November 25, 2017

Dear Search Committee,

It is with great enthusiasm that I submit my application for the position of Dean of the University of Colorado College of Nursing. I truly believe that your College is at a pivotal point in its continued development and choosing the right dean will make all the difference. From my vantage point, I can see that nearly all of the pieces necessary to catapult the College to the top tier in the nation are already in place. Choosing the right leadership, however, is crucial, and I would be honored to discuss with you my qualifications for serving as Dean, and the vision I would bring to the College.

The UC College of Nursing is nationally recognized for its innovative, well-designed educational programs, from its very strong undergraduate curricula, to its distinguished advance practice specialties. These include, of course, pediatrics, midwifery, psychiatric mental health, family and women's health, and gerontology, but also your associated graduate certificate programs. The health care informatics program at UC is envied nationwide, while the VA program and the i-LEAD are outside the box ideas that truly came to life at CU. Your DNP grads are national leaders and your PhD foci unite three major strengths of the College, caring, biobehavioral science, and health care systems research, in a way that will impact the generation of new knowledge for years to come. In the realm of practice, the College of Nursing faculty practice and nurse-led clinics are national models of excellence. We talk about your nurse-led clinics at Emory and I have heard them discussed nationally as examples of what all Colleges of Nursing aspire to establish in this realm. The College also has strength in research and scholarship, led by top, well-respected nurse scientists and scholars who conduct innovative studies, discover new knowledge, disseminate findings, and implement change that is meaningful to individuals and families world-wide. The College’s foundation for success in education, practice, and research, while still growing, is firmly in place.

My vision for the University of Colorado College of Nursing is one where faculty prepare the next generation of nurse leaders to be fearless, competent, and dedicated professionals capable of transforming nursing care in Colorado and around the world, providing safe and evidence-based care to diverse populations, and conducting innovative and impactful research. Achieving this vision begins by establishing a culture within the College, where everyone knows, believes in, and actively contributes to the mission, or higher purpose, of the organization, and where the Dean, along with the Leadership Team, ensures that the administrative support and physical infrastructure required for the attainment of both vision and mission are in place and well-functioning.

To fully attain the vision and higher purpose I described, everyone in the College needs to be heard and respected because everyone’s work matters. The faculty need to lead by example to be the best teachers, clinicians, scholars and colleagues possible. The voices of the students and fellows need to be heard. The staff needs to know that they are valued, and that everything they do is essential to the success of the College. Of course, the new Dean will only be able to lead the College to achieving these outcomes by working in close collaboration with faculty, staff, students and the extended College of Nursing community. The positive cycle of dedication, comradery and success established will attract other excellent faculty and students similarly dedicated to the College’s mission.

The leadership style I would bring as Dean is one that is detail oriented and well-organized, but one that never loses sight of the big picture – our students and the important work of the College. I am committed to shared governance. I trust people and groups to do good work, and give them leeway to do so. At the same time, I pay close attention and if guidance or intervention is needed, I provide it. I am a confident leader who knows the vital importance of an excellent and well-chosen Leadership Team. I have a leadership style that expects the best, promotes creativity, fosters diversity and applauds success. I am a
people-person, supportive of others and generous with my time. I have a demonstrated track record of motivating teams to produce impactful results and individuals to do great work.

The values I bring to my work are likewise simple: Scholarship, Leadership, and Social Responsibility. I am passionate about the discovery and dissemination of new knowledge and improved clinical practices. I am passionate about nurses as advocates for patient health and safety, and for the right of everyone to receive high quality health care. I believe academic nurses have a responsibility to step forward and provide leadership in defining the future of health care.

As this search moves forward, I hope to share more details of my leadership style and ideas for advancing nursing science, education, and clinical practice at Colorado. Briefly though, in the paragraphs that follow, I would like to describe a bit about myself, and how my background and expertise would be an excellent fit for your College.

