

**UNIVERSITY OF COLORADO  
PHYSICAL THERAPY PROGRAM  
COURSE SYLLABUS**

**Course Title:** Clinical Education II

**Credit Hours:** 6

**Contact Hours:**

*Clinic:* 10 weeks fulltime in the clinic  
*Lecture:* 6 hours preparation/debrief seminars

**Course Number:** DPTR 6932

**Semester:** Spring II  
**Year** 2024

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**Course coordinator:** R. Joe Palmer III, PT, DPT  
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**Office hours:** By appointment

**Course Lecturers:** Becca Keefer, PT, DPT, CCS  
Holly Ingham, PT, DPT, ATP  
Catherine Bilyeu, PT, DPT  
Community Clinical Instructors (CIs)

**Course Communication:** **Email:** Announcements of course information and other communication within this course will be sent using students' CUAnschutz school email address. **It is the students' responsibility to check email messages on a regular basis.**

**Non-email communication:** Documents and Course-related resources will be posted in the Clinical Education II Canvas course.

**Course Description:** 10-week full time supervised clinical experience with emphasis on increasing independence in management of patients, becoming an integral member of the healthcare team, and using self-assessment for professional development.

**Course Prerequisites:** Successful completion of all previous course work.

**Other prerequisites (on-boarding) to participate in clinical education:**

1. **Current CPR Certification:**  
This is a requirement of all clinical sites. The PT Program requires that students maintain current American Heart Association CPR certification throughout the 2.5-year curriculum.
2. **OSHA Requirements related to Blood-borne Pathogens**  
Many states require documentation that students have had OSHA training related to blood-borne pathogens/universal precautions. In addition, our clinical affiliation contract states that students will have completed this training prior to participating in clinical education. Therefore, the PT Program requires that students complete training in blood-borne pathogens prior to participating in ICE I. This training was provided during a preparation seminar in Summer 1.
3. **HIPAA Compliance:**  
The PT Program requires that students successfully complete the online HIPAA training prior to

participating in ICE I. It is in the best interest of patients and clients for students to understand and comply with HIPAA standards throughout their clinical experiences.

4. Health-related Compliance:

Standard requirements include remaining up to date on the following items:

- Immunizations (Covid-19, HepB, TDAP, MMR, Varicella, annual flu)
- Proof of negative TB test annually
- *Individual clinical sites may have additional special requirements for participation (i.e. drug screening, additional background check, submission of immunization documents, proof of recent physical, etc.)* **It is the students' responsibility to identify and meet these special requirements.**

**\*All onboarding must be completed by December 15<sup>th</sup>, 2023** to avoid a possible suspension from the experience (this includes UCHealth drug screens)

**Course Objectives:** Upon completion of this course, the student will be able to:

Fink's Taxonomy of Significant Learning	Course Objectives
Learning How to Learn	<ul style="list-style-type: none"> <li>• Integrate all modes of learning into the clinical experience.</li> </ul>
Foundational Knowledge	<ul style="list-style-type: none"> <li>• Situate each patient in all components of the ICF</li> </ul>
Application	<ul style="list-style-type: none"> <li>• Manage patients from examination through discharge (examination, evaluation, diagnosis, prognosis, plan of care, intervention, outcomes, discharge) with minimal guidance from clinical instructor.</li> </ul>
Integration	<ul style="list-style-type: none"> <li>• Appropriately modify treatment plans and/or progress patient interventions.</li> <li>• Efficiently analyze evidence in making clinical decisions</li> <li>• Demonstrate effective use of time and resources through managing ~75% of a caseload.</li> </ul>
Human Dimension	<ul style="list-style-type: none"> <li>• Display appropriate values in response to ethical, legal, and fiduciary issues that may arise in clinical environment.</li> <li>• Consistently participate as an integral member of the interdisciplinary team to enhance overall patient management.</li> <li>• Appreciate the role of the physical therapist within a specific clinical setting.</li> </ul>
Caring	<ul style="list-style-type: none"> <li>• Apply strategies to motivate patients to change behaviors in order to enhance health and recovery.</li> </ul>

**Curricular Elements:** Patient-centered care, Movement for participation, Evidence-based practice and clinical decision-making, Teamwork and collaboration, and Quality improvement and safety.

**Teaching Methods:** Supervised clinical education experience. Teaching methods used in the preparatory and debrief sessions include classroom sessions, asynchronous\* online learning modules and synchronous\* sessions consisting of lecture, discussion, reflection, and self-directed learning.

\***Synchronous** sessions refer to students learning together, coordinated by a course instructor, with the expectation of a “live” online class during a scheduled time using a webcam, microphone, and speakers.

