

Project Include vs. Inclusion & Universal Design - *What's the difference?*

Two Distinct Opportunities for Licensed Child Care Providers in Colorado to Learn about Supporting Children with Delays or Disabilities


Please review this summary of two projects available to all licensed child care programs in Colorado – including centers, homes, and school-based programs serving children from birth to age 5.

Both projects are designed to improve child development outcomes by strengthening early learning programs' capacity to provide appropriate support for children with delays or disabilities.

Both projects also provide:

- Access to a 90-minute *Introduction to Universal Design and Inclusion* course available for credit in Colorado's [Professional Development Information System \(PDIS\)](#)
- Resources for staff to better support children with delays and disabilities in inclusive programs
- Support, training, and access to adaptive materials

The projects have distinct structures and time commitments – so the differences are important to understand.

<p style="text-align: center;"><u>Project Include</u></p> 	<p style="text-align: center;"><u>Inclusion & Universal Design</u></p>  <p style="text-align: center; background-color: orange; color: white; font-weight: bold; margin-top: 5px;">PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE</p>
<p><i>A self-directed opportunity to explore universal design and inclusion with access to quick program support and the opportunity to apply for additional support and equipment.</i></p> <ul style="list-style-type: none"> ● Quick support to answer questions about universal design and inclusion strategies. ● Access to Universal Design and Inclusion Kits in four different developmental areas that providers can check out and explore ● Instructional videos and support on Universal Design and Inclusion Kits ● An opportunity to apply for customized coaching and support to purchase materials recommended by Project Include staff 	<p><i>A structured, eight-month cohort experience in which providers participate in a guided learning community and receive training, coaching, and adaptive materials support.</i></p> <ul style="list-style-type: none"> ● Monthly training sessions for six months that address delays and disabilities in the topic of the month (eligible for six hours of PDIS credit at completion) ● Six monthly reflection sessions with a small group of other providers ● Access to additional customized coaching and support from CIDE staff ● Long-term access to a library of adapted toys and materials to borrow and trial ● Adaptive materials kit for each participating program to keep that are used as instructional tools during the training sessions ● Participation incentives, including more adaptive equipment and materials ● An online forum for child care providers to share questions, concerns, and resources ● Activities are aligned with the Colorado Shines QRIS rating standards