My path to nursing was somewhat unique. I received my undergraduate degree in Zoology from the University of Michigan, followed by a PhD in Physiology from the Michigan School of Medicine. After graduation, I completed post-doctoral fellowships before becoming a junior faculty at the University of New Mexico with joint appointments in Physiology and Obstetrics and Gynecology. After pursuing my research, teaching Pathophysiology and authoring a textbook, I decided to return to school to receive a bachelor’s degree in nursing, and a master’s as a Family Nurse Practitioner. This decision was a hard one, but one that afforded me the opportunity to gain clinical insights and hands-on experiences with patients and families that would enhance my research and change the trajectory of my career. It was the best professional decision of my life.

After becoming a nurse, I returned to Nursing academics as faculty member and later as administrative leader, often with joint appointments in Physiology. In this way, I have contributed to the University and the nursing profession as a successful research scientist, clinician, and educator, regularly crossing boundaries and serving as a catalyst for inter-professional collaboration. By combining my education as a basic medical scientist with the wonderful, holistic, and patient-focused insights I gained as a nurse, I have been able to conduct exciting, interdisciplinary, leading-edge research in scientifically novel areas that focus on what matters to patients and families. My background has led me to be an especially effective proponent of inter-professional education, clinical practice and research, a pattern I would continue at Colorado.

My managerial competence and personal record of securing external funding is also strong. I have served as Associate Dean for Research at Emory for almost six years. I am responsible for a School portfolio of $15 million, and manage an annual operational budget of two million. The success of my leadership is evident in the growth in research and scholarship we have experienced during that time. In six years, we have seen our research portfolio surge and our NIH ranking increase from 28th in the nation to 1st in the nation this year. As a result of a carefully crafted and executed strategic plan, our School has risen in the U.S. News and World Report from 21st in Nursing in 2012, to 8th two years ago, and 4th this year. During these years, we received our first PCORI award, three large HRSA awards, a Bridges to the Baccalaureate award, and two center grants, one for symptom science research (P30NR014134) and the other for a Children’s Center to investigate effects of environmental toxicant exposure on childhood outcomes (P50ES026071). This last award was based on two R01 awards on which I am Principal Investigator: one addressing chronic stress, the microbiome and preterm birth in African American women (R01NR014800), and the other (R01MD009746) investigating the microbiome and neuro-developmental outcomes of the infants born to women in the first study. This fall the School of Nursing was awarded a prestigious ECHO award, to improve children’s health across our nation; I am Dual-PI of that award. I am also PI of one of the few NIH Common Fund Awards for research ever granted through the NINR; a partnership with Dr. Dean Jones from the School of Medicine, to educate junior nursing faculty and
fellows in the field of metabolomics (3R01NR014800-S1), a science area with enormous implications for nursing practice and research. I look forward to describing the metabolomics projects our junior investigators are pursuing.

Finally, I would like you to know that at my core, I am a nurse educator. I have taught across all levels and have mentored dozens of students, from undergraduates, to APRN and doctoral students. I have held significant leadership roles related to the educational mission, beginning with my eight-year tenure as the Director of the Nurse Practitioner Program at the Pennsylvania State University and continuing today. At Colorado, I would be a strong proponent of inter-professional teaching and research collaboration. The School of Public Health and College of Medicine may be especially open to increasing educational collaboration with Nursing, while additional cutting-edge research initiatives may also be possible with the College of Engineering or the Center for Neuroscience at the CU Boulder campus. Bringing together different but complementary ideas and expertise can make all the difference in improving patient outcomes -- and award funding. As Dean, I would also strongly support the excellent collaborations I know you have with the University of Colorado Hospital System, especially with clinical nursing leadership and staff which are so important for student and faculty success.

Resources for accomplishing the important objectives of the College are always in short supply. Consequently, fund raising must be a high priority for the Dean. I have very much enjoyed being part of very successful fund-raising programs at Emory and Ohio State. I look forward to meeting the generous individuals already supporting the CU College of Nursing and, if selected, will place high priority on tapping into the vision and generosity of other alumni and potential friends of the College.

