



To: Ravinder Singh, Chair (2017-2018), CU Faculty Council
Joanne Addison, Chair-Elect (2018-2019), CU Faculty Council
Cc: Rod Nairn, Provost, CU Denver
Dorothy Horrell, Chancellor, CU Denver
CU Denver Faculty
From: Peter Anthamatten, Chair, CU Denver Faculty Assembly
CU Denver Faculty Assembly Executive Committee
Re: CU Denver Faculty Assembly Activities, 2017-2018
Date: 01 May 2018

The CU Denver Faculty Assembly (FA) has had an eventful and productive 2017-2018 academic year. We have summarized the committee's primary activities and accomplishments of the course of the year in the narrative of the memo just below. Following that, we have also presented bullet points highlighting the key accomplishments and activities of the primary committees serving under the FA ([Appendix 01](#)), the formal votes of the Assembly ([Appendix 02](#)) and its presenters during its eight standard meetings of the year ([Appendix 03](#)), as well as its current roster of officers and members ([Appendix 04](#)).

Summary of Primary Activities over the 2017-2018 Academic Year

Article V and Policy Revisions and Review

The most significant activity for the FA this was the planned revision of Regent Article and Policy V. Starting in early September 2017 and extending throughout the academic year, the CU Office of Academic Affairs, under the leadership of Vice President Michael Lightner, began a process of conducting a broad-based review of Article V. During the year, Dr. Lightner's office issued several memoranda that explained the ideas and rationale behind the planned revisions and two subsequent drafts of the revised Article V. After each memorandum was issued by his office, the CU Denver Faculty Executive Committee (FA-EC), its sub-committees, and several members of its general membership collaborated to review the changes and offer feedback to the Office of Academic Affairs. This work included a Faculty Assembly retreat and several ad-hoc meetings among selected and volunteer members of the Assembly. The FA reviewed and voted on the forwarding the first two memoranda (containing the CU Denver faculty response to the initial plan and first draft; issued on November 07, 2017 and February 02, 2018, respectively), and gave an informal endorsement of the ideas in the final memorandum (containing the CU Denver response to the second draft and issued on April 09, 2018).

In a meeting with Faculty Council membership on April 11, 2018, and with the Provosts' Article V Working Group on April 16, 2018, Peter Anthamatten summarized the key principles of the Faculty Assembly's year-long discussion and review of this work with the following points:

1. The faculty should continue to design, guide, and execute all university functions regarding curriculum. We are committed to the codification of the idea that matters regarding pedagogy and curriculum in the

Regent's Policies should remain unambiguously a faculty matter, without interference from administrators.

2. The CU Denver Faculty Assembly believes that annual faculty evaluations and post-tenure reviews should be performed exclusively by experts within the field, and therefore strongly advocate that all decisions and deliberations regarding tenure and promotion be given chief residence in the specific colleges and institutions.

3. Non-tenure track faculty / instructional faculty are critical to this university, particularly at the CU Denver campus, and indeed make up the bulk of its teaching force in many schools and colleges. We believe that these faculty must be afforded the same rights, protections, and role in faculty governance as their tenure-track and tenured counterparts with respect to the teaching components of our university mission.

4. The CU Denver Faculty Assembly believes the Regent's Laws and Policies should affirm the importance of shared governance, particularly its appropriate participation in matters regarding budget considerations.

CU Denver Budget Model Revisions

The transformation from an incremental to an incentivized budget model at CU Denver has important implications for faculty and university governance, with profound and broad-reaching impacts to the university community. CU Denver's Vice Chancellor for Administration and Finance, Jennifer Sobanet, has actively collaborated with members of the Faculty Assembly to engage with faculty representation with the process. In addition to collaborating closely with the FA Budget Priorities Committee, two members of the Faculty Assembly (Peter Anthamatten, Chair of the Faculty Assembly and Diana White, Chair of the Budget Priorities Committee) have participated as members of the Chancellor's Advisory Committee on Budget (CACB) and attended its meetings and retreats throughout the academic year. Additionally, Sobanet and her team have spoken directly with the membership about the process at Assembly meetings. Finally, Diana White organized and led multiple sessions to discuss these changes with the CU Denver faculty and interested administrators in the fall 2018 semester.

