

To: CU Board of Regents
From: University Affairs Committee
Re: Civics Resolution
Date: January 30, 2020

The University Affairs Committee unanimously recommends the following Resolution to the full Board

The Board of Regents, fully supporting its Laws and Policies on academic freedom and freedom of expression, resolves that the administration shall present an annual report on civics literacy on the three general campuses. The report shall be due June 30 of each year starting June 30, 2021.

The goal of these activities is to progressively increase the percentage of students graduating from CU who have attained or participated in at least one these measures.

The report shall contain

A.

1. *Details on the enrollment in campus identified lower division courses that focus on the foundations of the United States and its political foundations and systems.
 - a. *An example course might be Political Science 1101, the American Political System. The specific goal is to increase the awareness and availability of these courses to all students.**
2. *Student participation details in the regent-approved civics initiatives at UCCS.*
3. *Student participation details in the civics certificates on the Boulder and Denver campuses generated in response to the Regents civics resolution.*
4. *Progress and student participation in the CU-to-DC and CU-to-Denver programs.*
5. *Beginning Fall 2021, the three general campuses will track and report yearly the number of incoming and transfer students who:
 - a. *Passed a Colorado high school civics course with a grade of B- or better*
 - b. *Passed an approved similar course in another state with a grade of B- or better*
 - c. *Passed the AP American History exam with a score of 3 or better*
 - d. *Passed the AP American Government exam with a score of 3 or better*
 - e. *Passed the IB Standard-level or Higher-level History of the Americas exam with a 5 or better*
 - f. *From a list of approved US History/Government courses (the list) on the respective campuses
 - i. *Passed a concurrent enrollment CU course from the list with a C or better*
 - ii. *Transferred college credit granted credit for a course on the list.***

B.

6. *Report on any civics components of CU Boulder Residential Academic Programs (RAP) and the possibility of a RAP focused on civics.*

7. *Report on the activities undertaken to market CU online civics courses for concurrent (or dual) enrollment and the results of those activities.*
8. *A summary of the CU activities surrounding Constitution Day.*
9. *Where possible an estimate of student participation in campus civics-based activities, such as political debates, presentations by outside speakers on civics issues, etc.*

C.

10. *Beginning Fall 2022, the data reported in A will be analyzed annually to determine, where possible, the characteristics of students who have not participated in any of these civics-related activities or educational opportunities.*
 - a. *The result of this analysis will be used to determine if specific additional actions are needed to increase civics education and participation. For example, are there structural barriers that prevent students from selecting a civics course and how can these be addressed?*

-End of resolution

Additionally, the University Affairs committee requests that the campuses present an initial estimate of the cost of implementing this resolution at the time it is presented to the full Board.