Not in 6th Grade…

But can’t wait to do a History Day project?

Well, how about participating in the NEW National History Day in Colorado JUNIOR 4th and 5th Grade Poster Contest? Though separate from the middle and high school History Day program, the Poster Contest is sponsored by the State Office and designed to provide participants with the skills and knowledge they will need to create successful History Day projects in the near future!

FOR MORE INFO

NATIONAL HISTORY DAY IN COLORADO

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4th and 5th Grade Poster Contest

A Social Studies and Literacy Program
The Poster Contest…

Is basically an introduction to National History Day in Colorado in which 4th and 5th grade students create a scaled-down version of a History Day exhibit. The poster must be a topic related to Colorado History, and is not included in any of the middle and high school National History Day in Colorado contests.

Poster Design Parameters

- Students will create their poster on a standard 30”x 40” poster board.
- The poster must relate to the theme for 2016- Exploration, Encounter & Exchange in History.
- The front of the poster should be creative, colorful, and fact-filled.
- The back should be a process paper that details how the students chose their topic, conducted research, and constructed their project.
- The project must utilize and analyze at least 2 primary sources.
- There are no limits to what can go on the poster, but the components must hang and stay on the poster.

How It Works

- Students will begin working on their projects after Spring Break in March or April and have them completed by May.
- An in-school contest will then be held to select the most concise and well-rounded posters.
- Winners will have their posters displayed at the Boulder History Museum (Boulder Valley School District), the History Colorado Center (Denver Public Schools, or Adams State University (Alamosa Schools) on Colorado Day, August 1st.
- Those posters will also be displayed at the NHDC Luncheon on October 31st alongside middle and high school History Day projects. Luncheon attendees will choose a grand prize winning poster to be presented at the luncheon. Attendees tentatively include Denver Museum of Nature and Science President and CEO George Sparks, and CU Boulder Professor and Center for the American West Director and Chair Patty Limerick.

Posters should…

- Have a thesis statement and evidence to support it.
- Demonstrate an understanding of the topic and theme.
- Explain why it matters in the context of history.
- Use a variety of source formats including: quotes, photos, maps, interviews, newspaper articles, videos, etc.
- Have a list of sources used, organized in a simple, MLA-type format.