In support of this work, the Faculty Assembly voted unanimously at its April 3, 2018 meeting to recommend that each college at CU Denver establish a budget committee by Fall 2018 to provide faculty insight to and participation in budget decisions at the college level.

University Curriculum Oversight

One of the concerns that arose out of the adoption of a new budget model is that it would provide incentives for departments across different colleges to develop courses that already exist in other colleges, which ultimately does not serve the university well. Developing a curriculum oversight process was strongly recommended by both the external consultants (from Huron Consulting), who guided the campus through the budget revision process, and the Office of Administration and Finance.

The FA discussed the matter of university-wide curriculum oversight in its April 04, 2017 meeting and expressed near-unanimous support for forming a campus-wide curriculum oversight committee, whose primary purpose is to ensure that courses are not duplicated across colleges

Furthermore, the CU Denver faculty strongly believe in the principles articulated in the Regent's Laws which gives authority to faculty "for originating academic policy and standards, including initial authorization and direction of all courses, curricula, and degrees offered." The CU Denver Curriculum Oversight Steering Committee, consisting of faculty representatives from each of the University's colleges, the Graduate School, Professional Education and Courses, the Faculty Assembly, and the

Associate Vice Chancellor of Undergraduate Experiences met early in the fall semester to propose a structure and basic process for university-wide course oversight. After some discussion of the proposed structure with members of the Steering Committee, the Provost agreed to initiate the work in early March 2108.

Pam Laird, Professor of History and Faculty Assembly member, agreed to serve as Chair *ProTempore* of the newly established University Curriculum Committee (UCC) through the remainder of the Spring 2018 semester to establish a process for its operation. Peter Anthamatten, Chair of the FA, has served as an *ex-officio* member of the committee during this time. The committee reports significant progress during this short amount of time and continues its efforts in close consultation with FA leadership.

The Faculty Assembly voted unanimously to approve the proposed UCC by-laws at its April 3, 2018 meeting. Pam Laird and Peter Anthamatten are presently discussing those by-laws with Provost Nairn to seek his approval of them.

Electronic Faculty Report of Activities (eFRPA) and Faculty Evaluation

Due the pending retirements of key members of administration in the Office for Institutional Research and Effectiveness (OIRE), the established process for communicating with faculty about eFRPA became unsustainable. Leadership of the FA Academic Personnel Committee (APC) has worked with administration to establish a process and structure to continue the necessary two-way communication between university administration and faculty about the eFRPA system.

Digital Education Initiatives and Faculty Governance of Digital Curriculum

The inter-campus Office of Digital Education was established in the Fall with the appointment of Sheana Bull as the Assistant Vice Chancellor of Digital Education and Scot Chadwick as Executive Director. They consulted monthly with Learning LETTS as they respond to the Board of Regents' digital charge, establish a vision and mission for the office, and create a planning document for budgeting and planning.

In late April, the Office of Information Technology (OIT) announced the initiation of a year-long strategic planning process, to which they have invited participation from the CU Denver faculty. The Faculty Assembly and the Learning, Educational Technology, Teaching, and Scholarship Committee (LETTS) have agreed to form an ad-hoc faculty group to work with OIT through their initial phases of this planning process, which begins in May 2018 and continues through September of the same year. The Faculty Assembly hopes to work with OIT to ensure that the restructuring of technology services incorporates a strong faculty voice in matters pertaining to university instruction.

Faculty Course Questionnaire (FCQ) Revisions

Under the leadership of the previous chair of the FA, Professor Joanne Addison, and Associate Professor C/T Joan Bihun, CU Denver actively sought to implement revisions to FCQs, a process that began as a university-wide process in late 2016. Ultimately, none of the campuses implemented the proposed revisions from the previous year (2016-2017), and so these underwent extensive further revision and review this year. In addition to a website dedicated to the revision process,¹ the FCQ committee communicated extensively with faculty and college deans, both via direct e-mail and through attending multiple FA committee meetings, to solicit review and feedback on the proposed, further revised, FCQs. At its April 03, 2018 meeting, the Faculty Assembly voted (18-0-3) in favor of approving the proposed FCQ revisions and advocated implementing them in the Fall 2018 semester. During the May 01 FA meeting, Provost Nairn expressed support of the idea of moving forward with the revised FCQs, pending further discussion with one of the college deans.