Without a doubt the College of Nursing at the University of Colorado is among the most well-respected in the nation. Your faculty can and do set standards for nursing education and clinical excellence. In the weeks ahead, I hope to be offered the opportunity to convey to you in person my vision for the UC College of Nursing and why I believe my combination of vision, values, research success, and administrative skills make me an ideal candidate to serve as your Dean. If selected to lead the College, I am confident of being able to work successfully with the faculty, students, alumni, and University Administration to unite, further strengthen, and celebrate the future accomplishments of a College within the rich interdisciplinary environment of the University of Colorado.

Sincerely,

Elizabeth J. Corwin, PhD, RN, FAAN
Edith F. Honeycutt Chair in Nursing
Associate Dean for Research and Professor
Emory University Nell Hodgson Woodruff School of Nursing
**Elizabeth J. Corwin, PhD, RN, FAAN**

*Associate Dean and Professor*
*Edith F. Honeycutt Chair in Nursing*

*Emory University School of Nursing and Department of Physiology*

Atlanta, GA 30322

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**EDUCATION**

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<td>1977</td>
<td>University of Michigan, Ann Arbor, MI</td>
<td>BS, Zoology</td>
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<td>1982</td>
<td>University of Michigan Medical School, Ann Arbor, MI</td>
<td>PhD, Physiology</td>
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<td>1993</td>
<td>University of New Mexico, Albuquerque, NM</td>
<td>BSN, Nursing</td>
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<td>1996</td>
<td>University of New Mexico, Albuquerque, NM</td>
<td>MSN, Family Nurse Practitioner</td>
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**FELLOWSHIPS AND AWARDS**

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<td>American Heart Association Fellowship Award</td>
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<td>Public Health Service Fellowship Award</td>
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<td>2012</td>
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<td>2013</td>
<td>Fellow, the American Academy of Nursing</td>
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<td>2014</td>
<td>March of Dimes Nurse of the Year: Academic Education</td>
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<td>2015</td>
<td>Southern Nursing Research Society Distinguished Researcher</td>
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<td>2016</td>
<td>Sigma Theta Tau International Nurse Researcher Hall of Fame</td>
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<td>2017</td>
<td>Edith F. Honeycutt Chair in Nursing</td>
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**PROFESSIONAL POSITIONS**

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<th>Month, Year</th>
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<td>1987-1989</td>
<td>Assistant Professor</td>
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<tr>
<td>1996-2003</td>
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<td>2003-2004</td>
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<td>Associate Professor</td>
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<td>Associate Dean for Research</td>
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**SCHOLARSHIP: GRANTS AND OTHER FUNDING**

**CURRENT**

Maternal Stress and the Gut-Brain Axis in African American Infants  
Corwin: Principal Investigator  
R01MD009746  
National Institutes of Health  
The overall objective of this application is to advance understanding of the microbiome and its contribution to infant neurocognitive and emotional development in African American infants with the ultimate goal of eliminating health disparities experienced by African American families.  
Funding period: 06/28/2015 – 06/27/2020

Biobehavioral Determinants of the Microbiome and Preterm Birth in Black Women  
Corwin: Principal Investigator  
R01NR014800  
National Institutes of Health  
The aim of this study is to expose previously unexplored biological contributors to the significant disparity in pregnancy outcomes experienced by African American women in the United States. Over 30,000 more African American infants are born premature in the U.S. each year compared to Caucasian infants, a discrepancy that contributes to lifelong physical and mental health disparities in this vulnerable population. By investigating a nearly unexplored biological risk factor for preterm birth, differences in the microbiome known to exist between race/ethnicities, we hope to improve health outcomes for mothers and infants worldwide.  
Funding period: 09/28/2013 – 06/30/2018

ECHO Award: The Impact of Intrauterine and Early Childhood Environments on Neurocognitive and Metabolic Development in African American Youth: Focus on the Gut-Brain Axis  
Corwin: Dual-Principal Investigator  
UG30D023318  
This study leverages our prentatal microbiome study, Biobehavioral Determinants of the Microbiome and Preterm Birth in Black Women (R01NR014800) and expands the follow-up of infants in our infant R01, Maternal Stress and the Gut-brain Axis study (R01MD009746), through potentially 5-years of age. It includes the additional outcome of childhood obesity, and the inclusion of metagenomics to investigate maternal prenatal viral infection and risk of autism spectrum disorder in offspring.  
Funding period: 09/21/2016 – 08/31/2018

