cared for them.”

Brady was one of the 14 students who went to Guatemala during Maymester 2012 with the “Nobel Cause: Peace & Justice in Guatemala” course. Focused on the issues of Mayan people, the “Nobel Cause” program was created three years ago by Dr. E.J. Yoder, in conjunction with the local non-profit PeaceJam and the foundation started by Rigoberta Menchú Tum, the Nobel Peace Laureate.

“In this course, students become aware of a country in need of a responsible government and the indigenous population’s human rights issues,” Yoder said. “This year they were exposed to the contemporary consequences of genocide, a result of Guatemala’s 36-year long civil war.”

Poverty, Violence, and Beauty

The group started their journey in Guatemala City, where they witnessed extreme poverty and the challenges of a city teeming with people desperately seeking a livelihood. Heavily armed military officers patrolled the streets.

But there was beauty to be seen too. One night, the students watched fiery lava stream from Volcán de Fuego. Another evening, they experienced a sacred Mayan fire ritual at Tum’s home in honor of the students’ arrival and service projects.

“I felt every kind of emotion imaginable during this trip,” said biology student Jose Hernandez, whose family is from Mexico, but who had never been to Guatemala before. “I fell in love with the place.”

Students of CU Denver, Citizens of the World

After a week in Guatemala City, the group headed to San Lucas Tolimán, where students engaged in service projects for the local community. Collectively, they created a community garden, gave dance and music lessons, taught English, and helped provide basic physical therapy treatments. They learned about the challenges of a developing country and the leftover tensions of colonization.

“I love observing them grow personally and mature as global citizens,” said Yoder, who has also led student groups from other universities to Bosnia and Nepal. “The students this year were amazing, very respectful, responsible and not timid when engaging with the community we served.”

by Amy Vaerewyck
Lambda Pi Eta Inducts New Members

In spring 2012, the Department of Communication inducted thirteen new members into Lambda Pi Eta (LPH), the official honor society for Communication majors at four-year colleges and universities. The newly inducted members included Amira Aletebi, Desirae Bement, Jourdan Block, Kayla Botelho, Casey Childers, Julie Dirks, Fena Flores, Amanda Heersink, Sara Hultgren, Jeremiah Keefe, Heather Loughlin, Alissa Paiz, and Alanna Weber.

The Department held a second induction ceremony in Beijing for seven of its ICB students in mid-May. Newly inducted students from Beijing included: Du Hui, Li Jingyau, Qi Xinzhu, Shi Mengmeng, Shi Wenyu, Tang Jianghua, and Yuan Ru Xue.

LPH has over 400 active chapters at colleges and universities worldwide. LPH is a member of the Association of College Honor Societies (ACHS), whose mission is to build a cohesive community of national and international honor societies, individually and collaboratively exhibiting excellence in scholarship, service, programs, and governance.

To be eligible for membership, students must have successfully completed 60 semester hours of undergraduate coursework; have a cumulative grade point average of at least a 3.0; have completed the equivalent of 12 semester hours of coursework in communication; have a grade point average of at least a 3.25 in these courses; be in the upper 35% of their graduating class; and be currently enrolled as a full-time student in good standing with the university.

If you have any questions or would like to know more about LPH, please contact Dr. Brian L. Ott, Lambda Pi Eta Faculty Advisor, at Brian.Ott@ucdenver.edu.

DEPARTMENT AWARDS

At this year’s Communication Days celebration, Dr. Kirt H. Wilson, associate professor of Rhetoric and Political Communication at Pennsylvania State University, gave the keynote lecture, “Making the Invisible Visible: Communication’s Potential to Change U.S. Race Relations.”

The Sonja Foss Award for Academic Excellence, which recognizes outstanding academic work by an undergraduate student, was awarded to Ginger Short for her honors thesis, “Daily Doses of Death: Learning to Cope with Experiencing Death Every Day.” For her thesis, Ginger interviewed a surgeon, a pastor, a funeral home director, a hospice worker, and a grieving daughter, and analyzed their insights in an effort to explore the lived experience of those who witness death every day.

The Lael Porter Community Service Award honors outstanding community service by an undergraduate student. This year’s winner was Madalia Maaliki. The state board chair of COPIRG, she coaches mock trial in high school and volunteers in the Arapahoe County Courthouse, where she provides pre-trial services to people in need.