¹ <https://www.colorado.edu/fcqredesign/timeline/final-spring-pilot-results>

Student Grade Forgiveness Policy

In Spring of 2017, the Student Government asked Faculty Assembly to examine the feasibility of reinstating grade forgiveness on the CU Denver campus. The Educational Policies and Planning Committee (EPPC) has since worked closely with CU Denver's student government to propose and advocate for adoption of a grade-forgiveness policy. The fundamental purpose of this policy is to enable students who take a course to replace their grade with an improved grade through a repetition of the course. This replacement applies to their GPA calculation only and the original grade remains on their transcript. Students may only apply this policy if they earn less than a "C-" grade in courses under the 3000 level.

The EPPC and student government carefully researched this policy and discussed it in detail with appropriate college deans and administrators during the course of the following year and presented their proposal at the May 01 Faculty Assembly meeting. Following discussion of various suggested amendments to the policy, and after voting (12-8-0) to amend the proposal to (a) require the policy to undergo review after five years, (b) restrict its application to a maximum of eighteen credit hours, (c) not allow students to replace a course if they were accused of academic dishonesty in the course, and (d) only allow students to replace course grades in which they earned a grade lower than a "C-", its membership voted in favor of adopting the amended policy (20-3-0).

Association on Disability in Higher Education and Disability (AHEAD) Consultation and Review

The Faculty Assembly Disabilities Committee (DisC) has met regularly with administrators and faculty leadership throughout the academic year to investigate, discuss, and construct a proposal to conduct a campus-wide, external consultation and review by the AHEAD. The rationale of the proposal is to "promote and evaluate our efforts to make CU Denver inclusive for members of the university committee with disabilities, including students, staff, faculty, and administrators. This review will provide a chance for us to highlight our strengths and recent activities."

The proposal has been discussed in FA, which expressed informal consensus in favor of pursuing the proposal. Faculty Assembly leadership, DisC members, and CU Denver administration have been involved in drafting the proposal, to be submitted in May 2018.

Deferred Act of Childhood Arrival (DACA) Students

The CU Denver faculty issued a resolution in Spring 2017, authored by the EPPC, advocating university support of DACA students and has continued to monitor university policy and initiatives relevant to this important part of our university community. At the April 3, 2018 FA meeting, Farah Ibrahim, the chair of Ethnic Diversity Committee (EDC) and Ms. Angelica Lopez-Rodriguez presented a resolution, jointly drafted by the EDC committee and unanimously supported by all the members, to support CU DACA students financially. The members of the Faculty Assembly voted unanimously in support of the resolution (18-0-0).

Establishment of the Pam Laird Endowed Scholarship

Pam Laird has served the CU Denver community and the Faculty Assembly's missions for decades and is entering retirement after the current academic year. The Faculty Assembly Executive Committee initiated a process, in collaboration with CU Denver's Advancement Office, to construct an endowed scholarship to honor her legacy. Drawing from generous donations from individual faculty across campus and from members of the Faculty Assembly in particular, this endowment raised enough money to gain the full support of the Advancement Office. In consultation with Dr. Laird, the Executive Committee is currently discussing the scope and proposed process of this endowment.

Anticipated Initiatives for the 2018-2019 Academic Year

Several pertinent issues remain on the agenda for the CU Denver Faculty Assembly for the next academic year, many of which extend the current year's activities.

Article and Policy Review and Advocacy

The revision of Article V touches upon scores, if not hundreds, of policies at different levels of governance across the university. Many of these policies pertain directly to the concerns of the faculty, including oversight of faculty personnel, the roles and rights of non-tenure-track and instructional faculty, educational curriculum and policy, digital education and faculty participation in it, and the rights and well-being of different groups on campus, pertaining to gender, ethnicity, and sexual orientation of members of the university community. The FA will continue to provide oversight over this process through careful review of these policies and will convey faculty perspectives to administration when appropriate and necessary. We have communicated with Assistant Vice Chancellor for Academic Affairs, Nelia Viveiros, about continuing to collaborate with administration on policy revision and review.

