

Registrar's Office Initiated Equivalencies

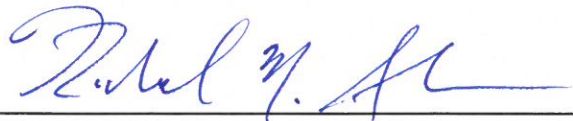
This process will establish guidelines to enter transfer course equivalencies by the Registrar's Office for approved courses. These guidelines will be created by the CLAS department and approved by both the department head and the CLAS Dean's Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar's Office and will apply to new incoming students.

The established guidelines will be given to the Registrar's Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the CLAS department. Below is a set of general guidelines that all courses used in the Registrar's Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar's Office Initiated Equivalencies process must meet the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Similar course content to CU Denver course (as determined by course description)
- Institution must be appropriately accredited
- Specific addition criteria as listed on subsequent pages

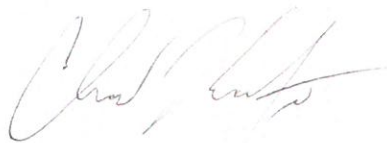
CU Denver Course	Course Title
SJUS 2000	Democratic Participation and Social Justice



CLAS Dean's Office

1/15/16

Date



CLAS Department Chair

01/13/16

Date

SJUS 2000: Democratic Participation and Social Justice

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Examines how well the United States, Colorado and Denver are doing in addressing issues of social justice, such as inequality and environmental degradation. Explores various modes of democratic participation -- electoral politics, community activism, and lifestyle changes -- in advancing social justice.

Specific guidelines to be met:

Include key terms or phrases, etc.

- * Examines and applies conceptions of social justice (e.g. racial justice, gender justice, economic justice, environmental justice, etc.)
 - * Develops effective skills for active citizenship, including oral and written communication skills, problem solving, critical thinking, and diversity awareness.
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