UCDALI Executive Committee Meeting 03/01/2024 11:00am - 1:00pm

Minutes

In Attendance: Beth Pugliano, Dennis DeBay, Jeff Golub, Jason Machado, Laurel Hyslop, Lucy Dwight, Vivian Shyu, Kodi Saylor, Salah McKloskey, Andrea Laser, Paula Schimdtlein, Pam Laird, Thomas Dunn, Jenny Steffel Johnson, Leigh Ann Rutherford, Kelly McCusker, Marayam Darbeheshti, Jim LoPresti

FACULTY AFFAIRS UPDATES (AVC KAYAOGLU)

- 1. Excellence in teaching for lecturer award 3 apps received last year, 5 apps received this year; IRC advisory committee will review these apps.
- 2. *Policy clarifications updates* re: ability for CTT faculty becoming emeritus? not specified in policy but CTT are eligible for emeritus status; re: 1/6 rule as applicable to IRC? IRC are not subject to 1/6 rule and not required to submit annual declarations (as TT faculty do).
- 3. *APS 5060* Implementation continues:
 - a. Titles phasing out CTT for colleagues not on health care domain, SEHD and CLAS (Psych) recommended a few faculty to continue at CTT; all others will move to appropriate Teaching Professor titles; CTT faculty are being notified and faculty will have the opportunity to appeal if they think their title classification is erroneous; appeals will need to be based on Clinical titles as defined in APS 5060.
 - b. Appeal rights particularly those on Multi-Year Contracts (MYC), MYC policy (CAP 1027) and CAP 1019 policy under review at FA
 - c. Lecturers variations across campuses, schools, and colleges; Senior Lecturer polices being clarified (how it gets instituted, what is the diff between Instructor and Senior, 'is this a title change or does it come with benefits' etc.?)
- 4. Faculty Shared Governance Survey Survey to understand the state of shared governance through collaboration with FA; went out Tuesday February 27. Deadline for Survey is March 11. Bylaws to be shared/circulated with campus leaders soon:
 - a. There will also be an effort to conduct leadership interviews to gather feedback on shared governance issues. Seeking compliance between Regent policy and Shared Governance, to ensure faculty has a strong voice; want to hear from faculty about their experiences; hear from leadership, deans, faculty leaders, at school/college/campus about what they are hearing about issues with shared governance.
 - b. The goal of this report will clarify these structures of shared governance and what recommendations we can get to strengthen them; understand IRC concerns and how they are either unique to IRC or align more broadly with general faculty concerns, so as to best integrate IRC into broader faculty voice,

and protect them as more vulnerable faculty, when voicing in shared governance. In general, elevating the faculty elevate IRC as well.

Discussion

- How research percentages are affected if at all by the switch from CTT to TP; not at this time, only title changes are currently concerned
- Importance of watching that research/service percentages do not exceed 100%
- Research that can be done at 10% is not scalable with a contract of 40% Research.

SCHOOL/COLLEGE/LIBRARY UPDATES (BRIDGE NETWORK LIAISONS)

- **(SEHD):** No Updates.
- **(SPA):** Regarding UCDALI outreach within schools, we're similar with CAP in that we have more IRC fac, but lots of lectures; IRC have been concerned about MYC and Grievance rights; looking into a Q & A with our lecturers.
- **(CAP):** Committee to write bylaws, good conversations so far, anticipating title change roll-out; next week is college wide meeting for the dean search, very intentionally inclusive of everyone.
- (LIB): Different positions have been posted: archivist, development librarian, scholarly librarian; position for Associate Director of Collection Management & Discovery was searched, no hire.
- **(ICB):** possibly getting ICB faculty together, we have questions unique to ICB (e.g. some faculty who are not citizens are asking about pay/benefits, can they go to campus to teach over summer, since Denver faculty often go to ICB for summer teaching?)
 - o ICB could utilize UCDALI funds for an event in Beijing for this.
- **(CLAS):** No Updates
- **(BUSI):** No Updates
- **(CEDC):** No Updates
- **(CAM):** No Updates

DEANS/DIRECTOR LUNCH FOLLOW-UP

- Conversation focused on lecturer needs and questions around MYC. Decent amount of info was shared, ideas brainstormed and/or celebrated what they've done for IRC; enjoyable conversations!

Questions for follow-ups: length of time faculty remain as lecturers; what
protections do lecturers and/or MYCs have going forward viz-a-viz on-going
budget discussions; suggestion that data on number of courses taught,
percentages and overages might be collected – check with Institutional Research

SPRING UPDATES/CHECK IN

- Ad Hoc Policy Committee: overall recommendation from UCDALI re: CAP 1019: one of the big takeaways was consistency and language. A lot of conversation around old vs new language (i.e. reiterating where "track" vs "series" is correct). Clarifying language from APS 5060, adding hyperlinks for polices, to toggle back and forth. If the language is taken directly from another policy, it should be quoted. Language needs to be consistent; we need to discuss consistency at college level (e.g. does CTT contract load mean 80/10/10? across all faculty?), or in the documents—how much leeway do we want to give college; need more eyes on the grievance sections (mostly about appointments); distinctions between non-renewable vs non-reappointment in terms of what can be grieved and what cannot; where should appeals properly be directed (unit vs dean vs provost)
- Newsletter: Should be out by the end of next week, coordinating with Maryam on Featurette; Un-Conference Friday March 08; elections announcements in newsletter.
- *UCDALI Elections*: Call for nominations going out this week, nominations hopefully completed by March 15. Ballot to be sent out approx. March 30.

IRC BEST PRACTICES AWARD

- Awaiting update from Betsy Metzger re: applications. Last meeting, there is a request to think more about this award; underway.

BYLAWS REVIEW

- Tabled until April meeting.

ADJOURN