



	Bloom's Revised Taxonomy Worksheet	Cognitive Process Dimension					
		1 Remember Recognizing or recalling knowledge, facts or concepts. Verbs: define, describe, identify, know, label, list, match, name, outline, recall, recognize, reproduce, select, state, locate	2 Understand Constructing meaning from instructional messages. Verbs: illustrate, defend, compare, distinguish, estimate, explain, classify, generalize, interpret, paraphrase, predict, rewrite, summarize, translate	3 Apply Using ideas and concepts to solve problems. Verbs: implement, organize, dramatize, solve, construct, demonstrate, discover, manipulate, modify, operate, predict, prepare, produce, relate, show, solve, choose	4 Analyze Breaking something down into components, seeing relationships and an overall structure. Verbs: analyze, break down, compare, select, contrast, deconstruct, discriminate, distinguishes, identify, outline	5 Evaluate Making judgments based on criteria and standards. Verbs: rank, assess, monitor, check, test, judge	6 Create Reorganize diverse elements to form a new pattern or structure. Verbs: generate, plan, compose, develop, create, invent, organize, construct, produce, compile, design, devise
The Knowledge Dimension	Factual Knowledge Basic elements used to communicate, understand, organize a subject: terminology, scientific terms, labels, vocabulary, jargon, symbols or representations; and specific details such as knowledge of events, people, dates, sources of information.						
	Conceptual Knowledge Knowledge of classifications and categories, principles, theories, models or structures of a subject.						
	Procedural Knowledge Knowing how to do something: performing skills, algorithms, techniques or methods.						
	Metacognitive Knowledge The process or strategy of learning and thinking; an awareness of one's own cognition, and the ability to control, monitor, and regulate one's own cognitive process.						