Engagement with the Revised Budget Model

CU Denver's revised budget model has raised a great deal of anxiety among some of the members of faculty on campus, who are concerned about the kinds of constraints the new model may ultimately place on their own and their department's teaching and research efforts. The FA continues to explore the validity of those concerns and facilitate communication between concerned faculty and administration.

We are fortunate that the Chancellor's Office and the Office of Administration and Finance, under the leadership of Dorothy Horrell and Jennifer Sobanet, respectively, have openly invited the CU Denver faculty to participate in and have a voice in this process. The Assembly will continue to work closely with their offices through the budget's implementation by reviewing the budget implementation, listening to and advocating for faculty concerns about the new model, and encouraging the faculty membership to become actively engaged with its development.

University Curriculum Oversight

The Assembly will continue to play a vigilant and collaborative role in the development and initial implementation of the University Curriculum Oversight Committee (UCC).

Implementation of Revised FCQs

The Assembly now expects to see the revised FCQs to be implemented in Fall 2018. The Assembly will study the impacts of revised FCQs, as well as continue to guide faculty in using them successfully for their teaching improvement and performance evaluations.

Development of a Strong Faculty Presence and Voice in IT Governance

In previous years, several faculty members have expressed concern about how decisions about technology have been rendered and implemented, particularly ones that impact pedagogy and teaching. Following a recent invitation from the Office of Information Technology, the FA plans to work closely with them to develop their strategic plan in a way that incorporates a strong faculty voice.

Student Grade Forgiveness Policy

The FA will actively participate, in collaboration with administration and student government, on the process of securing the implementation of the proposed grade forgiveness policy. Following its implementation, the Assembly will seek to study the impacts of its implementation and otherwise generally facilitate its success.

Ensuring Fair Treatment and Full Participation of the CU Denver Community

Several of the Faculty Assembly Committees, including the Disabilities Committee, Ethnic Diversity Committee, LGBTQ+ Committee, and Committee on the Status of Women, are dedicated to ensuring that the diverse members of the CU Denver community are well served and can actively participate, unhindered, in its growth and success. The Assembly will continue to support these committees' work on specific projects, such as the AHEAD review of disability services, vigilance of university and government policies that pertain to groups such as DACA students, and advocacy for gender-neutral policies. The Committee on the Status of Women has not been active over the last semester, and the FA Executive Committee will ensure that the committee is well represented and has a well-defined officer structure so that it can again play an active role in faculty governance.

Communication with Faculty

Communicating the activities around faculty governance and all the issues pertinent to faculty has become a growing challenge. The Executive Committee has discussed different approaches to improving communication with the faculty it represents. With this goal in mind, the FA administrative staff have facilitated rewriting and restructuring the faculty governance websites, which will soon enable the chairs of its committees to continually update content, announcements, and membership lists. Additionally, a faculty-wide listserv will be built, managed by the Faculty Assembly Chair, to enable communicating directly with all CU Denver faculty.

Improving Participation in Faculty Assembly Activity and Faculty Governance in General

A key mission of the Faculty Assembly is to “represent faculty on campus in shaping the structure and development of the University through shared governance.” (CU Denver Faculty Assembly By-Laws). While we believe that the previous year has demonstrated some of the potential of faculty participation in governance, the assembly membership believes that it can do better with broader and more consistent representation from the faculty it represents.

Participating faculty must overcome variable workloads and schedules, and varying degrees of commitment to faculty governance from administrators. Attendance at the monthly Faculty Assembly meetings hovered between 50% and 65% of its total membership over the previous year. Faculty occasionally miss meetings or go on sabbatical without finding a substitute and colleges are often late in sending its representation or fail to send representatives to the FA at all. Next year, the FA will monitor membership and attendance carefully to encourage its members to attend meetings or find faculty substitutes when they cannot. Additionally, the Assembly will actively encourage the colleges to build or implement formal, democratic, processes to select its representatives for faculty governance.

Additional, continual updates to FA activity will be posted on the revised FA website shortly after it becomes available.

