

OUTCOMES ASSESSMENT AT THE UNIVERSITY OF COLORADO DENVER
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Every academic program is expected to have an outcomes assessment system in place and to document its effectiveness in an annual report to the university assessment committee. A quality outcomes assessment system advances student learning and promotes effective teaching as well as provides accountability information for university accreditation. This document describes the contents for the “assessment report” that is required for all programs at the end of each academic year (due May 30th).

An **assessment report** should include, at a minimum, the following (but note that 1-4 could be the same from year to year):

1. The learning outcomes for the program (typically 3-10).
2. A matrix of learning experiences (such as courses, but also internships, etc.) and learning outcomes indicating where students have a significant opportunity to learn the skill or knowledge, such as:

	Course 1	Course 2	Course 3	Internship
Outcome 1	X		X	
Outcome 2	X	X		
Outcome 3				X

3. A description of the assessment approaches that are used, which can include a combination of direct (e.g., exams, projects) and indirect (student self-assessments, exit interviews with students) measures.
4. A matrix identifying where key assessments of learning are carried out for each learning outcome, such as:

	Course 1	Course 2	Course 3	Internship
Outcome 1	Assessment		Assessment	
Outcome 2		Assessment	Assessment	
Outcome 3				Assessment

5. The results of the assessments of student performance for each learning outcome, organized in either a matrix or narrative format.
6. The program modifications that will be or were made based on the assessment results. Reports in future years should also include whether the program modifications made in previous years had the desired effects on student learning.