

Registrar's Office Initiated Equivalencies

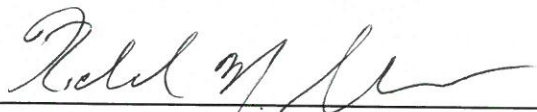
This process will establish guidelines to enter transfer course equivalencies by the Registrar's Office for approved courses. These guidelines will be created by the CLAS department and approved by both the department head and the CLAS Dean's Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar's Office and will apply to new incoming students.

The established guidelines will be given to the Registrar's Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the CLAS department. Below is a set of general guidelines that all courses used in the Registrar's Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar's Office Initiated Equivalencies process must meet the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Similar course content to CU Denver course (as determined by course description)
- Institution must be appropriately accredited
- Specific addition criteria as listed on subsequent pages

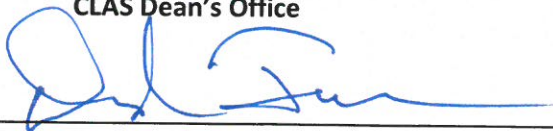
| CU Denver Course | Course Title |
|------------------|------------------------------|
| PBHL 2001 | Intro to Public Health |
| PBHL 2052 | Global Demography and Health |
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CLAS Dean's Office

1/12/16

Date



CLAS Department Chair

12/23/15

Date

PBHL 2001: Intro to Public Health

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

An overview of the discipline and practice of public health. Includes the history of the field, its population perspective, emphasis on prevention, tools and techniques. General principles of the field are illustrated through contemporary public health case studies.

Specific guidelines to be met:

Include key terms or phrases, etc.

Courses must address population health as opposed to individual health. Examples of the latter include but are not limited to: personal nutrition; personal well-being; stress management; personal sexual and reproductive health.

PBHL 2052: Global Demography and Health

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

This course examines current issues in population growth, fertility, mortality and migration throughout the globe; introduces basic demographic tools; encourages critical thinking about the causes and consequences of population change.

Specific guidelines to be met:

Include key terms or phrases, etc.

Fertility, Mortality, Morbidity, Migration, Demography, Life Tables.