UCDALI EXECUTIVE COMMITTEE MEETING
02/06/2026
11:00am – 1:00pm

Minutes

<u>In Attendance:</u> *Beth Pugliano, Cheryl Ansaldi, Pam Laird, Vivian Shyu, Dennis DeBay, Jeff Golub, Jim LoPresti, Laurel Hyslop, Dina Bodaubay, Thomas Dunn, Salah McKloskey, Lorna Hutchinson, Paula Schmidtlein, Alyssa Gilkey Zawack, Jason Machado, Maryam Darbeheshti, Jenny Camacho Taylor, Maren Scull*

School/College/Library Updates (Bridge Network Liaisons)
- **LIB** – Hiring two teaching learning library positions (instructor rank)
- **CAM** – Film and TV is developing IRC promotional document, under review with Dean; MEIS developing similar guidelines, as well as senior lecturer criteria, by Fall; Visual Arts is working on multi-year contracts and senior lecturer materials
- **CLAS** - Faculty Council is creating an ad-hoc committee/working group for revisions of IRC promotional criteria document; Council chair has asked that we strengthen IRC presence in shard governance, as recommended by the Provost office; requesting faculty recommendation for committee, reaching out to UCDALI and to each individual unit for nominations; Four IRC members (2 TPT, 2 INST) and Two TT faculty needed; faculty council is also working on Bylaws revisions.
- **CAP** – no updates
- **SEHD** - three lines have opened for IRC (including salary increase for these positions); working on criteria for IRC faculty, specifically that all full-time positions must have PhD (changed from previous); new Bylaws have been approved! IRC language is greatly improved; Multi-Year Contract (MYC) faculty are up for contract renewals this March, Dennis is consulting administration for process, getting faculty involved in that process, progress reports to follow; Dorthy Garrison-Wade has retired, her position has now been divided up into two assistant dean positions, each working with TT or IRC (antwan jefferson), respectively; SEHD met with jefferson last week for IRC needs assessment.

Faculty Affairs Updates (AVC Kayaoglu)

- AVC could not attend this meeting; on his behalf, please send anything to Beth concerning Faculty Affairs to be raised in our March Meeting.
- Faculty Affairs is collecting info about IRC promotion policies from all schools and colleges. We are hoping to get updates on MYC contract renewals process, on 5 year contracts progress, and on keeping program directors and chairs apprised on how to encourage, advise, and implement MYC.
  - Discussion on practices and what language of MYC renewal implies viz-a-viz "at-will"
- Planning to follow up with AVCFA on practice of emergency hires in CLAS; follow up as well on status of Senior Lecturers.

UCDALI Updates

Dean's Lunch
- Luncheon scheduled for Tuesday Feb 17 12:30 – 2:00pm in the Learning Commons third floor. Invite updates from each Dean/Director of school director, highlight work they're doing for IRC; we'll share the data we've gleaned from the IRC survey, including things they should know and expect to see. If you can't make it, and you have questions, send them to Beth and copy Cheryl, and we'll work them into the conversation.

UCDALI Spring Calendar
- March 5 President Saliman is visiting the Denver campus and always includes time to meet with shared governance groups. The schedule is not yet finalized, but the shared governance hour will be sometime in mid-morning on the day of his visit. All members of UCDALI Executive Committee are invited; more info will be shared soon (will request a Zoom option for ICB faculty availability)
- Request from Faculty Affairs Program Manager in CFDA, looking for reviewers for IRC Professional Develop round happening this semester (mid to late Feb or early March). If you're willing to serve or have colleagues you can recommend, send to Beth or Aubrey; this round will be able to include international development.
    - Deadline for using funds? CFDA director has said one cannot use the funds for work after July, but perhaps can ask for funding retroactively
- CFDA has a number of IRC events coming up this Spring; let's encourage participation so the university knows how important these resources are for IRC support!
- UCDALI coffee sessions
    - Tentative Feb 26 1:30 – 3:30 pm, with focus on CFDA professional development funds
    - Drop-in event sketched in for first week of April, with focus on IRC survey report
    - Drop-in event sketched for some time during finals week

IRC Faculty Survey

- What can we add in addition to pointing out these drafted areas, what can we do to move the needle forward? What do we want to recommend?
    - Brainstorming and outlining for framework of final report
    - Specify Professional Development, what it currently looks like and what it would look like for different IRC tracks; clarify whether current model is or isn't responding to what IRC actually do (there is differentiation between tracks, differential workloads)
    - Discussion question (Is there a process for IRC course buyouts, akin to TT?)
    - Look as well at 2024 IRC research report to recommend workshops and support appropriate to IRC research allotment (10-20% vs 40% in TT)
    - In general, how much of these IRC recommendations are actually being brought back to home units, how much is actually being circulated? E.g. how can we measure IRC interest in shared governance if the calls for shared governance are not reaching department levels?

- ▪ *Discussion*
- Cheryl will disseminate the outline and brainstorming document to the group; please look it over for elements that won't work or strike anything that doesn't belong.

Core Curriculum (Michelle Comstock, antwan jefferson)

- Charged by previous provost, has been in progress since 2023.
- 25 members in original group; in following Spring, submitted questions going out, received feedback from students on current core, objectives, structures; students wanted to have transferable skills related to work, deeper perspective about being a human, academic success; wanted the core to be flexible
- The group created skills and durable outcome apart from core learning outcomes;
- New AI section became its own learning outcome – advised by the provost, went back to the original working group, they were in support of it.
- GT (guaranteed transfer) pathways across Colorado. Recommended we reduce total credits to 30 (potentially 31); also made changes to core composition, mathematics; created two knowledge areas (social sciences, humanities).
- Math and quantitative reasoning available to other units, support math, but also expand to other units who have this; expanded composition to Multi Modal Communication
- Provost recommended removing the lab requirement. Original group voted in support of this change. Students will have the option as 3 credits of science and opt into lab requirement. (7 credits).
- Thematic Cluster (provides an organizing framework for the core for students, something to bring the courses together for students)
- Also looking into roles of FYE and UNIV courses, potential to include this work as well as the experiential learning component (e.g. study abroad, internship) in thematic clusters; this also aligns with the Advocacy learning component.
- International perspectives, cultural diversity component of the core; we want to include these unique features, even if they mean our credits max might be higher or lower. Students won't be required to take cultural diversity, but it must be a part of the cluster they take. (e.g. humanities, arts, social sciences, already listed as cultural diversity and doubled as the core)
  - o Goes into effect in Fall 2027.
  - o Gathering feedback from all levels, moving to a vote by April 2026
  - o Office hours
    - ▪ Tuesday Feb. 17 11-12: https://ucdenver.zoom.us/j/99870978916
    - ▪ Friday, March 6 12-1 pm: https://ucdenver.zoom.us/j/96337115412
  - o Can also check out the website: https://www.ucdenver.edu/offices/provost/academic-planning/academic-transformation-working-groups/reimagining-the-core-curriculum
  - o Info session planned with Provost soon (available on website)

UCDALI Elections

- Preparation underway, general call for positions, duties, and requests for bios/statements to be issued soon.
- Aiming to deliver ballots in April, aiming for vote by May.

ADJOURN