The Robley Rhine Student Leadership Award recognizes leadership in the Communication Department. This award was presented to a student on our Beijing campus who is attending the International College of Beijing—Kameng “Carmen” Wu. Carmen has special talents in creating multimedia products, and this year she created a promotional video that illustrated student life at ICB and explained the benefits of enrolling in the program.

The winner of the Distinguished Alumni Award was Linda Guthrie, who is a management consultant for the Ford Motor Company. In this role, she introduces automobile dealerships to invitations ways of communicating. Linda also has volunteered for many years as a court-appointed special advocate for abused and neglected children and has taught writing in Denver area prisons.

The Friend of the Department Award went to Laurel Dodds.

Graduate Student News

Mary Domenico received a fellowship to start PhD work at the University of North Carolina—Chapel Hill, and co-authored the textbook, Gender Stories: Negotiating Identity in a Binary World, with Sonja Foss and Karen Foss.

Erin Davison, Mary Domenico, Kirsten Lindholm, Casey Wopat, and Jared Woolly presented papers at the meeting of the Western States Communication Association in February, 2012, in Albuquerque, NM.

Kirsten Lindholm has accepted a position as an instructor at the China Agricultural University starting this Fall.

Kate Jerman received a 2012 Outdoor Writers of America Bodie McDowell Scholarship, while Kirsten Lindholm and Jared Woolly received the 2011-2012 Wave-land Press Graduate Student Scholarship.
Internships in Beijing

The Communication Department is leading the pack as the first international education program to offer for-credit internships to Communication majors and minors (and interested Denver students) in Beijing. For the Spring 2012 semester we had 18 students intern at companies around Beijing in positions dealing with Marketing, Social Media, Advertising, Public Relations, Human Resources, Translation, Research, Data Analysis, and Technical Writing. We are excited about the continuation of this project and appreciate all the support we are receiving from our colleagues in Denver, including Tony Smith from the Experiential Learning Center (ELC), John Sunnygard from the Office of Global Partnerships, and Suzanne Stromberg from the Communication Department. We’d also like to give a big thanks to Dr. Arielle Emmett for her hard work and effort with the internships class last semester.

Capstone Campaign

This is the second year Dr. Patrick Dodge’s Capstone class of Communication seniors led a campus-wide campaign to use communication to create a more civil and humane world. Students formed 3 volunteer groups to create awareness on campus to “help those in need” where “giving a minute of your time gets you a life-time of love” (campaign slogan). The campaign focused on helping three groups: autistic children, orphans, and old folks. Students volunteered their weekends over the course of two months to research what life is like for these groups and how they can help. The campaign was given a boost by Dr. Hamilton Bean’s Maymester class, which helped generate attention and attendance during the Capstone campaign’s awareness-raising event held in front of China Agricultural University’s (CAU) Olympic gymnasium (thanks Hamilton and the Maymester class!). Efforts exceeded our expectations as we had over 700 CAU students, community members, and campus visitors fill out informational questionnaires about the three groups the Campaign targeted. Additionally, the hundreds of supporters signed a banner in support of helping autistic children, orphans, and old folks around Beijing. The Capstone course students thank UCD’s Department of Communication and the International College Beijing for their support funding the campaign.

Thank You to This Year’s Guest Presenters

Dr. Donovan Conley – Associate Professor, University of Nevada Las Vegas, presented a talk titled “Wasted: The Flattered Eater and Ecological Crisis.”

Mr. Jim James – Director, EASTWEST Public Relations, delivered the presentation “The Digital Spin Cycle” followed by the EASTWEST PR Internship Contest.

Dr. Lisa Keränen – Associate Professor & Director of Graduate Studies, University of Colorado Denver, presented, “Pandemic Now!: The Evolving Rhetoric of Biological Security.”

Dr. Mu Deyuan – Dean of Cinematography, Beijing Film Academy, presented “Chinese Cinema: Past, Present, and Future.”

Ms. Lona O’Connor – Author & Photojournalist, Palm Beach Post & Detroit Free Press, presented a talk titled “From Detroit to Mongolia: A Woman’s Journey Through Five Decades of American Journalism.”