Sincerely,



Peter Anthamatten
Chair, CU Denver Faculty Assembly

Appendix 01:

Highlights from CU Denver Faculty Assembly Committee Activity (2017-2018 Academic Year)

Academic Personnel Committee (APC)

- Work with CU Denver Faculty Advisor
- Salary Grievance Policy & Anti-Bullying Policy review
- FCQ process review and approval
- CU-Denver NTTF policy document 1026, review & recommendations.
- eFRPA transition management activities
- Laws of the Regents Article & Policy 5 review

Budget Priorities Committee (BPC)

- Study and communication of the revised budget model
- Teaching and communication of budget literacy among faculty, including provision of training sessions for faculty and administrators
- Provision of advice to the provost and Chief Financial Officer on budget matters
- Routine business, such as budgetary oversight and approval of new degree programs

Committee on the Status of Women (CSW)

- No activity reported

Disabilities Committee (DiscC)

- Proposal for the Association of Higher Education and Disability (AHEAD) to review disability policies and services related to accessibility at CU Denver
- Successful advocacy for installation of accessible bathrooms in the North Class Building renovation process
- Formal response to concerns about the Mental Health First Aid seminars held in September 2017.
- Revision of disability information for faculty website
- Communication and collaborative activity with the Americans with Disabilities Act Coordinator, Luran Fontana
- Facilitation of communication with faculty about the Faculty and Staff Threat Assessment and Response Team (FaST).

Educational Policy and Procedures Committee (EPPC)

- Resolution of faculty support for DACA students
- Faculty response to Regent's Law, 4-7
- Faculty response to Regent's On-line Education Resolution
- Student Grade Forgiveness Policy (authorship, research, and advocacy)

Ethnic Diversity Committee (EDC)

- Engagement with DACA student concerns
- Engagement with funding for DACA students at CU Denver; authorship and passage of a second CU Denver FA resolution to support DACA students
- Review and testing, and feedback of proposed CU Denver FCQ revisions, with a focus on issues of relevance to ethnically diverse faculty and staff
- Undergraduate Student senate resolution to educate CU Faculty about Cultural Sensitivity and Responsiveness
- Research on experiences ethnically diverse faculty at CU Denver and Anschutz

Learning, Educational Technology, Teaching, and Scholarship Committee (LETTS)

- Collaboration with the Office of Digital Education on establishing faculty participation and vision for governance
- Work on the transition of CU Online from Office of Information Technology (OIT)
- Work on and monitor instructional design services
- Monitoring and collaborating on technology-relevant student success initiatives
- Work to ensure accessibility of CU Denver digital educational resources

LGBTQ+

- Removal of CU Denver's Same Gender Domestic Partnership (SGDP)
- Authorship a policy to extend benefits to all CU employees, regardless of gender
- Mixed methods research on stressors facing CU Denver faculty and staff across multiple campuses
- Construction CU Denver campus presence at *PrideFest*

Appendix 02: CU Denver Faculty Assembly Motions and Votes (2017-2018 Academic Year; Excluding Votes to Approve Minutes)

Date	Measure	Vote
2017.Oct.03	Motion to work with student governance to move forward with an initiative to develop a student grade forgiveness policy .	16-0-4
2017.Nov.07	Motion to pass a resolution, proposed by the CU Denver Educational Policies, Educational Planning and Policy Committee (EPPC) entitled, “CU Denver Faculty: Commitment to Our DACA Students” .	19-0-0
2017.Nov.07	Motion to forward a memo articulating the CU Denver Faculty Assembly response to the proposed changes to Article V changes to the CU Vice President for Academic Affairs, CU Denver, and CU Denver Chancellor. The memo was drafted by the CU Denver Faculty Assembly Ad-Hoc Article V Review Committee.	19-0-0
2018.Feb.08	Motion to forward a memo articulating the CU Denver Faculty Assembly response to the first draft of Article V to the CU Vice President for Academic Affairs, CU Denver Provost, and CU Denver Chancellor. The memo was drafted by the CU Denver Faculty Assembly Ad-Hoc Article V Review Committee.	19-0-2
2018.Mar.06	Motion to recommend that each college establish a budget committee , starting in the 2018-2019 academic year.	19-0-0
2018.Apr.03	Motion to approve the redesigned FCQs for the campus, starting in Fall 2018.	18-0-3
2018.Apr.03	Approval of the proposed by-laws of the University Curriculum Committee (UCC)	18-0-0
2018.Apr.03	Motion to accept a resolution, proposed by the CU Denver Ethnic Diversity Committee (EDC), to support DACA students with a financial relief fund	17-0-0
2018.May.01	The committee voted to include several amendments to the proposed “CU Denver policy proposal on Grade Forgiveness” Amendments include: (1) the policy will undergo review after five years; (2) students may not apply the policy to courses in which they earn above a “C-” in their first attempt; (3) students may only apply this policy to a maximum of 18 hours; and (4) students may not apply the policy to replace a grade in a course for which they were accused of academic dishonesty.	12-8-0
2018.May.01	Motion to adopt a student grade forgiveness policy , as proposed by student government leaders and the Educational Planning and Policy Committee (EPPC)	19-3-0

