

RUBRIC: Faculty Lecture Evaluation

Faculty name:

Topic:

Date:

	Yes	Yes, but	No, but	No
Purpose and focus	Clearly explained the purpose of the presentation using very effective and original methods; explanations went beyond merely stating the purpose; explanation of purpose added meaning to the information being communicated <input type="checkbox"/>	Explained the purpose of the presentation using effective methods; explanations included purpose of presentation <input type="checkbox"/>	Attempted to explain the purpose but made errors in the explanation and/or left out information that would have made the purpose more clear <input type="checkbox"/>	Did not explain the purpose of the presentation; presentation did not appear to be organized around a purpose <input type="checkbox"/>
Clarity	Information presented was clear and unambiguous; presenter strongly emphasized the main idea or topic, provided sufficient and well organized details that clearly supported the idea or topic; used details to make main ideas and topics useful and interesting to me <input type="checkbox"/>	Information presented was mostly clear and unambiguous; presenter emphasized the main ideas or topics and provided enough details to explain or support idea or topic; some of the details presented were useful and interesting <input type="checkbox"/>	Information presented was mostly NOT clear; presenter communicated some relevant information; presentation was not well organized or supportive of the main ideas or topics; details were provided but were generally not sufficient, useful or interesting <input type="checkbox"/>	Did not clearly communicate important information about the ideas or topics; not well organized; insufficient details to support main ideas or topics <input type="checkbox"/>
Audience recognition	Presented information extremely well to make the most of my specific knowledge, skills and interests <input type="checkbox"/>	Presented information that generally complemented my specific knowledge, skills and interests <input type="checkbox"/>	Presented information in a way that did not complement my knowledge, skills, and interests <input type="checkbox"/>	Presented information in a way that conflicted with my knowledge, skills, and interests <input type="checkbox"/>
Interactivity and dialogue	Asked useful questions and waited for answers; invited our questions and comments; provided time for dialogue; listened well and responded directly. <input type="checkbox"/>	Asked questions and waited for answers; should have provided a more time for dialogue; listened and responded directly. <input type="checkbox"/>	Little expectation for us to discuss his/her questions; infrequently invited our questions and/or comments, inaccurately listened and didn't respond directly. <input type="checkbox"/>	No expectation for us to discuss his/her questions; or didn't invite our questions and/or comments, or didn't listen and/or respond. <input type="checkbox"/>
Use of media	Used many methods of communication; consistently followed the correct processes and standard uses of the media; used the media in new and different ways. <input type="checkbox"/>	Communicated using several media; generally followed the correct processes and standard uses of the media; used media in traditional ways. <input type="checkbox"/>	Communicated using several media but not well; apparently not well versed in the process and standards of use. <input type="checkbox"/>	Did not even try to communicate in more than one medium. <input type="checkbox"/>

Comments: *(Please use other side)*