

# Center for Excellence in Teaching & Learning

University of Colorado Denver



## WHAT'S INSIDE?

What students wish faculty knew about them: **A New Series**

A recap of our CETL Celebration & CETL Turns Two - *mark your calendars for 2023*

Tell us what workshops you want next year!

Teaching Strategy of the Month: 3, 2, 1

Book of the Month: **While Justice Sleeps** by Stacey Abrams

Ramadan considerations for educators

**RaCAS is April 29th!** 10 ways to incorporate it into your class for extra credit

## I WISH MY INSTRUCTOR KNEW...

*A new series!* Each month we will include one (anonymous) student quote about what they wish faculty knew students. As an educator, we hope this gives a student perspective and encourages new ideas for your courses or for your professional development!

## I WISH MY FACULTY KNEW...

— “ —  
 "How much students appreciate having our grades updated right away, even better if I have them in Canvas. It helps me so much but a lot of my faculty don't have my grade for half the semester or more."  
 — ” —

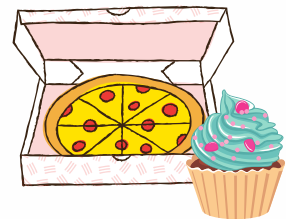
## Successful Celebration of Teaching & Learning: CETL turned 2 years old, what's next?

*Thank you to the **fifty (yes- 50!) faculty staff, and students** for showing up to our celebration! A special thank you to our guest speakers Provost Nakuma and AVC Margaret Wood who took the time to recognize everyone's strong dedication.*

On Wednesday, March 9th at 12:00 pm, we gathered in Learning Commons on the Faculty Success floor to celebrate the dedication of faculty and staff for their impact on excellence in teaching and learning. As CETL turned **two years old** at the University of Colorado Denver, we knew it was important to celebrate all the people who made this possible - **YOU**.

We had a wonderful event with roughly 50 people who came to celebrate teaching and learning with us. It truly felt like a time before the pandemic as we all chatted, played music, ate pizza and cupcakes while no mandates or restrictions were in place. Prizes were won by everyone and we think it's safe to say, everyone had a great time.

Didn't make it this year? We will have this event next year when CETL turns three years old to celebrate another year of supporting teaching & learning on campus. It will be the second week of March!



*Thank you to Lynx Catering for delicious pizza & cupcakes!*

## WE NEED YOUR HELP! TELL US WHAT YOU WANT NEXT YEAR: WORKSHOPS & TOPICS

As we plan our next year's programs, we want to hear from you! It is YOUR TIME to dictate what YOU want next year for workshops and topics. [Tell us here.](#)



# TEACHING STRATEGY OF THE MONTH: 3-2-1

3-2-1 is a classroom assessment technique that is used to reflect on conceptual knowledge and future application. It's a debriefing tool with a 3-2-1 approach designed to summarize and capture students' learning, identify further learning interests and needs, and influence teaching adjustments.

## PROCEDURE:

At the end of class time, unit, and/or module, ask learners to independently list:

- 3 New facts or ideas they learned
- 2 Ways they plan to implement or apply their new learning
- 1 An idea that either needs clarification or that they would like to know more about

## PROCESS:

Collect the lists to inform your teaching and to clarify, correct, or elaborate in a follow-up.



## ALTERNATIVES:

- Have learners post to an online discussion board
- Have students write on classroom whiteboards instead of individual scrap paper
- Use a shared (open for anonymous responses) google document to collect responses

# LISTEN TO THE LATEST TEACHING TIPS & STRATEGIES ON OUR PODCAST: THE CEREBRO SERIES

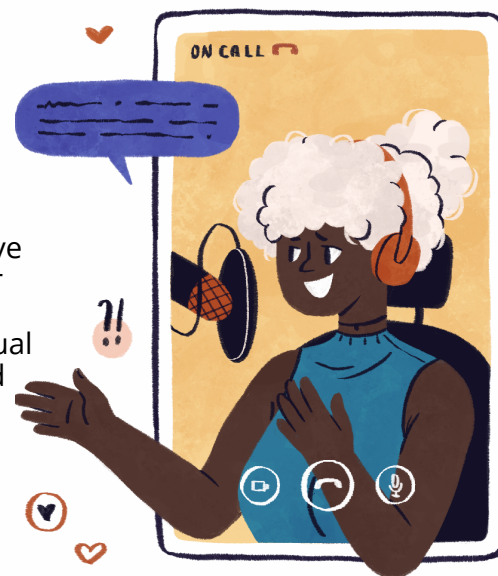


## Episode #6: Equitable Classroom Practices

Learn some quick ways you can improve classroom equity. As the leader of your classroom, you can affect change by recognizing everybody deserves an equal shot at representation, interaction, and access to class content.