Dr. S. Irudaya Rajan - Chair Professor, Ministry of Overseas Indian Affairs, Research Unit on International Migration, Centre for Development Studies, gave the talk “India’s Demographic Challenges and Opportunities.”

by Patrick Shaou-Whe Dodge

Faculty Garner Awards and Assume Leadership Positions

Dr. Brenda J. Allen presented the 2011 Carroll C. Arnold Distinguished Lecture at the annual meeting of the National Communication Association and was promoted to Associate Vice Chancellor for Diversity and Inclusion.

Dr. Larry Erbert was appointed the new director of UCD’s Sustainability minor.

Dr. Sonja Foss received the National Communication Association’s 2012 Douglas W. Ehninger Distinguished Rhetorical Scholar Award.

Dr. Stephen John Hartnett received a 2012 CLAS Research Excellence Award and the 2012 Distinguished Teacher Award from the Western States Communication Association.

Dr. Lisa Keränen received a 2012 CLAS Teaching Excellence Award and assumed the Vice-Presidency of the Association for the Rhetoric of Science and Technology.

Dr. Brian Ott assumed the role of President-Elect of the Western States Communication Association; he and his co-authors won the NCA’s 2012 Golden Monograph Award.

Suzanne Stromberg received the inaugural 2012 Internships and Social Engagement Award from the Office of Experiential Learning.
Have you ever eaten a scorpion? That is a question that most University of Colorado Denver students would not be able to answer in the affirmative. However, a handful of Communication students studying in China this past May can now answer with a resounding “Yes!” In 2012, the Department offered the fourth installment of its increasingly popular Maymester course, “Narratives of the New China: Engagement & Exploration.” This year, Dr. Hamilton Bean led the course. Dr. Bean’s approach played upon the word “pedagogy”—the Latin root refers to teaching and learning literally by “walking around.” Ancient Greek philosophers would walk with their students, teaching and learning along the way. Similarly, with guidance from Dr. Bean, ICB’s Dr. Patrick Dodge, tour guide “Henry,” and numerous friends, the course led students on foot through China’s historical and contemporary sites of official and vernacular narrative, public memory, and cultural display in both Beijing and Shanghai.

The course explored concepts including narrative analysis, “harmony,” and the penetration of consumerism within an ostensibly socialist society. Students experienced firsthand how narratives are both a way of knowing about the world and a means of participating in the world, that narratives organize and make sense of the people, places, events, and actions that we experience. Graduating senior, Jourdan Block, blogged during the course, “China as a world power [is] living between two narratives, the old and new. While progressing forward with modern times, the city [Beijing] is also preserving its historical relicts. The harmonious inclusion of both the old with the new reminds its people of where they come from, and where they have the potential to go.” Participating students have learned not only about China, but also how to better conduct narrative analysis and social critique via both experiential and analytical activities. On the last day of the course, Bean concluded, “While our ‘official’ class sessions have ended, the narratives and sense-making about China and ourselves that we have constructed will endure … long after we have said our goodbyes.”

Students interested in Narratives 2013 should contact Dr. Bean at Hamilton.Bean@ucdenver.edu for more information.

by Cosmo Dudley

The number of war veterans returning to the U.S. and its universities is increasing as war efforts end on foreign soil. In the fall of 2011, the Department of Communication and the National Veterans Training Institute (NVTI) entered into a partnership in order to provide online academic courses and training for U.S. veterans and current military personnel. NVTI received a grant from the Department of Defense (DOD) for continued training of veterans, and the program was designed for effective re-integration of veterans into the workforce. The program design resonated strongly with the department’s objectives of social justice and effective communication advocacy.

Kristy Frie, NVTI Liaison, explains that “the program allows Navy personnel the opportunity to apply scholarly communication concepts to their tremendous workplace experience in ways that allow them to strengthen their leadership and organizational communication knowledge and skills.” Deborah Kermick, a student in Frie’s online “Workplace Communication” class shared that:

“After not having been a student in an on-line class for 12 years, I was amazed with the advances in technology and the ease of communication with both the Professor and other students. The content of the class was exceptional, and it has already been put to good use in helping me adapt to a supervisor who was more dictator then mentor during the process of change within our organization. This class will benefit me in years to come as I continue to improve my workplace communication skills.”

by Larry Erbert and Kristy Frie
Associate Vice Chancellor for Diversity and Inclusion, Professor Brenda J. Allen spent the year writing a book on workplace diversity. In addition, she is developing the website for her book, *Difference Matters*, as a resource for diversity teachers and trainers. She presented the Carroll C. Arnold Distinguished Lecture (entitled “Voice Lessons for Social Change”) at the National Communication Association convention in New Orleans.

