

Registrar's Office Initiated Equivalencies

This process will establish guidelines to enter transfer course equivalencies by the Registrar's Office for approved courses. These guidelines will be created by the CLAS department and approved by both the department head and the CLAS Dean's Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar's Office and will apply to new incoming students.

The established guidelines will be given to the Registrar's Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the CLAS department. Below is a set of general guidelines that all courses used in the Registrar's Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar's Office Initiated Equivalencies process must meet the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Similar course content to CU Denver course (as determined by course description)
- Institution must be appropriately accredited
- Specific addition criteria as listed on subsequent pages

CU Denver Course	Course Title
RLST 4000	Religion and Cultural Diversity



CLAS Dean's Office

12/12/15

Date

Sharon L. Coggan, Ph.D.
CLAS Department Chair

December 17, 2015

Date

RLST 4000: Religion and Cultural Diversity**Registrar's Office Initiated Equivalency Guidelines****CU Denver Description:**

Religion is one of the key elements which creates multiculturalism. This course explores issues in religion and religious identity in contemporary America, including Native American spiritual traditions, Jewish-American traditions, Muslim-American traditions, Asian-American traditions, the African-American Pentecostal movement, and the growth of the Black Muslim movement. Attention is also given to the question of gender issues, as the traditional model for gender roles was formulated, in part, from a religious basis.

Specific guidelines to be met:

Include key terms or phrases, etc.



Registrar's Office Initiated Equivalencies Religious Studies Department

May 22, 2013

This process will establish guidelines to enter transfer course equivalencies by the Registrar's Office for approved lower division courses. These guidelines will be created by the CLAS department and approved by both the department head and the CLAS Dean's Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar's Office and will apply to new incoming students.

The established guidelines will be given to the Registrar's Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the CLAS department. Below is a set of general guidelines that all courses used in the Registrar's Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar's Office Initiated Equivalencies process must meet the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Ranges from 2.7 hours (Quarter system) to 3.0 hours (Semester system)
- Taught at the lower division level
- Similar course content to CU Denver course (as determined by course description)
- Institution must be appropriately accredited
- Specific addition criteria as listed on subsequent pages

CU Denver Course	Course Title
RLST 1610	Intro to Religious Studies
RLST 2660	World Religions
RLST 2680	The American Indian Experience

CLAS Dean's Office

Date

Sharon L. Goggin

June 22, 2013

CLAS Religious Studies Department Chair

Date

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RLST 1610- Intro to Religious Studies

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Religion is a complex phenomenon which involves social norms, beliefs and fears, and overarching world view. Religious experiences are among the most profound an individual can have. The course examines religious phenomena from various perspectives, including philosophical, historical, psychological, anthropological, political, sociological, the symbolic and ritual.

Specific guidelines to be met:

RLST 2660- World Religions

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Provides an introduction to the basic beliefs and concepts of the world's great religious traditions. Covers the history, development, belief patterns, and institutional forms of the world's religions, including Judaism, Zoroastrianism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism and Shintoism.

Specific guidelines to be met:

RLST 2680- The American Indian Experience

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Surveys the relationships between Indian and non-Indian peoples, particularly in the context of the unique interaction between tribes and the federal government. Cross-listed with ETST 2606.

Specific guidelines to be met: