

HISTORY DAY ADVANCED

1. Concept: Wielded properly, SB 191 can be a sword to promote your students learning and you can be the one who wields it. (ASU's shorthand for SB 191 Teacher Standards: Know Content, Establish Environment, Facilitate Learning , Reflect on Practice, Demonstrate Leadership, Student Growth)
2. Concept: In an era dominated by testing and teaching to the test, the History Day Curriculum can support SB 191 expectations by providing concrete student achievement data as part of a multi-modal student proficiency assessment model.
3. Concept: Given the discrete language of CDE's Rubric for Evaluation Colorado Teachers, the History Day Curriculum is especially useful in helping teachers move from proficient instructor drive pedagogy to student-centered accomplished and exemplary outcomes.
4. Concept: Communicating possibilities, student outcomes, and accountability to your leadership structure in your school--curricular teams, curriculum specialists/directors, assistant principals for instruction, principals, and superintendents—is vital and can occur within the regular unit/lesson plan context.

So let's practice with an Understanding by Design planning instrument, the CDE Rubric, and the History Day-SB 191 Alignment Handout, and your own ample expertise and knowledge.

Share out

Take Away: I commit to x this fall to enhance my curriculum through the History Day Curriculum.