Assistant Professor Hamilton Bean authored several articles and book chapters this year. As co-author of “America’s ‘Engagement’ Delusion,” he explored an approach to public diplomacy that better reflects the idealized principles of American democracy. He spent eight weeks teaching at the ICB program in Beijing, China, and led a Maymester travel study course to Beijing and Shanghai. As a result, he and his son, Max, now eat Chinese food almost every day!

Instructor and Associate Program Chair Patrick Shaou-Whea Dodge is at the University of Colorado Denver’s International College Beijing. Patrick has taught communication courses at ICB since 2007. His current research moves in two directions: how the internet is opening up new possibilities for communications that push the boundaries of ‘free speech’ in China, and building U.S.-China cross-cultural alliances in the age of information and globalization.

Associate Professor Larry Erbert is working on two textbooks and two empirical studies on communication and environmental sustainability. He is the new Director of the CLAS Sustainability Minor. Larry is a steering committee member of the University Honors and Leadership program, where he also teaches courses in leadership and sustainability. Over the past year he taught leadership seminars for military personnel at Ft. Sill in Oklahoma, and Ft. Bliss in Texas.

Professor Sonja K. Foss co-authored a book, *Gender Stories: Negotiating Identity in a Binary World*. Because she was the 2011 winner of the Distinguished Scholar Award from WSCA, Sonja’s work was the topic of a program at the 2012 convention.

Instructor Kristy Frie is the Department’s liaison for the CU Succeed program, and taught Business and Professional Speaking, and Communication, Citizenship and Social Justice. She worked closely with the NVTI team. When not working, Kristy enjoys spending time with her twin niece and nephew.

Professor and Chair Stephen John Hartnett received the WSCA’s Distinguished Teacher Award and one of CLAS’s Research Excellence Awards. Supported by a CRISP grant, he led a research team to Tibet. With Anya (now 10), Melia (now 8), and Dr. Lisa, he skied Colorado’s peaks, body-surfed at the Jersey shore, and kayaked in Midwestern state parks; he also went cliff jumping in Mexican lagoons, museum crawling in Athens, Washington, Beijing and Hong Kong, and biking in New Orleans.

Associate Professor and Director of Graduate Studies Lisa Keränen published four essays on the rhetoric of medicine and health, organized a two-day RSA preconference on “Medicine, Health, and Publics,” won a 2012 CLAS Teaching Excellence Award, and launched a new research project involving time in Hong Kong, Lhasa, and Beijing. She also hiked Minoan ruins and Greek gorges, zip lined into the Mayan sea, and enjoyed creek hikes, skiing, and kayaking with her family.

Instructor A. Diann Logan taught ten sections of speaking courses, which meant that she was in awe of the wide range information and interests shared by her students. Her quilts enjoyed themselves on exhibit in various venues including the State Capitol. She also had six quilts on display in the Governor’s and First lady’s offices. The “baby” catalpa tree she planted is now two years old—and taller than she is!

Program Assistant Michelle Médal celebrated her 2nd anniversary in the department this August. She enjoys providing support to faculty and students, and hopes to study in Beijing next May. She also serves as President of the Zonta Foothills Club of Boulder, a volunteer-driven nonprofit that advocates for the education and empowerment of at-risk girls.

In spring 2012, students taking Instructor Dr. Yvette Bueno-Olson’s COMM 4710 class, Health Communication and Community, partnered with high school students at Hope Online to work toward increased health literacy. Her 4710 students introduced information about nutrition, exercise, mental health, and drug and alcohol abuse through the use of interactive games and activities. Dr. Olson also taught COMM 4275, Family Communication, a recent addition to the selection of courses in the department, and attended the interdisciplinary Family Work Research Conference.