\***Study Time (Asynchronous)** sessions refer to independent student learning that may include instructor-assigned activities completed in preparation for, or as an adjunct to synchronous sessions. These activities are critical for content delivery and synchronous sessions.

\*\*All courses require preparation, homework, or additional learning activities beyond synchronous and asynchronous class sessions. This work enhances learning and can be completed at a time that is most suitable to the student prior to the class for which it has been assigned. Students should expect to spend additional preparation time for each synchronous class. This time is NOT included on the PT Program course schedule calendar.

\***Clinic Time** refers to activities that are to be completed within the context of clinic and/or with the supervision of your clinical instructor.

#### **Evaluation Methods:**

#### **Grades and Grading Policy:**

**Grading Criteria for this course is “Pass/Fail.” Criteria to achieve a “Pass:”**

- 1) Demonstrate “Advanced Intermediate Performance” on all Clinical Performance Instrument 3.0 skills by the end of the experience.  
*See Handout Section for a description of Advanced Intermediate*
- 2) No “Significant Concerns” box checked on the CPI on the final evaluation
- 3) Summative comments from clinical instructor indicate progress from the midterm evaluation to the final evaluation on the CPI
- 4) Submit **and sign off** on electronic CPI by March 8, 2024
- 5) Complete and discuss Exxat “PT Student Evaluation of Clinical Instruction” with Clinical Instructor
- 6) Complete and discuss Exxat “PT Student Evaluation of Site” with Clinical Instructor
- 7) Timely completion and submission of all assignments and paperwork

The grading policy and scale used in this course is described in detail in the University of Colorado Physical Therapy Program Student Policies and Procedures Manual.

\*\*If a student does not meet *all criteria* required for passing this clinical experience, the student will receive an “I” grade for the course. In addition, the clinical education team in conjunction with the Physical Therapy Program Student Promotions Committee will determine an individual plan of action.

#### **Assignments:**

1. **Student/CI Contact Information Form AND Student Check List Form:**

These documents are completed via Qualtrics and the links are available in Canvas and will need to be completed by Friday, January 5.

2. **Weekly Planning Forms:**

Templates are available in Canvas. Students are asked to complete and review with their CI on a weekly basis. These are **NOT** turned in but rather used to ensure communication and consensus between student and CI regarding progress and goals.

3. **Contribution to the Clinic:**

Students are expected to contribute an in-service to the clinic during CE II in collaboration with your Clinical Reasoning III course. To fulfill this expectation for CE II, this in-service will be the delivery of your Clinical Reasoning III presentation to your CI and potentially other clinic members. This presentation will consist of presenting a clinical case; PICO/PECO/PACO question based on this case; appraisal and synthesis of relevant evidence; and application to the patient case followed by reflection. Your CI will ask questions and will be asked to give you feedback on this presentation however you will be graded on this presentation by your Clinical Reasoning EBP faculty member. The expectations for this presentation have been communicated to your SCCE ahead of your CE II start but you will also need to revisit the assignment as a component of your “first day conversation.” Please see the CR III syllabus for details on this assignment.

4. **Other Course Assignments**

Students will have weekly assignments (completed outside of clinic time) in their online Clinical Reasoning Course. Please see Separate Course Syllabus for Clinical Reasoning III. **Students are allowed 1 hour/week to work on CR III in the clinic.** This has been communicated to the clinical sites.

Students will also complete patient-related assignments for Healthcare Delivery II and Advanced Exercise Science to link learning in the classroom and clinic.

**NOTES:**

- *Descriptions of these assignments (CR III and HD II) are provided by specific instructors for these courses and are not included in this syllabus.*
- *When completing patient-related assignments, students are expected to comply with HIPAA regulations at all times.*

**Course Policies:** Attendance in Clinical Education is mandatory and require a formal absence request:

[https://ucdenverdata.formstack.com/forms/clinic\\_absence\\_request](https://ucdenverdata.formstack.com/forms/clinic_absence_request)

Students are expected to work the schedule of their Clinical Instructor. Please refer to the Clinical Education Student Manual for further detail.

**Professional Behaviors:** Each student enrolled in this course is expected to conduct him/herself in a respectful and professional manner. This includes, but is not limited to, being punctual and prepared for each day in clinic; respecting patients, staff and colleagues; respecting classmates and faculty during class discussions; working in a positive and productive manner; respecting oneself by presenting own ideas and opinions in a positive and thoughtful manner that promotes the attention and respect of patients, colleagues, classmates, and faculty; taking responsibility for one’s own learning; and being committed to a positive learning experience.