(in favor – opposed – abstained)

Appendix 03: CU Denver Faculty Assembly Speakers, 2017-2018 (2017-2018 Academic Year)

Speaker	Topic
<u>2017.Sep.05</u>	
<ul style="list-style-type: none"> ▪ Joanne Addison, Professor, English ▪ Joan Bihun, Assistant Professor C/T, Psychology ▪ Michael Lightner, Vice President for Academic Affairs 	<p style="text-align: center;">FCQ Revisions at CU Denver</p> <p style="text-align: center;">Article V Revisions</p>
<u>2017.Oct.03</u>	
<ul style="list-style-type: none"> ▪ Sarah Fields, Associate Dean for Student Success, CLAS ▪ Brenda Allen, Vice Chancellor for Diversity and Inclusion 	<p style="text-align: center;">Grade Forgiveness Policy Considerations</p> <p style="text-align: center;">Updates on CU Denver Diversity and Inclusion Initiatives</p>
<u>2017.Nov.07</u>	
<ul style="list-style-type: none"> ▪ Raul Cardenas, Vice Chancellor of Student Affairs ▪ Rebecca Hunt, Chair of the EPPC Committee 	<p style="text-align: center;">Student Enrollment Update</p> <p style="text-align: center;">Resolution on Commitment to Deferred Action of Childhood Arrival (DACA) Students</p>
<u>2017.Dec.05</u>	
<ul style="list-style-type: none"> ▪ Sheana Bull, Associate Vice Chancellor for Digital Education ▪ Jennifer Sobanet, Vice Chancellor for Administration and Finances ▪ Todd Haggerty, Senior Budget Director, CU Denver 	<p style="text-align: center;">Associate Vice Chancellor for Digital Education (AVCDE) and Initiatives Update</p> <p style="text-align: center;">Budget Revision Process and Updates</p>

2018.Feb.06

- Leanne Clark, Vice Chancellor of University Communications
- Karen Klimeczak, Director of Marketing
- Irene Weygandt, Associate Director of Marketing

**CU Denver Marketing Campaign
Overview and Updates**

2018.Mar.06

- Jack Kroll, Regent of the University of Colorado
- Nelia Viveiros, Assistant Vice Chancellor for Academic Affairs
- Margaret Wood, Director of the Center for Faculty Development

**The Regent's Online Initiative and other
CU Updates**

Policy Archiving Updates

**Initiatives to Support Faculty in
Teaching Improvement, Association of
College and University Educators
(ACUE) Course**

2018.Apr.03

- Joanne Addison, Professor, English
- Bruce Benson, President of the University of Colorado
- Michael Lightner, Vice President for Academic Affairs
- Christine Stroup-Benham, Assistant Vice Chancellor, Institutional Research & Effectiveness
- Carrie Markerewicz, Chair of the Faculty Council Communications Committee
- Pam Laird, Chair Pro Tem of the CU Denver University Curriculum Committee (UCC)
- Farah Ibrahim, Chair, CU Denver Ethnic Diversity Committee (EDC)