Center for Children’s Health, the Environment, the Microbiome, and Metabolomics (C-CHEM2)  
(PI: McCauley)  
Corwin: Project Lead  
P50ES026071  
National Institutes of Health  
This study investigates the associations and metabolomics pathways linking environmental toxicant exposure, the microbiome and maternal and infant outcomes.  
Funding Period: 09/30/2015 – 06/30/2019
Epigenetic Determinants of the Microbiome and Preterm Birth in Black Women
(PI: Dunlop & Smith)
Corwin: Co-Investigator
R01MD009064
National Institutes of Health
This study is aimed at determining whether biobehavioral factors linked to preterm birth influence the regulation and expression of genes to promote preterm birth in AA women. The investigation focuses on biobehavioral factors that affect the inflammatory pathway – including poor nutritional status, stress, and reproductive tract infections.
Funding period: 08/01/2015 – 07/31/2018

Centers of Excellence In Symptom Science: The Center for Cognition and Affect in Chronic Illness (PI: Waldrop-Valverde)
Corwin: Director Biobehavioral Core
P30-NR014134
National Institutes of Health
The overarching goal of the proposed Center is to promote, support, and serve as an incubator for research to study the etiology, identification, assessment, and effective treatments of affective and cognitive symptoms associated with chronic illness.
Funding period: 08/01/2012 – 07/31/2017

The Subgingival Microbiome in Black Women: Relationship to Periodontal Inflammation & Preterm (Yang, PI)
Corwin: Mentor
1K01 NR016971
The goal of this K01 award is to explore the subgingival microbiome during pregnancy to identify risk and protective factors for inflammation and preterm birth in at-risk African American women.
Funding period: 09/19/2017-09/18/2020

Metabolomics of Labor Dysfunction in African American Women (Carlson, PI)
Corwin: Mentor
1K01 NR016984
The goal of this K01 award is to utilize sophisticated metabolomics technology to identify the metabolites and metabolic pathways that contribute to labor dystocia in obese women.
Funding period: 03/13/2017-02/29/2020

1F31NR015722-01A1 Edwards (PI) 04/01/2016-03/31/2018
The Brain-Gut Axis and its Influence on Gestational Weight Gain
Corwin: Sponsor
This study explores the contribution of the microbiome during pregnancy on pregnancy weight gain is African American women, a group known to gain higher than recommended weight during pregnancy, placing themselves and their infants at future risk of adverse health outcomes.
COMPLETED
Metabolomics Common Fund Supplement: Collaborative Activities to Promote Metabolomics Research
Corwin: Principal Investigator
The aim of this Common Fund Supplement application was to add metabolomics to our ongoing study of the Biobehavioral Determinants of the Microbiome and Preterm Birth in Black Women (R01NR014800). This supplement was in response to the FOA: Collaborative Activities to Promote Metabolomics Research and in addition to a research goal it included training in metabolomics research for the PI and other R01 team members including graduate students and fellows.

1F31NR015400-01A1 Dunn (PI) 07/02/2015 – 07/01/2017
Exploring Biobehavioral Risk Factors for Infection, Complement Mediated Inflammation and Perinatal Outcomes in African American Women.
Corwin: Sponsor
This F31 study explores the role of complement fragments C3a and Bb, essential in the elimination of pathogenic microbes, on adverse pregnancy outcomes including preterm birth in African American women. Considered is the relationship between C3a and Bb and the vaginal microflora (vaginal microbiome and presence/absence of genital tract infection), and modifiable behavioral risk factors during pregnancy (8-14 weeks).

