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## **Early Intervention AT Consultant Position Guidelines**

The following guidelines were developed by the Center for Inclusive Design and Engineering (CIDE) and Early Intervention Colorado to clarify the roles and responsibilities of those who take on the position of Early Intervention Assistive Technology Consultant. The primary role of the AT Consultant is to act as a resource in AT for the local EI program and serve as a vehicle for early consideration and implementation of AT services. Although clinical expertise is helpful, it is not required in order to fill this role. Qualified EI Providers can include OT, PT, SLP, ECSE, LCSW or Psychologist, and others (see the Early Intervention Colorado state plan for a complete list of qualified early intervention providers at [www.eicolorado.org](http://www.eicolorado.org)).

Professionals in this position will:

1. Be available for initial assessment of a child who has been identified as needing AT services or help to identify a professional who can provide the assessment or needed services. They may also follow through with implementation of AT services if able and qualified.
2. Have enough flexibility in their schedule that they can respond to a request within a week.
3. Act as a point of entry for accessing the statewide loan bank for other providers in their EI program. This includes procuring devices from the loan bank, utilizing the interlibrary courier system, and following the guidelines for use of the loan bank.
4. Communicate with service coordinators in their EI program as needed regarding recommendations and available AT resources for children they have seen.
5. Communicate with their EI program coordinator and the Center for Inclusive Design and Engineering about any change in their status as an AT Consultant.
6. Be offered free access to participate in ongoing training opportunities and teleconferences scheduled through CIDE.

If you have any questions, please contact us at [EIATCIDE@ucdenver.edu](mailto:EIATCIDE@ucdenver.edu)

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