FCQ Revision Process and Updates

**University Updates: Budgets, DACA
Student Affairs, On-Line and Digital
Education**

Article V Revisions and Process

***Tableau* and Data Visualization, eFRPA
Changes and Communication with
Faculty about eFRPA**

**System-wide Communication and *CU
Connections* Initiatives**

UCC Updates and By-Laws

**Motion to Support the CU Denver
DACA Student Relief Fund**

2018.May.01

- Dorothy Horrell, Chancellor, CU Denver

- Rebecca Hunt, Chair, CU Denver Educational Planning and Policy Committee (EPPC)
- Grecia Portillo and Allena Sarwana, CU Denver Student Government Representatives

- Doug Kasyon, Director of Employee Relations and Performance

**State of the Campus, Strategic Priorities,
plus Chancellor's Initiatives**

**Student Grade Forgiveness Policy
Proposal: Presentation and Discussion**

**Faculty and Staff Threat Assessment
and Response Team (FaST)**

Appendix 04: CU Denver Faculty Assembly Membership, 2017-2018

<u>Role</u>	<u>Name</u>
Faculty Assembly	
Chair	Anthamatten, Peter
Secretary	Dwight, Lucy
Academic Personnel Committee (APC)	
Chair	Baker, Eric
Vice-Char	Laird, Pam
Secretary	Strawser, William
Committee on the Status of Women (CSW)	
Chair	Kerrane, Rian
Budget Priorities Committee (BPC)	
Chair	White, Diana
Vice-Chair (F2017)	Ely, Todd
Vice-Chair (F2018)	Wilson, Brent
Secretary	Browning, Summer
Disabilities Committee (DiscC)	
Chair	Vidali, Amy
Vice Chair	Donnelly, Coleen
Secretary	Evans, Lorrie
Educational Policies and Planning Committee (EPPC)	
Chair	Hunt, Rebecca
Vice-Chair	Kim, Jimmy
Secretary	DeVuono, Lanny
Ethnic Diversity Committee (EDC)	
Chair	Ibrahim, Farah
Secretary	Reali, Carlos
Learning, Educational Technology, Teaching, and Scholarship Committee (LETTS)	
Chair	Wilson, Brent
Vice-Chair	Khuntia, Jiban
Secretary	McCaslin, Nikki
LGBTQ+	
Chair	Scull, Maren
Vice-Chair	Stahl, David

Faculty Assembly, Voting Members

Representative, CLAS
Executive Committee Member
Executive Committee Member
Representative, CAM
Representative, Library
Executive Committee Member
Representative, Business
Representative, CLAS
Executive Committee Member
Representative, CLAS
Executive Committee Member
Executive Committee Member
Representative, CAM
Representative, CLAS
Representative, CLAS
Representative, Library
Representative, CLAS
Representative, Business
Representative, Public Affairs
Representative, Engineering
Representative, CAP
Representative, CAM
Executive Committee Member
Representative, CAP
Representative, CLAS
Representative, CLAS
Representative, CLAS
Representative, SEHD
Representative, CLAS
Executive Committee Member / CLAS
Representative, UCDALI
Executive Committee Member
Executive Committee Member

Abeyta, Michael
Anthamatten, Peter
Baker, Eric
Bondevitch, David
Browning, Summer
Dwight, Lucy
Fried, Linda
Hartke, Stephen
Hunt, Rebecca
Hurst, Kyle
Ibrahim, Farah
Kerrane, Rian
Koetting, Daniel
Laird, Pam
Maron, Marta
McCusker, Kelly
Miller, Chris
Neumann, Bruce
Pobrebin, Mark
Ra, Illkyeun
Rumbach, Andy
Schrader, Jeffrey
Scull, Maren
Shea, Matthew
Shyu, Vivian
Steffes, Christoph
Stone, Tammy
Taylor, Sherry
Thomas, Stephen
Vidali, Amy
Walker, Sam
White, Diana
Wilson, Brent

Faculty Assembly, Non-Voting Members

Student Representative
Vice Chancellor for Diversity and Inclusion
Student Representative
Associate Vice Chancellor for Academic Affairs

Sarwana, Aleena
Allen, Brenda
Portillo, Grecia
Goodwin, Laura