



University of Colorado School of Medicine Department of Pediatrics Clinical Faculty

Classroom-Based Teaching Opportunities

There are several classroom based teaching opportunities. See below for opportunities involving **Medical Students** and **CHA/PA Students**.

PART ONE: MEDICAL STUDENTS

- I. **Foundations of Doctoring Curriculum**
 - A. FDC Communications Coach
 - B. FDC Advanced Physical Exam Tutor
 - C. FDC Clinical Skills Tutor
 - D. FDC Professionalism Small Group Facilitator
 - E. FDC Hidden Curriculum Small Group Facilitator

PART TWO: CHILD HEALTH ASSOCIATE/PHYSICIAN ASSISTANT STUDENTS

- I. **Physical Diagnosis Curriculum**
 - A. Physical Diagnosis Small Group Facilitator
 - B. Physical Diagnosis Guest Lecturer
- II. **Problem Based Clinical Reasoning Curriculum**
 - A. Problem Based Clinical Reasoning II
- III. **Clinical Cornerstones Curriculum**
- IV. **Interprofessional Education and Development Curriculum**
- V. **Additional Guest Lecturer Opportunities**

PART ONE: MEDICAL STUDENTS

I. Foundations of Doctoring Curriculum (FDC)

Classroom-based teaching opportunities are available within the Foundations of Doctoring Curriculum (FDC), a three-year required course for medical students at the University of Colorado School of Medicine focused on teaching basic clinical skills and professional development.

For more information or to participate, please contact the faculty (and staff) member listed below or Veronica Paradise, Foundations of Doctoring Administrator, SOM.FDC@ucdenver.edu, (303) 724-6421. Learn about more opportunities and contact information for each course below.

A. FDC Communications Coach

1. **Course Description:** Series of interactive and engaging workshops focused on developing essential communication skills for 1st and 2nd year medical students. Faculty coach and guide a group of 4 students in coaching each other while they interview standardized patients (SP). Coaches also work one on one with students reviewing their digitally recorded SP encounters during their course assessments.
2. **Time Commitment:** Sessions run from 1:00-5:00 pm (with a faculty orientation lunch from 12:00-1:00 pm) on Tuesdays and Thursdays periodically during the year. There is a half-day training required prior to each session and faculty are expected to participate in a series of 3 sessions.
3. **Time of year:** August through May.
4. **Faculty Needed:** Physicians, social workers, psychologists, and communication specialists. Preceptors must be a member of the Clinical Faculty of the Department of Pediatrics.
5. **Contact:** Deb Seymour, PsyD, Associate Director for Communication, Deb.Seymour@ucdenver.edu

B. FDC Advanced Physical Exam Tutor

1. **Course Description:** Sessions involving patients or patient models demonstrating abnormal physical exam findings. Faculty are paired with patients/patient models and groups of eight to ten students rotate amongst faculty/patient pairings to have exposure to various conditions and exam findings. Each session focuses on a specific portion of the physical exam, e.g., the pulmonary exam, the abdominal exam, etc.
2. **Time Commitment:** Faculty may sign up for one or multiple sessions. Sessions run from 1:00-5:00 pm on Tuesdays and Thursdays periodically during the year.
3. **Time of Year:** November through April.
4. **Faculty Needed:** Physicians both in primary care as well as specific specialties. Preceptors must be a member of the Clinical Faculty of the Department of Pediatrics.
5. **Contact:** Brandy Deffenbacher, MD, Associate Director for Physical Exam, Brandy.Deffenbacher@ucdenver.edu

C. FDC Clinical Skills Tutor

1. **Course Description:** Small group workshops for 1st and 2nd year medical students involving clinical reasoning, oral presentation and documentation skills.
2. **Time Commitment:** Faculty may sign up for one or multiple sessions. Sessions run from 1:00-5:00 pm on Tuesdays and Thursdays periodically during the year.
3. **Time of Year:** November through April.
4. **Faculty Needed:** Physicians. Preceptors must be a member of the Clinical Faculty of the Department of Pediatrics.
5. **Contact:** Todd Guth, MD, Associate Director for Clinical Skills, Todd.Guth@ucdenver.edu

D. FDC Professionalism Small Group Facilitator

1. **Course Description:** Small group discussion sessions for 1st, 2nd, and 3rd year medical students cover a variety of content including professional expectations and behavior in medical school, using art to improve observation skills and apology/medical error disclosure.
2. **Time Commitment:** Sessions run from 1:00 - 5:00 pm (with a faculty orientation lunch from 12:00-1:00 pm) on Tuesdays and Thursdays periodically during the year.
3. **Time of Year:** August through May.
4. **Faculty Needed:** Physicians, social workers, psychologists, communication specialists, ethicists, health management, patient safety managers, etc. Preceptors must be a member of the Clinical Faculty of the Department of Pediatrics.
5. **Contact:** Jacqueline Glover, PhD, Professor, Center for Bioethics and Humanities, (303) 724-3992, Jackie.Glover@ucdenver.edu