**Time in Clinic/Attendance:**

Students are expected to work the hours and schedule of their individual Clinical Instructors. Students will follow the clinical site’s holiday schedule, not that of the University. Please refer to the Time in Clinic Policy.

The Program considers time in clinic to be mandatory. Therefore, any requests for time away from clinic must be submitted to the Program’s Absences Committee prior to making any travel plans.

**CSM:** Up to 2 days off will be granted for students who wish to attend CSM in Boston, MA outside of the regular attendance policy. Students must be in good academic standing at the time of the conference in order to attend – if on academic probation, the student will not be allowed to attend even if travel arrangements and registration have been completed. There is no requirement to make up these missed days unless the student is not meeting benchmarks for the experience or if required by the CI. Please see the CSM section in Canvas to complete a survey of planned attendance.

**Exceptions to Attendance Policy**

The Clinical Education Faculty Advisor in consultation with the DCE will work with students individually if there are absences due to COVID-19 or other unanticipated life events.

1. ***Illness or Exposure to COVID-19:*** Students are expected to follow CDC guidelines and clinic policies and procedures that may include COVID-19 testing, quarantine, and self-isolation prior to returning to clinic. Steps to follow:
  - a. Notify CI and CE Faculty Advisor as soon as possible
  - b. **Students will follow the clinical organization guidelines for returning to clinic**
  
2. ***Interruption in Clinical Experience due to COVID-19 or other prolonged unanticipated life events:*** The PT Program will provide simulated learning experiences to supplement clinical education experiences in CE II if determined necessary.

***Telehealth:***

The program will allow students to participate in telehealth for up to ~50% of their case load and still count towards clinical hours completed. The Colorado Physical Therapy Board has determined that when students and CIs are in the same virtual platform (the same Zoom call for example), it meets state supervision requirements. If completing an out-of-state clinical experience, it is the student’s responsibility to comply with that state’s practice act regarding telehealth delivery and telehealth supervision.

***CE II Dates: January 2 – March 8, 2024***

***Schedule and Format – SEE CANVAS FOR DETAILS AND DUE DATES***

<b>Date</b>	<b>Topic/Content</b>	<b>Faculty</b>	<b>Content/Assignments</b>
Week of November 6			
Wednesday, Nov 8 <b>In Person: ED2N 1103</b> 2:00- 3:00	<ul style="list-style-type: none"> <li>• Review course requirements</li> <li>• Entrustable Behaviors</li> </ul>	Palmer, CE Team	
Week of November 14			
Friday, Nov 17 <b>Lab Group B</b> <i>Synchronous – Zoom</i> 8:00 – 9:50	<ul style="list-style-type: none"> <li>• Reflection as a skill on the novice to expert continuum</li> <li>• Adaptive Communication</li> </ul>	Palmer, CE Team	Zoom information in Canvas
Friday, Nov 17 <b>Lab Group A</b> <i>Synchronous – Zoom</i>	As above	As above	As above

10:00 – 11:50			
Week of November 20			
Study Time	<ul style="list-style-type: none"> <li>• Time in clinic</li> <li>• CPI requirements</li> <li>• COVID 19 Responsibilities</li> </ul>		<p>Complete modules in Canvas</p> <p>Use discussion board to post questions</p>
	•		
January 2 – March 8, 2024			
Clinic Time	<ul style="list-style-type: none"> <li>• Attend all clinical hours</li> <li>• Complete assignments listed on Canvas</li> </ul>	Palmer, CE Team	Assignments available in Canvas
Week of March 11			
TBD	<ul style="list-style-type: none"> <li>• Debrief CE II</li> <li>• Connect to CE III and professional practice</li> </ul>	Palmer, CE Team	

#### Check list of Requirements

Form / Task	Due Date
Email SCCE: 1) Use option in Exxat to download and email profile or send directly from Exxat 2) <i>Optional</i> : Cover letter, Resume, Portfolio link	<ul style="list-style-type: none"> <li>• Send to SCCE no later than Wednesday, <b>Nov 13th</b></li> </ul>
Student/CI Contact Qualtrics form – <b>link available in Canvas</b>	January 5th
Student Checklist Qualtrics form – <b>link available in Canvas</b>	January 5th
Weekly Planning Form	<b>Not Turned into Program</b> but should be completed and reviewed with CI on weekly basis
Midterm CPI	Friday, February 2
**Final CPI	Friday, March 8
Exxat Site/CI Assessments (completed in Exxat)	Friday, March 8

**\*\*Grade for CE II will not be given until all paperwork is submitted**

