

UCDALI
Executive Committee Meeting
10.3.2025

Location: Rush Conference Room or Zoom (<https://ucdenver.zoom.us/j/98584875650>)

Meeting Time: 11:00 AM to 1:00 PM

Agenda

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| 11:00-11:05 | Welcome |
| 11:05-11:20 | School/College/Library Updates (Paula Schmidtlein/Bridge Liaisons) |
| 11:20-11:50 | IRC Best Practices Recognition (Jim Lopresti, Thorsten Spehn, Paula Schmidtlein) <ul style="list-style-type: none">• Discussion• Next Steps |
| 11:50-12:00 | UCDALI Events (Beth Pugliano) <ul style="list-style-type: none">• Fall coffee dates and topics• Faculty Assembly LGBTQ+ Committee Request |
| 12:00-1:00 | Provost Karen Marrongelle <ul style="list-style-type: none">• Introductions• Discussion re: Student Success, Research and Educational Mission, and Representation and Belonging (<i>see details on reverse</i>) |

Priority Area #1: Student Success

Questions for Provost Marrongelle:

- When you think about the role of IRC faculty in student success and retention at CU Denver, what excites you?
- What worries you?
- What do you wish to know more about?

Priority Area #2: Research and Educational Mission

Questions for Provost Marrongelle:

- When you think about the relationship between IRC faculty and the research mission of the University, what potential do you see?
- What issues do you see?
- What do you wish to know more about?

Priority Area #3: Representation and Belonging

Questions for Provost Marrongelle:

- When you think about the place of IRC faculty in a fully realized shared governance system, what should CU Denver aspire to?
- What do you wish to know more about?

High Level Concerns

The UCDAI Executive Committee notes the following topics as areas of particular interest or concern for IRC faculty. This list derives from direct experience and observation, anecdotes from IRC faculty, and feedback solicited in the 2025 IRC faculty survey.

- IRC faculty teaching loads and overall workload
- Alignment (or misalignment) of IRC faculty supports and advancement structures with student experiences and success
- IRC faculty compensation
- IRC faculty job security and belonging, MYCs and 5-year/maximum contracts
- Vision for Lecturers
- Misalignment of roles, workload allocations and need
- IRC faculty research expectations and supports
- Teaching/research relationship
- IRC faculty connections to local resources and communities
- IRC faculty representation in campus and school/college shared governance bodies, committees, working groups, etc.
- Balance of voice and workload