E. FDC Hidden Curriculum Small Group Facilitator

1. **Course Description:** Series of small group sessions with a set group of 3rd and 4th year medical students who meet to reflect upon both the positive and negative things they are learning during their clinical experiences that are not a formal part of the curriculum. The purpose of these sessions is to provide a safe environment for sharing and reflection as well as to gather information in aggregate that can be used to improve the educational experience for our students.
2. **Time Commitment:** Sessions run for two hours on Monday afternoons/evenings.
3. **Time of Year:** August through April.
4. **Faculty Needed:** Physicians, social workers, psychologists, communication specialists, ethicists, educators, etc. Preceptors must be a member of the Clinical Faculty of the Department of Pediatrics.
5. **Contact:** Anjali Dhurandhar, MD, FACP, Associate Director of the Arts and Humanities in Healthcare Program, Center for Bioethics and Humanities, Anjali.Dhurandhar@ucdenver.edu

PART TWO: CHILD HEALTH ASSOCIATE/PHYSICIAN ASSISTANT (CHA/PA)

STUDENTS

I. Physical Diagnosis Curriculum

A. Physical Diagnosis Small Group Facilitator

1. **Course Description:** Small group sessions in which clinical faculty members assist students in perfecting their physical examination techniques.
2. **Time Commitment:** Variable, ranging from an individual session of three hours per week, multiple sessions throughout the semester, or evaluation of one clinical exam session. Sessions are held Mondays from 1:00-4:00 pm.
3. **Time of Year:** June through December.
4. **Contact:** Jonathan Bowser, MS, PA-C, CHA/PA Program, (303) 724-1349; Jonathan.bowser@ucdenver.edu

B. Physical Diagnosis Guest Lecturer

1. **Course Description:** Lecture series addressing a system-based approach to physical examination.
2. **Time Commitment:** Variable, ranging from an individual lecture of one hour per week, or multiple lectures throughout the semester.
3. **Time of Year:** June through December.
4. **Contact:** Jonathan Bowser, MS, PA-C, CHA/PA Program, (303) 724-1349; Jonathan.bowser@ucdenver.edu

II. Problem Based Clinical Reasoning Curriculum

A. Problem Based Clinical Reasoning II

1. **Course Description:** Student-centered, small group, case-based sessions to strengthen clinical reasoning skills and core knowledge. Faculty facilitators provide support for the learning process.
2. **Time Commitment:** Two hour sessions held twice weekly, typically held from 10am-noon on Monday's and Thursday's. Each case runs for five sessions.
3. **Time of Year:** August through October.
4. **Contact:** Rebecca Maldonado, MS, PA-C, CHA/PA Program, (303) 724-1359, Rebecca.maldonado@ucdenver.edu

III. Clinical Cornerstones Curriculum

1. **Course Description:** Facilitated discussions around student clinical experiences. Additionally, there are opportunities to facilitate simulated clinical scenarios.
2. **Time Commitment:** Facilitated discussions: Two hour sessions held once weekly. Simulated clinical scenarios are held 8 times throughout the year and entail a 2-4 hour time commitment – typically held on a Tuesday or Friday AM. Simulated sessions are separate from the facilitated discussion sessions.
3. **Time of Year:** August through May.
4. **Contact:** David Eckhardt, MS, PA-C, CHA/PA Program, (303) 724-1347, David.eckhardt@ucdenver.edu

IV. Interprofessional Education and Development Curriculum

1. **Course Description:** Topics of Quality and Safety; Values and Ethics; and Teamwork and Collaboration taught to interprofessional healthcare students in a team-based learning format. Opportunities to facilitate classroom sessions and a one half-day session.
2. **Time Commitment:** Facilitated discussions on Wednesdays, from 2:30-5:30 pm: 8 two-hour sessions in the spring semester and 8 two-hour sessions in the fall semester. Opportunity exists to facilitate two small groups for a ½ day orientation session lasting 4 hours in the fall.
3. **Time of Year:** August through May.
4. **Contact:** Reesie Roland, IPED Education Coordinator, Interprofessional Education Development, 303-724-6389, Reesie.roland@ucdenver.edu

V. Additional Guest Lecturer Opportunities

1. **Course Description:** Lecture based courses to support student learning of core content.
2. **Time Commitment:** Variable, ranging from one two hour session, to multiple sessions on a variety of topics.
3. **Time of Year:** August through May.
4. **Contact:** Amy Akerman, MPAS, PA-C, Senior Instructor, CHA/PA Program, (303) 724-1334, Amy.akerman@ucdenver.edu