**Message from the Director**

Greetings! I hope that all of you had an enjoyable summer and have now settled into the fall semester. IR concluded its summer with a strategic planning retreat and came up with some ideas to better serve you, improve our website, and keep ourselves accountable. So, you’ll be seeing some changes, such as a redesigned website with more information about what we do as an office.

This edition of *NOIR* provides you with information about the Clery Report. For those of you unfamiliar with this report, the Jeanne Clery Act requires US colleges and universities to disclose information about crime on and around their campuses. It is named in memory of a 19-year-old freshman Jeanne Ann Clery who was raped and murdered while sleeping in her residence hall room.

We spotlight Mindy Baker, one of IR’s Research Coordinators, in this newsletter edition. Mindy started with us as our Program Assistant, discovered she loved data, too, and has developed into an exceptional research coordinator! She effectively melds her communications background with the detail-oriented tasks of IR. In addition to all of the projects she works on, she coordinates several significant reporting efforts, including the Higher Learning Commission, the CU System Performance Contract, the CU Diversity Report, and the Clery Report.

Sit back, relax, enjoy, and be enlightened!

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<td>9/1/2010:</td>
<td>IR’s new <a href="#">Report Library</a> is now available!</td>
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<td>9/24/2010:</td>
<td>Fall 2010 Census Enrollment Reports published <em>(now available)</em></td>
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<td>10/5/2010:</td>
<td>Summer 2010 End-of-Term Enrollment Reports published <em>(now available)</em></td>
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<td>&quot;Now Showing&quot;:</td>
<td>IR’s new online <a href="#">Data Request Form</a> To provide our users an easier, more streamlined and thorough way to submit requests for information, the Data Request Form has been published.</td>
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<td>&quot;Coming Attractions&quot;:</td>
<td>The IR Website will be publishing (in November/December) a User Login system, enabling validated users to:</td>
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<td>- check the status of Data Requests</td>
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<td>- pre-fill <a href="#">Data Request Forms</a></td>
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**REMEMBER**: The Higher Learning Commission’s site visit is April 4 – 6, 2011.
**Newsreel: National Survey of Student Engagement (NSSE)**

The 2010 National Survey of Student Engagement (NSSE) was administered to Denver Campus first-year and senior students this spring and early summer. UC Denver began administering the NSSE on an *ad hoc* basis in 2001, but use of the results had been spotty. Because of the collective efforts of students, student affairs, faculty, administrators, staff, and the Survey Working Group, the response rates for the 2010 administration are much improved (now 32%)

Results as well as focused summaries (known as *NSSE Nuggets*) will be posted to the online [IR Report Library](#). An example of the information available relates to students’ perceptions of UC Denver as a supportive campus environment: 76% of first-years believe that UC Denver is substantially committed to their academic success, while 60% of seniors believe this to be the case.

If you are interested in a particular aspect of the survey or wish to have the results presented at a campus gathering, please contact Dr. Christine Stroup-Benham.

**Reminder: Requesting Data from IR**

The Office of Institutional Research, Planning and Analysis (OIRPA) strives to provide our customers with timely, accurate, and clearly presented information. In order to ensure that we meet your needs for the requested data, it is important that we receive your request two to four weeks in advance of the date you require the information. Please be assured that we will work with you when emergency requests arise; however, so that all customers enjoy the same level of service and projects/requests are prioritized appropriately, it is important that we know of your needs as far in advance as possible. Also, keep in mind that the online report library is an excellent resource.

**Customer Survey / Website Feedback**

IR has an online feedback survey to collect information from our customers so that we are able to assess our performance and make improvements based upon that information. The link is active at all times so that you are able to provide feedback at any time. So that we are held to the very highest standards, the results of the survey are always available via our website.

**FAQ**

Who should I contact for information that is not provided via the IR website?

While each IR staff member has his/her own area of expertise, you may direct your initial inquiry to Ms. Paula Dickson (paula.dickson@ucdenver.edu or 303-315-2833).

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### Online Data Request Form

IR Main Telephone: 303-315-2840  
IR Email: [IR@UCDenver.edu](mailto:IR@UCDenver.edu)
NOIR Spotlight

Annual Campus Security Report Now Available!

In compliance with The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), UCD’s annual campus security report can now be found on our website.

The Clery Act, originally signed in 1990, requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses. By October 1 of each year, institutions must publish and distribute their Annual Campus Security Report to current and prospective students and employees. This report is required to provide crime statistics for the prior three years, policy statements regarding various safety and security measures, campus crime prevention program descriptions, and procedures to be followed in the investigation and prosecution of alleged sex offenses.

If you would like additional information regarding the Clery Act please visit The Security on Campus website or contact Mindy Baker at 303-315-2839.

Staff Spotlight

Hi! My name is Mindy Baker and I have been a member of the OIRPA for three years. I stumbled upon and into the IR world by chance a few years ago when I applied for an entry level position with the department. Now, I work with an amazing office and amazing people everyday. My main area of focus is student data. I work with our internal and external requestors and also help to coordinate data submissions for system-wide and federally mandated reports, such as our CU Diversity Report, IPEDS and the Clery Crime Report. When I’m not here at work, I can be found at my other fulltime job … mom and wife! My husband, Marc, and I have two amazing children that keep us very busy. Besides spending time with my family, I also enjoy reading, bowling and watching football. I’m a HUGE Chicago Bears fan, so, yes, I was one of the people very happy about the Cutler trade!!!

So, there’s a little bit about me. If you have any questions, especially about student data or some of our reports, please feel free to give me a call. I would be happy to help.
New Reports

To provide commonly requested data in an easy to access format, OIRPA is in the process of placing certain faculty and staff data online. To access the faculty and staff reports go to [http://www.ucdenver.edu/about/departments/InstitutionalResearch/Pages/default.aspx](http://www.ucdenver.edu/about/departments/InstitutionalResearch/Pages/default.aspx) and click on the Report Library icon. On the Report Library page select the Faculty and Staff menu item to populate the report list box.

The first type of report addresses Diversity. Yearly Diversity reports for UCD alone are available through 2008 and the report for the University of Colorado is linked for 2009 with the UCD report contained within that document. Yearly Faculty Profile reports from 2006 through 2009 include breakdowns by gender and race/ethnicity by the various faculty and staff job groupings. The faculty profile reports are currently in Adobe Acrobat format by year, though the department plans to create an interactive selection feature which will allow users to select a given year or multiple years, full and/or part time counts, and counts for specific colleges.

The second type of report is the IPEDS Submission report. ‘IPEDS’ is an acronym for the ‘Integrated Postsecondary Education Data System,’ which is maintained by the ‘National Center for Education Statistics.’ The ‘Employees by Assigned Position’ report replicates employee counts by gender and race/ethnicity for each of the ‘assigned positions’ defined by NCES. Data are available for 2006 through 2009. These reports are currently in Adobe Acrobat format, but like the Faculty profiles we plan to offer these reports in a more interactive format in the future. The Fall IPEDS Submission Summary is similar to the ‘Employees by Assigned Position’ report except that it sums the full-time and part-time employee counts and is taken directly from the form we submit for IPEDS.

Our hope is that these reports will offer quick answers to some of the most commonly asked questions regarding faculty and staff counts.