### RUBRIC: Faculty Lecture Evaluation

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<tr>
<th>Faculty name:</th>
<th>Topic:</th>
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#### Purpose and focus
- **Yes**: Clearly explained the purpose of the presentation using very effective and original methods; explanations went beyond merely stating the purpose; explanation of purpose added meaning to the information being communicated.
- **Yes, but**: Explained the purpose of the presentation using effective methods; explanations included purpose of presentation.
- **No, but**: Attempted to explain the purpose but made errors in the explanation and/or left out information that would have made the purpose more clear.
- **No**: Did not explain the purpose of the presentation; presentation did not appear to be organized around a purpose.

#### Clarity
- **Yes**: Information presented was clear and unambiguous; presenter strongly emphasized the main idea or topic, provided sufficient and well organized details that clearly supported the idea or topic; used details to make main ideas and topics useful and interesting to me.
- **Yes, but**: Information presented was mostly clear and unambiguous; presenter emphasized the main ideas or topics and provided enough details to explain or support idea or topic; some of the details presented were useful and interesting.
- **No, but**: Information presented was mostly NOT clear; presenter communicated some relevant information; presentation was not well organized or supportive of the main ideas or topics; details were provided but were generally not sufficient, useful or interesting.
- **No**: Did not clearly communicate important information about the ideas or topics; not well organized; insufficient details to support main ideas or topics.

#### Audience recognition
- **Yes**: Presented information extremely well to make the most of my specific knowledge, skills and interests.
- **Yes, but**: Presented information that generally complemented my specific knowledge, skills and interests.
- **No, but**: Presented information in a way that did not complement my knowledge, skills, and interests.
- **No**: Presented information in a way that conflicted with my knowledge, skills, and interests.

#### Interactivity and dialogue
- **Yes**: Asked useful questions and waited for answers; invited our questions and comments; provided time for dialogue; listened well and responded directly.
- **Yes, but**: Asked questions and waited for answers; should have provided a more time for dialogue; listened and responded directly.
- **No, but**: Little expectation for us to discuss his/her questions; infrequently invited our questions and/or comments, inaccurately listened and didn’t respond directly.
- **No**: No expectation for us to discuss his/her questions; or didn’t invite our questions and/or comments, or didn’t listen and/or respond.

#### Use of media
- **Yes**: Used many methods of communication; consistently followed the correct processes and standard uses of the media; used the media in new and different ways.
- **Yes, but**: Communicated using several media; generally followed the correct processes and standard uses of the media; used media in traditional ways.
- **No, but**: Communicated using several media but not well; apparently not well versed in the process and standards of use.
- **No**: Did not even try to communicate in more than one medium.

Comments: *(Please use other side)*

Thomas A. Cyr, PhD  Director, Cooperative Assessment Project, University of Colorado System