

When writing your professional plan and goals for the 2021 year, remember to be SMART!

Evaluations and goal setting is an important and collaborative process. The most efficient evaluation is meaningful, specific, and uses examples. Remember when completing your professional plan and setting goals, write specific, attainable goals that outline not only what the proposed goal is but also how you will measure success of meeting that goal.

Goals are not your job duties but rather build on your duties. How will you improve your processes; how can you streamline a task; outline a project that is above and beyond your duties that you want to accomplish.



S – Specific – Your goal is direct, detailed, and meaningful

M – Measurable – Your goal is quantifiable to track progress or success, and HOW you are going to measure it

A – Attainable – Your goal is realistic and you have the tools and/or resources to attain it

R – Relevant – Your goal aligns with your company mission

T – Time-Based – Your goal has a deadline

Example:

Basic Goal: I want to raise money for my school.

SMART Goal: This year I want to raise \$10,000 for my school's arts program by the end of 2020. My plan is to work with my schools advancement office to learn the best ways on fundraising and knowing what events I need to attend and how to ask for a donation in the right way. I will create a tracking workbook to enter the money raised each month and compare it to my total. To raise \$10,000 by the end of the 2020 year, I need to raise approximately \$833.00 per month.

Professional Development:

The University has several options for staff to attend in person or web training. Through the employee portal you can find access to SkillSoft and LinkedIn Learning. Professional Development goals can be any goal that you set that relates to developing your skills in the workplace, becoming a better co-worker, or furthering your academic aspirations.

Examples:

For Professional Development this year, I plan to use LinkedIn Learning, to complete 3 courses in my professional area, and 2 courses to update my knowledge on Word and Excel.

## Performance Management SMART Goal Examples

### “Soft” Skill Example

<b>Goal</b>	<b>Specific</b> Why? What? When? Where?	<b>Measurable</b> How will I know when it is accomplished?	<b>Achievable</b> Can the objectives pertaining to the goal be carried out?	<b>Relevant</b> How does this goal help you to meet your overall objective?	<b>Time-bound</b> Completed / milestones achieved by end of performance period
I want to build better relationships with my team	Encourage two-way communication with employees  Decrease conflicts  Learn coaching skills	Less attrition in my department  Staff come to me when they have a problem  Issues and conflicts are resolved	Prioritize weekly employee one on ones  Take a coaching course  Schedule team building activities	Better relationships will help our department reach our overall department goal of increased student satisfaction and quality programming	All training and team building activities will be completed within the next 6 months
<p><b>SMART Goal:</b> Through increasing communication and team building, I will build better relationships with my team. I will take training to gain the needed coaching skills and prioritize weekly one on one meetings. I will also schedule 2 team building sessions. All these initiatives are to be completed by December 2019. Based on these efforts employees will be proactive in discussing issues with me and problems will be resolved efficiently which will ultimately lead to less attrition in my department.</p>					

## Performance Management SMART Goal Examples

### “Hard” Skill Example

<b>Goal</b>	<b>Specific</b> Why? What? When? Where?	<b>Measurable</b> How will I know when it is accomplished?	<b>Achievable</b> Can the objectives pertaining to the goal be carried out?	<b>Relevant</b> How does this goal help you to meet your overall objective?	<b>Time-bound</b> Completed / milestones achieved by end of performance period
Reduce student financial aid issues	Eliminate mistakes in financial aid processing  Conduct additional training on software and processes	Reduce processing time by 25%  Reduce number of student complaints by 10%	Take additional training on software and processes  Identify efficiencies to reduce processing time	Increase in student satisfaction and ensure funding is in place for subsequent semesters	All training will be done within the next 3 months and progress will be tracked over the next 6 months
<p><b>SMART Goal:</b> Through training and identifying process improvement regarding new financial aid program, I will be able to reduce processing time by 25% and reduce student complaints by 10%. Training and process improvement will occur over the next 3 months and on-going progress will be monitored for 6 months and reviewed with my supervisor. Reducing processing time and student complaints will increase student satisfaction and ensure they have funds available for educational costs..</p>					