Associate Professor Brian L. Ott assumed the role of Associate Chair in the Department. In that capacity, he oversaw the revision of the Business and Professional Communication class and the implementation of the Junior Achievement service learning project. Dr. Ott published four essays on media and museums in national communications journals.

Instructor Kathleen Pounders continued to play a leading role as an online instructor for the Department. She also participates in service to the University as a member of the Online Faculty Advisory Committee and Faculty Learning Committee. This past year, Pounders participated in the UCD General Education Project, a 3-year project aimed at providing recommendations to improve the teaching and learning in each of the UCD nine general education core areas.

Associate Professor Jim Stratman continued work on two book projects, one concerning the teaching and assessment of case based reasoning in law schools, and a second that explores employer communication in federal pension fraud cases under the Employment Retirement Income Security Act. He also prepared two written technical reports for the plaintiffs in Mezyk et al v. U.S. Bank and in Osberg et al v. Foot Locker.

This year Senior Instructor Suzanne Stromberg assisted in the redesign of the COMM 2050 curriculum, which includes an exciting new partnership with Junior Achievement. She continues to expand service learning and internship partnerships with local organizations, and was a returning presenter at the multi-institutional Engaged Faculty Institute. She also began a stint as a board member for a charter school in Highlands Ranch, and enjoyed time with her busy family of five.

Instructor E.J. Yoder taught “Nobel Cause: Peace & Justice in Guatemala,” the department’s international service learning program. The program focuses on the issues of human rights, civil war, and genocide in Guatemala. She also completed her second year as undergraduate advisor and is looking forward to another year in this position. In addition to teaching Intercultural Communication, Dynamics of Global Communication, and Communication and Diversity, Yoder developed a new course on “Food as Communication” to be offered in Fall 2012.
Check out these new titles published by our faculty in 2011-12:


**No More Secrets: Open Source Information and the Reshaping of U.S. Intelligence,** by Hamilton Bean (2011, Praeger Security International). Dr. Bean drew on his direct participation in the institutionalization of open source within the U.S. government from 2001 to 2005 to explain how these developments influence the nature of intelligence and relate to the deliberative principles of a democratic society.

**Inviting Transformation: Presentational Speaking for a Changing World, (3rd ed.),** by Sonja K. Foss and Karen A. Foss (2011, Waveland Press). The third edition of *Inviting Transformation* continues to offer a refreshing, innovative approach to public speaking, or what the authors call presentational speaking to acknowledge that not all important speaking occurs in formal public settings.


**Gender Stories: Negotiating Identity in a Binary World,** by Sonja K. Foss, Karen A. Foss, and Mary E. Domenico (2012, Waveland Press). Gender Stories defines gender as the socially constructed meanings that are assigned to bodies. The book helps readers navigate issues of gender by introducing them to the ubiquitous gender binary, the problems with much of the research on gender differences, and the variety of gender stories in popular culture.
Pictured clockwise from upper left: MA alumna Kathrin Troxler paragliding in South America; Dr. Kirt H. Wilson with Dr. Sonja Foss and MA alumna Mary Domenico; Chen A Po Hot Pot in Beijing; Maymester in Guatemala; Michelle Médal, Kristy Frie, and Dr. Larry Erbert at Communication Days; Maymester and ICB Students in Beijing; Dr. Brenda J. Allen speaks at NCA; Lambda Pi Eta induction at ICB; graduate students Chris Ferguson, Jared Woolly, and Allegra Sackett; “Art of Social Justice” keynote speaker Dr. Cornell West and friends; John Sunnygard, Dr. E.J. Yoder, Dr. Lisa Keränen, and Dr. Stephen J. Hartnett wait in the snow to see President Obama on campus.
INVEST IN OUR DEPARTMENT’S FUTURE

We know these are difficult financial times for many, but we also know that those with communication degrees have the skills and expertise to thrive, even in these times, because of what they are able to offer to colleagues, companies, family members, and friends.

If you are particularly appreciative of how your communication degree prepared you to be a valued contributor to your world and would like to ensure that others have the same opportunity, please mail your contribution to

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Be sure to specify in the memo line that it is for UCD’s Communication Department and include the fund number 0321663. Many thanks for your support!


Layout & Design: Michelle Médal

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