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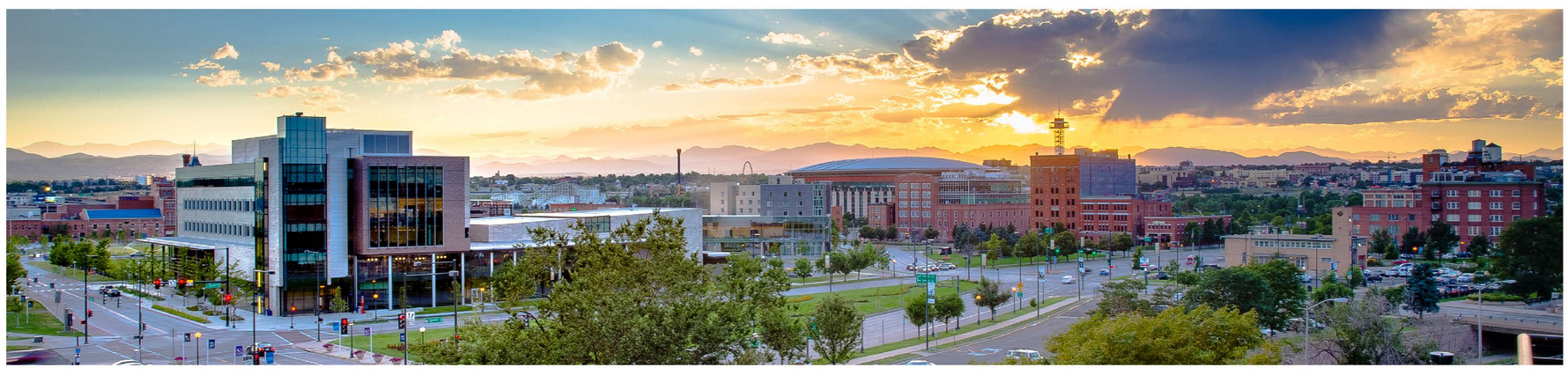
UCDALI News

Welcome To The UCDALI Newsletter

We are happy to welcome you to our inagural issue of our UCDALI newsletter! UCDALI is the University of Colorado Denver Association of Lecturers and Instructors & if that describes you, then you're one of us! For more information click here: UCDALI Webpage



Introducing The Bridge Network

The Bridge Network is our way of reaching more NTTF across campus. It is open to all interested non-tenure track faculty. Members of the Bridge Network will act as liaisons with NTTF in their own schools/colleges and departments.
By attending at least two UCDALI monthly meetings, Bridge Network Liaisons will:
- represent their school/college's NTTF more directly
- learn more about about the issues that affect NTTF
- hear about opportunities for professional development and grant funding
- communicate this information back to the colleagues they represent

If you are interested in getting involved or attending our meetings please contact us at: ucdalibridge@olucdenver.onmicrosoft.com

Upcoming Events And Announcments

UCDALI Meeting
Tuesday Dec. 6th
3:00 pm - 4:00 pm
Student Commons Rm 2018

This meeting is open to all NTTF that are interested in getting involved with UCDALI and the Bridge Network.

Provost's Award for Excellence in Practices Related to Nontenure-Track Faculty
A call for applications for this award will be sent out soon, if you are interested in applying stay tuned!

Check Back Here Next Time!
Be sure to check back in this section next time! there are always great events and opportunities for the NTTF on our campus!

A Message from the Chancellor

Dear colleagues,

I'd like to congratulate you on this inaugural newsletter dedicated specifically to non-tenure-track faculty, who are an important asset in CU Denver's provision of a high-quality undergraduate education.

As I mentioned in the September Campus Forums, I have set as our highest priority the elevation of our students' success. I believe that everyone at CU Denver – faculty and staff at every level of our organization -- has an important role to play in working to deliver the ideal student experience so that our students get what they need to succeed and graduate here. This includes the unique contributions of our non-tenure-track faculty, given the significant degree of interaction you have with our students in the classroom.

I will share more about our goals and proagress toward elevating student success in future editions of this newsletter. For now, thank you for your continued contributions to CU Denver and our remarkable students.

Dorothy Horrell
Chancellor

Faculty Featurette

An interview with Orlando Archibeque - Senior Instructor at the Auraria Library and their Excellence in Service Award winner in 2016.

What initially drew you into librarianship as a career?
My interest in librarianship as a career really started during my college years at Hastings College (Hastings, Nebaska). During my sophomore year a friend of mine who worked in the college library mentioned that there were a few openings for work-study students. Since I no longer wanted to work in the college cafeteria's dish-room, I promptly put in my application at Perkins Library. I ended up working for three years at the library. During my senior year I often worked weekends when I was the ONLY staff person working. (I actually had keys to the library!) and consequently I was sometimes asked by my fellow students to help with their library research. I admired the librarians who worked there and really enjoyed the work, especially helping my fellow students navigate the library world. When I expressed an interest in librarianship as a profession, the library director, Charles Gardner, took me under his wing, and gave me advice and encouragement. I still keep in contact with Mr. Gardner, my original mentor!
(Click here to read more)

Non-Tenure Track Faculty in Research and the News:

CSU adjuncts face issues with compensation, limited career pathways
-October 25, 2016 by Seth Bodine

Institutions of higher education are increasingly hiring non-tenure track faculty members (NTTF) to help meet the demands of the institutional teaching mission
-Innovative Higher Education August 2016, Volume 41, Issue 4, pp. 333-342
(Click Titles to read more)