## Episode #7: Exploring Adobe with Vincent Fu

Discover what it's like to use Adobe products as a student and why everyone should start giving Adobe Express a try.



### What do you want to hear next?

Let us know what topics or speakers you want to hear from by [completing this form!](#)



## HOW TO HELP YOUR IMMIGRANT & ENGLISH LANGUAGE LEARNER STUDENTS AT CU DENVER

RISE stands for **Resources for Immigrant Students and English Language Learners**. It is an academic and social support program that helps immigrant and English Language Learners at CU Denver by providing one-on-one meetings where they talk about their academic needs.

The RISE Program can help students with their Financial Aid Forms, scholarship essays, ELL Support, referrals to on-campus and outside resources, academic support, and provide peer education/mentoring.

RISE Peer Mentors connect students on and off-campus resources, and facilitate workshops and presentations focused on the needs of Immigrant and ELL students.

Students can sign up for an appointment online! Let your students know about this free resource by referring to this [link to your students!](#)

The RISE Program is run and organized by the [Learning Resource Center](#) in Learning Commons.



## Book of the Month: While Justice Sleeps

Written by Teague Bohlen, Professor, English & CETL Faculty Fellow

Are you a fan of novels like Dan Brown's DaVinci Code? Are you also a fan of Stacy Abrams, one of the newer heroes of the Democratic Party? Are you worried the Supreme Court might be dangerous to the American system? If yes, *While Justice Sleeps* needs to be on your must-read list. This vividly executed political thriller incorporates legislation, pharmaceutical industries, research, and a compelling convoluted plot that you won't be able to stop reading.

It's a #1 New York Times Best Seller for a reason. It is a "cunningly crafted, sophisticated novel, layered with myriad twists and a vibrant cast of characters. Drawing on her astute inside knowledge of the court and political landscape, Stacey Abrams shows herself to be not only a force for good in politics and voter fairness but also a major new talent in suspense fiction." The book itself is pure entertainment, however, it's even more interesting for those fascinated by social justice, political science, genetics, addiction, and deeper issues in our society.

### JOIN THE DISCUSSION:

#### BOOKS@WORK:

#### WHILE JUSTICE SLEEPS

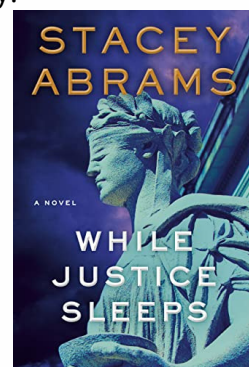
Wednesday, April 27th

1:00 pm – 3:00 pm (virtual)

Everyone is invited whether you've read the book or not!

We provide the book.

[Register to get a copy here](#) or by visiting [www.ucdenver.edu/CETL](http://www.ucdenver.edu/CETL)



## RAMADAN TEACHING CONSIDERATIONS

Ramadan is considered one of the holiest months of the year for Muslims. This year in the Denver area, Ramadan begins at sunset on Sunday, April 2nd and goes until sunset on May 2nd with Eid al-Fitr (tentatively) on Monday, May 3rd. Muslims who are observing Ramadan will fast from pre-dawn to sunset.



- During Ramadan, faculty members should offer additional testing times, preferably in the early morning as students will begin fasting pre-dawn. Offering students additional testing times, rather than having students ask for them, limits the opportunity of microaggressions, and removes the dynamics associated with power and privilege that a student may feel when speaking with a professor.
- Faculty members should provide Muslim students who are observing Ramadan with slide handouts, class recordings, or notes as students could have prayers that overlap with class times.



# 10 ways to get students involved outside the classroom: RaCas April 29th an extra credit opportunity:

Written by Office of Undergraduate Research and Creative Activities

Encourage your students to attend the Research and Creative Activities Symposium (RaCAS) by offering extra credit! This will introduce students not active in research projects to the work being done by fellow students. It will also foster peer-to-peer interactions discussing academic subjects.

Not sure what to do for extra credit? Here are some ideas:

## EVALUATION OF A PRESENTATION

- 1 Attend a poster presentation and evaluate the design and effectiveness of the poster.
- 2 Attend an artistic performance and evaluate the work, identifying themes and concepts discussed in class.
- 3 Attend an oral presentation and evaluate the speaker's performance.

