

PHYSICAL THERAPY PROGRAM
DOCTOR OF PHYSICAL THERAPY (DPT) COURSES 2017-18

FIRST YEAR, Summer Semester

DPTR 5001 Clinical Anatomy I

6.0 cr.

Prereq: matriculation in entry-level Physical Therapy Program.

This course follows a regional approach to gross anatomy of the musculoskeletal, circulatory and nervous systems of the upper and lower extremities, thorax and head and neck. Supplemented by cross sectional anatomy, radiographic and digital imaging.

DPTR 5201 Examination & Evaluation I

2.0 cr.

This course introduces to the physical therapist's examination of the patient. This course will familiarize the student with the ICF framework and emphasize foundational examination skills including postural analysis, manual muscle testing, goniometry, and surface palpation.

DPTR 5211 Foundations of Intervention I

2.0 cr.

This course introduces basic examination and intervention principles and techniques for posture and positioning, basic mobility with and without assistive devices, soft tissue mobilization, and physical agents, for improving functional mobility and for managing a variety of clinical populations

DPTR 5711 Professional Development I

2.0 cr.

This course is the first in a series of courses on professional development. Students will explore self and begin the journey of becoming a physical therapist, including personal and professional values and professional communication/behaviors. Concepts of continuum of care and population health will be introduced.

FIRST YEAR, Fall Semester

DPTR 5011 Neuroscience

3.0 cr.

This course provides a framework for understanding the structural and functional organization of the human nervous system. Principles and applications of neurophysiology, neuroanatomy and functional correlates are included. Finally, diseases and dysfunctions of the nervous system that are relevant to current practice are introduced.

DPTR 5101 Movement Science I

3.0 cr.

Prereq: DPTR 5001.

This course investigates movement science with emphasis on foundational biomechanical principles related to human posture and movement. Qualitative and quantitative movement analysis is presented with emphasis on clinical application.

DPTR 5141 Human Growth & Development

2.0 cr.

This course addresses functional movement across the life span in healthy individuals. Emphasis is on stages in life when the greatest changes in motor behavior occur and the factors that influence those changes. Developmental changes in all systems and their contributions to functional movement will be explored.

DPTR 5151 Motor Control & Motor Learning

2.0 cr.

This course presents the foundation of motor learning and control as it applies to optimal movement across the lifespan. Emphasis is on variables related to task composition, the environment and augmented information that enhance practice of motor skills. These principles are applied to physical therapist practice.

DPTR 5202 Examination & Evaluation II

2.0 cr.

Prereq: DPTR 5001, DPTR 5201.

Continuation of This

This course emphasizes developing a process of hypothesis generation to direct clinical decision making during the examination part of the patient encounter. Skill development includes examination techniques of the integumentary, cardiovascular/pulmonary, neuromuscular, and musculoskeletal systems, including analysis of human movement.

DPTR 5212 Foundations of Intervention II

2.0 cr.

Further introduction and advancement of foundational intervention principles and techniques including soft tissue mobilization, physical agents and electrotherapeutic modalities. Emphasis is on the application of exercise as an intervention for improving functional mobility and for managing a variety of clinical problems.

DPTR 5621 Evidence Based Practice

3.0 cr.

This course covers and applies concepts and steps towards evidence-based practice to a variety of clinical settings, including; searching; selection; and appraisal of the literature. Emphasis is on searching the literature to answer clinical questions regarding physical therapy tests and measures, interventions, and patient prognosis.

DPTR 5901 [Integrated Clinical Experience I](#)

1.0 cr.

Short-term clinical education experience providing initial foundation and understanding of clinical practice with emphasis on integration of didactic and clinical learning while working in a student team.

FIRST YEAR, Spring Semester

DPTR 5111 [Exercise Science](#)

2.0 cr.

This course will provide students with the current state of knowledge in the physiology of exercise. A systems approach will be used to provide a thorough understanding of the acute and chronic adaptations to exercise training, with an emphasis on the mechanisms underlying these adaptations.

DPTR 5161 [Psychosocial Aspects of Care I](#)

1.0 cr.

This course is focused from the perspective of the practitioner as a person. General psycho-emotional issues and specific theories related to: practitioner self-awareness, emotions, spirituality, grief-loss-mourning, psych factors associated with the experience of pain will be presented. Introduction to motivational interviewing is included.

DPTR 5301 [Medical Conditions I](#)

4.0 cr.

Prereq: DPTR 5111.

This course highlights the physical therapy management of patients with cardiovascular, pulmonary and metabolic disorders across the lifespan and healthcare settings. Physiology, medical management, diagnostic testing, clinical decision-making and medical screening are covered with implications for physical therapist's practice.

DPTR 5401 [Musculoskeletal Conditions I](#)

4.0 cr.

This course introduces the examination, clinical decision-making and physical therapy management of musculoskeletal disorders across the life span, focusing on the lower quarter from the pelvis to the foot and ankle. Medical management, including radiology and pharmacology, are covered with implications for physical therapy interventions.