Caregiver Stress: Interventions to Promote Health and Wellbeing
Corwin: Principal Investigator
P01-NR011587
National Institutes of Health
Prolonged, intense caregiving represents a situation of chronic stress, which takes a toll on one’s mental and physical health including an increased risk for the development of depression and anxiety or worsening of heart disease. Identification of effective self-care interventions for family caregivers is warranted to improve their emotional wellbeing and minimize the harmful effects of chronic stress on the heart.
Funding period: 06/30/2009 – 07/01/2014

Psychoneuroimmune Contributions to Postpartum Depression
Corwin: Principal Investigator
1R01NR011278
National Institutes of Health
The goal of this study was to identify the biological underpinnings of postpartum depression. The central thesis was that dysregulation in the interaction between the inflammatory immune response and the hypothalamic-pituitary-adrenal (HP) axis is associated with the development of postpartum depression. Pro- and anti-inflammatory cytokines and HPA axis hormones (ACTH and cortisol) were evaluated longitudinally in >200 women, beginning in the third trimester of their pregnancies and continuing for 6 months postpartum. The longitudinal data was compared between women who did and did not develop postpartum depressive symptoms.
Funding period: 07/01/2008 – 06/30/2014

Maternal Physiological Factors Influencing Labor Length (PI Neal)
Corwin: Sponsor
1 F31 NR010054
The major goal of this study was to identify the relationships between labor length and maternal physiological factors. By identifying events/conditions that contributed to increased labor length via effects on uterine fatigue unveiled factors contributing to labor dystocia. Results support to alternative labor management strategies.

**Clarifying the Role of Fatigue as a Predictor in the Occurrence of Postpartum Depression**

*Corwin: Principal Investigator*

Association of Women’s Health, Obstetric and Neonatal Nursing

The major goal of this study was to identify the underlying biological mechanisms contributing to fatigue in postpartum women. Fatigue can be a debilitating variable, decreasing maternal-infant bonding and increasing the risk of postpartum depression.

**Sickness Behavior in Smokers Abstaining from Nicotine (Corwin)**

*Corwin: Principal Investigator*

The Pennsylvania State University Life Consortium

**Biological Contributors to Postpartum Fatigue (Elizabeth Corwin)**

*Corwin: Principal Investigator*

American Nursing Foundation Grant

**EDUCTIONAL GRANTS**

**Educational, Training, and Program Grants (completed)**

Academic-Community Link to FNP Education *(PI: Elizabeth Corwin)*

Principal Investigator

The Department of Health and Human Services

$615,798

**Funding period: 2003-2005**

Academic-Community Link to FNP Education *(PI: Elizabeth Corwin)*

Principal Investigator

The Department of Health and Human Services

$833,838

**Funding period: 2000-2003**

Academic-Community Link to FNP Education *(PI: Elizabeth Corwin)*

Principal Investigator, 30% effort

The Department of Health and Human Services

$957,859

**Funding period: 1997-2000**
### Courses Taught

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#### Doctor of Philosophy in Nursing Advisement

Dissertation Committee **Chair: Active**

- Julilanne Ammirati
- Jordan Murphy
- Taylor Thul
- Sara Edwards

- **Chair for Alexis Dunn**

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Elizabeth J. Corwin, PhD – 6
2004-2008  Dissertation Committee Chair for Megan Arbour
           Dissertation Committee Chair for Jeremy Neal
2004-2008  Dissertation Committee Chair for Robin Trupp
2001-2004  Dissertation Committee Chair for Nancy Johnston

Doctor of Philosophy in Nursing Advisement: Committee Member
2013-2015  Dissertation Committee Member for Brittany Butts
2012-2014  Dissertation Committee Member for Teresa Hernandez
2004-2008  Dissertation Committee Member for Tammy Anderer

