Friday, February 14th 2025 Meeting Minutes

Attendance:

NAME	ATTENDED?
K. Mohrman, Chair, CLAS	Yes
Lisa Johansen, Secretary, CLAS	Yes
Andy Scahill, CLAS	Yes
Martin Sabo, Business	Yes
Howard Cook, CAM	Yes
Kent Seidel, SEHD	No
Laurel Schwaebe, Auraria Library	Yes
Mariana Prestigiacomo, Auraria Library	Yes
Chris Weible, SPA	Yes
Vacant, CEDC	=
Vacant, CAP	-
Sylvie Peeples, graduate student representative	Yes
Eli Fine, undergraduate student representative	Yes
Tyrell Allen, LGBTQ+ Student Resource	Yes
Center Director, Ex-Officio	
Nicole Beer, CLAS, Ex-Officio, CLAS	No
Ryan Brown, Ex-Officio, CLAS	No
Ed Cannon, Ex-Officio, SEHD	No
Mia Fischer, Ex-Officio, CLAS	Yes
Troyann Gentile, Ex-Officio, SEHD	No
Rachel Gross, Ex-Officio, CLAS	No
Jill Rubin, Women and Gender Center	No
Director, Ex-Officio	
Dale Stahl, Ex-Officio, CLAS	No
Karissa Stolen, Ex-Officio, Office of Equity	No

Agenda Items:

1) Hellos and housekeeping

- a) Introductions for new student reps! Please say your name, **pronouns**, role, and time on committee.
- b) Lisa has a course scheduling conflict for the next 2 meetings.
 - i. Chris has volunteered to take notes at the March meeting
 - ii. Andy has volunteered to take notes at the April meeting.

2) Approval of meeting minutes from December

a) Mia motioned to approve. Laurel seconded.

3) Welcome and hear from our new student reps

a) What issues do you think need to be addressed on campus?

- i. Eli: The need to get information to the student population about the awesome healthcare on campus for trans students and how current legislation may affect trans healthcare and insurance.
- Sylvie: The need to make faculty and staff aware to be understanding of our LGBTQ+ students, especially now due to current legislation and executive orders.

4) Committee/administration/event updates

- a) Events organized by Sara Walpole (executive assistant in CAM)
 - i. The LGBTQ+ Affinity Group is hosting a restorative circle for the LGBTQ+ community on campus co-facilitated by Tyler Keyworth and Sara Walpole join for support and connection. Student, staff, and faculty are welcome. Student Common 2107 on 2/20/25 from 2:00-3:30pm
 - ii. Bringing TRANSformative Stories by Motus Theater to campus around Trans Visibility Day (April 1, 2025). I am seeking financial support from the LGBTQ Affinity Group, Operational Team, CAM and an Inclusive Excellence grant. I have been in communication with Tyrell / not asking her for money but I wanted to make sure the date doesn't conflict with any of the Student Resource programming. I've seen this program, and it is so powerful! The vision is to bring this group for a production followed by an interactive sharing circle with the artists and the community and follow up with food and community building.
- b) Request from Carey Candrian at Anschutz:

i. We have a grant from the Center for Women's Health at the University of Colorado School of Medicine to understand the impacts stress plays on the health of LGBTQ women (50+) in Colorado, and to do something about it. We have 100 survey responses and are hoping for 40 more before we move onto the qualitative phase. To be eligible: folks must 1) identify as LGBTQ+, 2) live in Colorado, and 3) be over 50 years of age. Would you be willing to please share with any of your networks, and ideally outside Denver/Boulder area if possible? Survey takes about 10-12 minutes. Study flyer is attached and link to complete the survey is here:

https://redcap.ucdenver.edu/surveys/?s=839Y7HD7JHKX7YA8.

- c) Faculty Assembly Executive Committee meeting (Katy):
 - i. FA elections (looking for chair) forwarded email via our listserv
 - ii. Meeting with Antonio contentious, defensive, pushing back on messaging, and explaining DEI changes as what they were going to do anyway (IEN – reinforced this messaging)
 - iii. Dennis Debay of the Faculty Assembly Executive Committee and the Equitable FCQ Working Group are requesting assistance in identifying faculty members for our upcoming focus group study on Faculty Course Questionnaires (FCQs) at CU Denver. Our working group is conducting a comprehensive analysis of potential biases in the FCQ system. We are organizing three distinct focus groups centered around the following faculty populations:
 - Faculty Appointment Types: Including both tenure-track

and IRC faculty

- Identity and Expression: Representing diverse abilities, gender identities and experiences.
- Global and Cultural Identity: Including BIPOC faculty and international scholars

Given your leadership role with LGBTQ+ Committee, we would greatly value your recommendations for potential participants who could speak to these experiences. We are seeking 8 faculty members per group who could provide valuable perspectives on:

- Experiences with the current FCQ system
- Observed patterns of bias or inequity
- Ideas for improving teaching evaluation processes
- Potential alternative assessment approaches

The insights gathered will directly inform our recommendations for institutional policy reform.

Could you please recommend faculty members from your network who might be interested in participating? We are particularly interested in ensuring representation across different colleges, career stages, and teaching modalities within each focus group. If you could share your recommendations by next Friday, February 14th, it would help us move forward with our timeline. Once we

14th, it would help us move forward with our timeline. Once we obtain your recommendations, we plan to contact via email the recommended faculty and request consent to participate. Feel free to reach out if you have any questions about the project or selection criteria.

- d) Faculty Assembly general meeting (Katy and Mari):
 - i. Passed resolution and FA homepage being used for resources
 - ii. New Chancellor
- e) <u>Faculty Council LGBTQ+ Committee meeting (Katy)</u>:
- f) <u>LGBTQ+ Operational Team meeting (Martin and Mari)</u>: **All Operational teams** being sunset.

5) Ongoing Initiatives for 2024-2025

- a) Workshop updates (Katy, Lisa, Ryan)
 - i. Modern Lang. Feb. 7th (Caitlyn, Jem, and Mari)
 - ii. No others planned time's ripe to get these on the books, need everyone here to do some stepping!
 - iii. Blurb on our FA webpage now up: <a href="https://www.ucdenver.edu/faculty-staff/faculty-assembly/denver-campus/denver-campus-committees/faculty-assembly-committees/lgbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-committees/gbtq-faculty-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-assembly-

We will be contacting GES and teri engelke regarding potential workshops for the spring.

- b) All gender restrooms?? Working with Tyrell and LGBTQ+ SRC.
- c) Pressure re: information systems next steps? Tyrell, Katy, and Jennifer Taylor in SEHD working on this with help of Consortium of Higher Education LGBT Resources Professionals Report on "Promising Policies and Practices for Supporting

Trans and Nonbinary People in Postsecondary Education" – contacted Michael Kocet as well. **We did not get to this discussion.**

- i. Did everyone read this and do their homework?
- ii. Areas we can pressure given everything with the federal presidential transition?
- iii. Someone to gather data on this, update guides, talk to Registrar, Sam Kim, etc.
- 6) Brainstormed ideas to focus on for Spring semester.
 - a) Reaching out to Anschutz faculty for collaboration (Katy, Mia, Chris)
 - b) Work on a flyer re: LGBTQ+ (focus on trans) healthcare resources and challenges (Laurel, Sylvie)
 - c) Set up additional workshops (Lisa, Katy)
 - d) Work on an open / blended workshop for anyone to attend (Lisa)
- 7) Elect a Chair-elect
 - a) Anyone considered this (Mari and Kent)? (no volunteers yet)