DPTR 5501 [Neuromuscular Conditions I](#)

3.0 cr.

Frameworks for clinical decision-making are discussed regarding management of people with neurological conditions with an emphasis on people with stroke and cerebral palsy. This course teaches clinical skills for examination, evaluation, and intervention across the lifespan and across settings. Therapeutic handling is emphasized.

DPTR 5631 [Clinical Reasoning I](#)

1.0 cr.

This introductory course teaches students to integrate current evidence with critical reasoning in the ICF framework to facilitate patient-centered decision making in the examination, prognosis, and intervention for elementary patient cases across a variety of clinical practice settings.

DPTR 5731 [Healthcare Delivery I](#)

1.0 cr.

The course will include a basic overview of healthcare systems and payment systems. Concepts relevant to supervision and applicable laws to physical therapist practice will be reviewed, and patient quality improvement and safety will be introduced.

SECOND YEAR, Summer Semester

DPTR 6002 [Clinical Anatomy II](#)

3.0 cr.

Prereq: DPTR 5001, DPTR 5101, DPTR 5011.

This course follows a regional approach to gross in-depth study of structural and functional anatomy of the structures and systems of the abdomen and pelvis and supplemented by cross sectional anatomy radiographic and digital imaging. An in-depth study of upper and lower extremity arthrology through cadaver dissection is included.

DPTR 6402 [Musculoskeletal Conditions II](#)

2.0 cr.

Prereq: DPTR 5001, DPTR 5401.

This course continues examination, clinical decision-making and physical therapy management of people with musculoskeletal disorders across the life span, focusing on the cervicothoracic spine and temporomandibular disorders. Medical management, radiology and pharmacology are covered with implications for physical therapy interventions.

DPTR 6502 [Neuromuscular Conditions II](#)

2.0 cr.

This course includes an in-depth exploration of people with neurodegenerative conditions across the lifespan, specific tests and measures, prognoses, and intervention approaches. Radiology and pharmacology as related to neuropathology are included.

DPTR 6931 [Clinical Education I](#)

5.0 cr.

Prereq: DPT students only.

Eight-week, full-time clinical experience providing students with the opportunity to take on responsibilities of the professional physical therapist, including beginning to manage a caseload and participating in a healthcare team.

SECOND YEAR, Fall Semester

[DPTR 5162 Psychosocial Aspects of Care II](#)

[2.0 cr.](#)

Prereq: DPTR 5161.

Builds on knowledge, skills and attitudes gained in DPTR 5161 with additional focus on general issues and theories related to: changing behaviors, depression and anxiety, sexuality in rehabilitation, suicidal behavior, addiction in society, stress management and conflict resolution.

[DPTR 6102 Movement Science II](#)

[2.0 cr.](#)

Prereq: DPTR 5001, DPTR 5101.

Application of movement science in physical therapy practice with emphasis on human movement related to aging, clinical analysis, tests & measures, and prosthetics & orthotics. The prosthetic and orthotic unit is designed to build student competency in clinical management of individuals who require use of common prosthetic and orthotic devices.

[DPTR 6302 Medical Conditions II](#)

[2.0 cr.](#)

Prereq: DPTR 5111, DPTR 5301.

This course continues the physical therapy management of patients with varied medical conditions (cancer; rheumatic) occurring across the lifespan and health care settings. Physiology, medical management, diagnostic testing, clinical decision making and medical screening are covered with implications for physical therapist's practice.

[DPTR 6403 Musculoskeletal Conditions III](#)

[4.0 cr.](#)

Prereq: DPTR 5401, DPTR 6402.

This course continues the examination, clinical decision-making and physical therapy management of people with musculoskeletal (MSK) disorders across the life span, focusing on upper extremity, pediatric, geriatric, in-patient, working adults and gender-specific conditions. MSK medical management, radiology and pharmacology are covered..

[DPTR 6503 Neuromuscular Conditions III](#)

[4.0 cr.](#)

Prereq: DPTR 6502.

Principles of PT management for individuals with neurological conditions continued. Refinement of clinical decision-making and therapeutic skills for pediatric conditions and individuals with disorders such as Alzheimer's and traumatic brain injury. Home, school and community participation as well as quality of life are emphasized.

[DPTR 6632 Clinical Reasoning II](#)

[1.0 cr.](#)

Prereq: DPT students only.

This advanced course teaches students to integrate current evidence with critical reasoning in the ICF framework to facilitate patient-centered decision making in the examination, prognosis, and intervention for complex patient cases across a variety of clinical practice settings.

[DPTR 6712 Professional Development II](#)

[2.0 cr.](#)

Prereq: DPT students only.

Explores professional roles and responsibilities related to the DPT. Extends beyond patient management to policy, advocacy, teamwork and practice settings. Overview of history of profession and our professional organization, current issues and trends. Looks at career options and post-professional opportunities.