Doctor of Philosophy Advisement in Fields other than Nursing
2015-current  Dissertation Committee Member for Anna Knight (Genetics)
2014-2015  Infectious Diseases Postdoctoral Fellow Co-Mentor for Renee Carlson
2012-2016  Dissertation Committee Member for Sasha Parets (Genetics)
2013-2015  Dissertation Committee Member for Gerald Hoeffling (Nutrition)
2001-2004  Dissertation Committee Member for Andrew Strasser (Biobehavioral Health)
2002-2004  Health
2001-2004  Dissertation Committee Member for Richard O'Connor (Biobehavioral Health)
2000-2003  Health
1997-2000  Dissertation Committee Member for Heather Leidy (Nutrition)
1998-2000  Dissertation Committee Member for Esther Brooks-Asplund (Kinesiology)

Master of Science in Nursing Thesis Advisement
2002-2003  Eric Messner, “Fathers’ Responses to Infant Admittance to the NICU”, Committee Member
2000-2002  Lynn Thompson, Committee Member
1999-2001  Marianne Larrson, “Committee Member, Premature Infants and Maternal Coping”

SCHOLARSHIP: PUBLICATIONS

Original Articles in Peer-Reviewed Journals (in reverse chronological order)


Corwin, E.J., Moore, S., Plotsky, A., Heitkemper, M., Dorsey, S., ... Grady, P. Feasibility of combining common data elements across studies to test a hypothesis. *Journal of Nursing*


Book Chapter
**Textbooks**

**PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES**

**Membership in Professional Organizations**

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<td>Sigma Theta Tau International</td>
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<td>The National Organization of Nurses Practitioner Faculties</td>
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<td>Eastern Nursing Research Society</td>
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<td>1999-Present</td>
<td>The Association of Women’s Health, Obstetric and Neonatal Nurses</td>
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<td>2001-2005</td>
<td>Society of Behavioral Medicine</td>
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<td>American Heart Association</td>
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<td>Midwest Nursing Research Society</td>
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<td>2007-2009</td>
<td>AWHONN Review Advisory Panel</td>
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<td>2008-Present</td>
<td>Psychoneuroimmunology Research Society</td>
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<td>Western Institute of Nursing</td>
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<td>American Academy of Nursing</td>
<td>Member</td>
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**Editorships and Editorial Boards**

2004-Present  Editorial Board Member, *Biological Research for Nursing*

**Manuscript Reviewer**

2000-Present  Reviewer, *Biological Research for Nursing*  
Reviewer, *Psychoneuroendocrinology*  
Reviewer, *Experimental and Clinical Psych Review*  
Reviewer, *Journal of Nursing Measurement*  
Reviewer, *Journal of Women’s Health*  
Reviewer, *Brain, Behavior, and Immunity*  
2008-present  Reviewer, *Journal of Obstetric, Gynecologic, and Neonatal Nursing*  
Reviewer, *Journal of Reproductive and Infant Psychology*  
Reviewer, *Journal of Heart & Lung*  
2011-present  Reviewer, *Nursing Outlook*  
Reviewer, *Psychopharmacology*  
Reviewer, *Psychosomatic Medicine*

**National and International Scientific Review**

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<tr>
<th>Year</th>
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<tr>
<td>2010</td>
<td>National Institutes of Health, NINR, NRRC 52 Review Panel</td>
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<td>2011</td>
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<td>2014 - present</td>
<td>National Institutes of Health, NINR, NRCS Review Panel Member</td>
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<tr>
<td>Year</td>
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<tr>
<td>1990-1999</td>
<td>Member, Attention Deficit Disorder Advocacy Group</td>
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<tr>
<td>2004-2008</td>
<td>Board Member, Ohio Postpartum Support International</td>
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<td>2006-2008</td>
<td>Member Board of Directors, Perinatal Outreach and Encouragement for Moms (POEMs), Columbus Chapter</td>
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<td>2007-2008</td>
<td>Member, Perinatal task Force for Depression, Columbus, Ohio Public Health Department</td>
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<td>2008-2012</td>
<td>Member, Colorado Women’s Health Initiative; Mothers and Infants</td>
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<td>2013-2014</td>
<td>Council for the Advancement of Nursing Science Special Topics Planning Committee (Member)</td>
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<td>2015-present</td>
<td>Council for the Advancement of Nursing Science (CANS), Nursing Science Priorities Committee</td>
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