

Educational Policy and Planning Committee (EPPC)  
**MINUTES**  
February 28, 2023 | 9:00am  
via Zoom: <https://ucdenver.zoom.us/j/97522609238>

**In attendance:** Chair, Wendy Bolyard, School of Public Affairs; Matthew Shea, College of Architecture and Planning; Jing Zhang, School of Business; Christopher Merkner, English; Jefferson Knight, School of Liberal Arts and Sciences. Dennis Debay, SEHD; Kaiya Schroeder, Library.

**Absent:**

1. **Call to order**—Wendy called the meeting to order at 9:01 am.
2. **Approval of Minutes from January** —Revised Minutes approved.
3. **Committee membership** – welcome Kaiya Schroeder, Library
4. **Dr. Michael Kocet, Assistant Vice Chancellor, Graduate Education**  
Michael introduced his work about helping graduate students.  
[michael.kocet@ucdenver.edu](mailto:michael.kocet@ucdenver.edu)  
Everyone is welcome to connect with Michael one-on-one.
5. **EDI Resolution – volunteers for summer work**  
Anyone who is interested in this is welcome to email Wendy.  
Matt: we can forward this message to other people in the school who might be interested? —yes.
6. **ChatGPT – representative to attend March 7 meeting. 9-10:30am, Learning Commons**  
<https://cu-tips.corsizio.com/c/63ea752fd8449c2b177df804>

Dennis talked about the past ChatGPT event.  
The next event is March 7<sup>th</sup>. Three topics will be discussed.  
How to use ChatGPT pedagogically?  
How to make class ChatGPT proof ?  
How to set up school policies about AI in general?  
Kaiya plans to attend the March 7<sup>th</sup> event.

7. **Microcredentials – discuss Katie Linder’s February 14 email message**  
There are two working groups: Microcredentials group and Badging group. Dennis serves in Microcredentials group. Will ask Dennis and other colleagues for updates on anything this committee may wish to consider.

**8. Budget crisis conversation – any new concerns?**

Dennis: the new proposal could impact some faculty. The report is not final yet, still waiting for the numbers. Different schools are engaged in different ways. There is very little consistency.

Wendy: The process is very top-down. What will happen later in the second round or more rounds of cuts? Will there be an impact on faculty teaching load?

Dennis: Some deans are not doing what they have been assigned to do.

Matt: Is there a way for faculty to be proactively involved?

Jeff: There is a web form where you can share your ideas. I know that someone reads all of those and responds to them.

Wendy: There is a lack of communication. Most of the cuts are on instructional side, not much on the administration side.

Christopher: Is there way to check the timeline of the cuts?

Dennis: some proposals were rejected because some line items could negatively affect faculty and students. Most of the cuts are instructional.

Matt: CAP lost three lines in the one of the fast-growing program. The ratio of students to full-time faculty is not even close to national average.

Wendy: we have not heard any responses about administrative salaries. If the cuts are all on instructional site, it is counter to the mission of the school.

**9. Other business/announcements – none raised**

**10. Next meeting – March 28 at 9am**

**11. Adjournment**

Documents can also be found in [Microsoft Teams](#).