[DPTR 6902 Integrated Clinical Experience II](#)

[1.0 cr.](#)

Prereq: DPT students only.

Two-week clinical education experience with emphasis on gaining breadth of experience, applying previously gained knowledge to a new clinical setting, engaging in advanced clinical problem-solving, while continuing to practice psychomotor skills.

SECOND YEAR, Spring Semester

[DPTR 6303 Medical Conditions III](#)

[3.0 cr.](#)

This course continues with the physical therapy management of medical conditions. Integumentary, endocrine, psychiatric and medically complex disorders requiring transplantation and/or intensive care are highlighted. The physical therapist's clinical skills and decision making including differential diagnosis are advanced while integrating physiology, medical and pharmacological management, diagnostic testing and radiology.

[DPTR 6633 Clinical Reasoning III](#)

[2.0 cr.](#)

This course requires students to integrate evidence, patient values, and clinical expertise with the ICF model of clinical decision making for actual patient cases. Students will identify and answer focused questions regarding examination, intervention, and prognosis through literature searches and online collegial discussion forums.

DPTR 6713 Professional Development III

1.0 cr.

Introduction to management and leadership in healthcare, including leadership styles/characteristics and leadership development. Explores professional development opportunities following PT licensure including residency/fellowship, continuing education and expectations of a first position as a new professional.

DPTR 6732 Healthcare Delivery II

3.0 cr.

Continued from HCD I. Focus on issues impacting the practice of physical therapy in diverse health care settings. Applicable laws will be revisited and expanded. Administration of physical therapist practice including management, marketing, human resources, risk management and financial management will be introduced.

DPTR 6932 Clinical Education II

6.0 cr.

This is a 10-week, full-time supervised clinical experience. Experience with emphasis on increasing independence in management of patients, becoming an integral member of the healthcare team and using self-assessment for professional development.

DPTR 7112 Applied Exercise Science

3.0 cr.

Prereq: DPTR 5111, DPTR 5301, DPTR 6302.

This course will focus on exercise prescription for complex patients with multi-system disease. Emphasis will be on clinical decision-making to tailor appropriate rehabilitation interventions to medically-complex patient populations.

THIRD YEAR, Summer Semester

DPTR 7171 Health & Wellness

3.0 cr.

Health promotion and primary prevention are recognized as integral aspects of PT practice. In this course students will use current models of health and disability to understand complex and dynamic relationships between various health factors and outcomes, and identify effective strategies for promoting individual and community health.

DPTR 7212 Elective

1.0 cr.

PT Core and Clinical Faculty Prereq: DPT students only.

Various topics; provides students with the opportunity to explore selected topics, related to clinical practice, in depth or topics that are outside of the scope of the set curriculum.

DPTR 7641 Integrated Practice

3.0 cr.

A synthesis of curricular content applied to highly complex situations illustrative and inclusive of clinical practice across the lifespan. Through retrospective and prospective reasoning, students will analyze and articulate decisions based on reasoning, evidence, and contextual realities with colleagues across health care professions.

DPTR 7651 Clinical Reasoning Capstone

4.0 cr.

Final course in the clinical reasoning sequence requires students to articulate and defend their clinical decision-making process in the exam, eval, management, and outcome assessment for a selected patient. Students will synthesize and integrate the evidence to inform decision making throughout each aspect of the patient management process.

THIRD YEAR, Fall Semester

DPTR 7913 Clinical Education III

10.0 cr.

Prereq: DPTR 6932.

This is a 16-week, full-time supervised clinical experience with emphasis on functioning as an entry-level clinician, and understanding the role of a Doctor of Physical Therapy within the complexities of the healthcare system through teamwork and collaboration. First phase of year-long internship.

Independent Study

1.0-3.0 cr.

An Independent Study option is available each semester. This course provides students with an opportunity to pursue content of their own choosing under guidance of a faculty mentor.

PROGRAM REQUIREMENTS

Humanities

Humanities will occur in each year of the program. Each humanities session exposes the student to stories of illness, disability, and accident, as a way to provide an exploration and analysis imaginative materials such as film, poetry and fiction that represent the vagaries of the human condition across the lifespan.

Interprofessional Education Development (IPED)

[IPED 5002 Interprofessional Education Development](#)

This course develops core competencies in teamwork and collaboration, values and ethics, and quality and safety for first-year health professions students. The course will be taught in a team-based format requiring individual preparation before each session followed by the application of that learning through team-based activities.

[IPED 6001: Interprofessional Education Development](#)

The course continues the development of core competencies in teamwork and collaboration, values and ethics, and quality and safety for second year health professions students. This course is taught in a team-based learning format requiring individual preparation before each session followed by the application of that learning through team based-activities.

[IPED Clinical Transformations](#)

Clinical transformations is an interprofessional learning experience conducted at the Center for Advancing Professional Excellence, and is a collaborative health care simulation mimicking real life scenarios in a structured and safe environment. The AHRQ TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety) Framework will be used.