## COURSE CONTENT

- 4 Attend an artistic display and evaluate the piece, identifying themes and concepts discussed in class.
- 5 Attend a poster or talk related to the course material and connect the results presented by the student to a theory or concept discussed in class.
- 6 Attend a poster or talk related to the course material and ask the presenter a question. Record both the question you asked and their response.
- 7 Attend two posters or talks on different topics. Write a creative story that links these two topics together.

## DATA ANALYSIS

- 8 Attend a poster with a graph. Redraw this graph and use it to explain the dependent and independent variables, the type of analysis performed, and any conclusions that were drawn. Could the data have been displayed more effectively?
- 9 Attend a poster with statistical analysis of data. Summarize the data and the type of statistical analysis used. What conclusions were drawn? Was the statistical analysis performed correctly?
- 10 Attend a poster or talk that uses survey data. Were the questions being asked qualitative or quantitative? Was the sample size large enough to support the conclusions? Was any statistical analysis performed, and if so was it done correctly?

## Join us Friday, April 29th at the Wellness Center!

All students, faculty, and staff are welcome to join.

Friday, April 29th, 9:00 am - 1:30 pm  
CU Denver Wellness Center  
[Add to your calendar now.](#)

*Tell your students to stop by the CETL table to "Thank an Educator" - where they can write a letter to someone who made an impact in their academic career!*

yes!

## INTERESTED IN MENTORING AN UNDERGRADUATE?

Mentor a EURECA Student Fellow next Academic year!

The goal of this program is to connect CU Denver students to faculty mentors to support student learning beyond the classroom. Whether students are just starting off in their research explorations or are already driving their own projects, the Office of Undergraduate Research and Creative Activities here offers support and guidance to CU Denver undergrads and their mentors.

[Learn More about being a mentor!](#)



# SPRING 2022 WORKSHOPS:

A final chance to join our spring workshops before finals week and summer vacation!



LEARN MORE & REGISTER AT [WWW.UCDENVER.EDU/CETL](http://WWW.UCDENVER.EDU/CETL)

## BOOKS@WORK: WHILE JUSTICE SLEEPS (VIRTUAL)

Wednesday, April 27th, 1:00 pm -3:00 pm

## THE ABC'S OF HOW WE LEARN (VIRTUAL)

Wednesday, April 6th, 11:00 am - 12:15 pm

Wednesday, May 4th, 11:00 am - 12:15 pm

## COMMUNITY OF PRACTICE: UNGRADING (VIRTUAL)

Thursday, April 7th, 12:30 pm - 1:45 pm

## ADDITIONAL UPCOMING EVENTS

Join these other events on campus hosted by our partners.

These events will benefit you as an educator - in addition to our CETL workshops!



### Tiny Innovations Unconference

ThingStudio - [Sign up](#)

Friday, April 15th, 9:00 am - 3:00 pm

**Career Champion Symposium:** Engaging in Career Conversations

Keynote Speaker: Jackie Peila-Shuster

[Register Here](#)

Friday, April 15th, 8:00 am - 4:00 pm

### Reclaiming our Past, Building our Future: City of Denver's Chinatown Apology

Featured City of Denver Mayor Michael Hancock

Saturday, April 16, 1:00 pm - 2:00pm

Location: Lawrence Street Center Terrace Room

Email [dei@ucdenver.edu](mailto:dei@ucdenver.edu) for more information!

### Research and Creative Activities Symposium

Office of Undergraduate Research and Creative Activities - [Learn more](#)

Friday, April 29th, 9:00 am - 3:00 pm

### Faculty Registration: CU Denver Spring Commencement 2022



If you want to participate in the Spring Commencement Ceremony to celebrate our graduates! Regalia rental fees are covered by the commencement office. Please register for the ceremony to confirm your attendance, even if regalia rental is not needed.

[Register here](#) by April 10th

## March Newsletter Winners

- Robyn Mobbs, SPA- Public Administration
- Wen Tan, CLAS- Chemistry
- Emilie Waggoner, First Year Experience

Check your University email to learn how to claim your prize!

### LAST MONTH WE ASKED:

Do you do a mid-semester feedback survey with your students?

What are the benefits?

“

The mid-semester survey allows me to see where I need to make adjustments in my teaching, students love to have their voices heard, and it seems more beneficial while they are still in your class.

”

## Enter the April Newsletter Drawing

Enter to win **prizes** by completing the form and responding to our question:

Tell us about what CETL workshop or service you have liked the best. Why was it the best?

[TELL US HERE](#) or scan the code

