

CU Denver Core Applicability Guidelines for Transfer Credit

Section 1: General Guidelines for Core Application

Section 2: Core Requirement Specific Guidelines

Intellectual Competencies

English Composition

Mathematics

Knowledge Areas

Arts

Humanities

Behavioral Sciences

Social Sciences

Biological Sciences

International Perspectives

Cultural Diversity

Section 1: General Guidelines for Core Application

Guideline 1

The Office of the Registrar (RO) will establish CU Denver Campus-wide guidelines to assist with the transfer credit applicability business processes.

1. On-going review will be performed with input from the Degree Audit Coordinators and CCOC.
2. An advisor exception may need CCOC approval if it appears to contradict CCOC policy.
3. An advising exception will apply toward a Campus Core requirement and will be honored by all advising units regardless of the University Requirement Term, degree(s), plan(s) and sub-plan(s).
4. An advising exception may be removed, changed and/or modified in order to optimize the applicability of transfer credit toward degree completion.

Guideline 2

The University Requirement Term identified in the CU-SIS Student Program-Requirement Term field will determine the appropriate Campus Core requirements.

1. The University Requirement Term is independent and will not be impacted by the Plan & Sub-plan Requirement Terms

2. A readmit student can opt into a different Program requirement term. This can either be their original requirement term, their readmit requirement term, or a term occurring after their readmit using the Student Program Requirement Term Change form.
 3. A transfer student can opt into a term occurring after their initial admit term using the Student Program Requirement Term Change Form.
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Guideline 3

The applicability of a CU Denver course is determined CCOC policy.

1. A native CU Denver course will apply during the effective term as defined by the CCOC.
 2. A transfer course will apply regardless of the term taken.
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Guideline 4

Transfer course applicability is the responsibility of the student's home academic unit.

1. An advising unit is identified by each academic unit and the area of Student Access and Achievement
 2. Advisor exception request from the student's home academic unit will be processed by the RO Team if it meets the established guidelines.
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Guideline 5

A non-gtPathways transfer course should match the spirit of the requirement as identified by the appropriate CCOC description area.

1. A non-gtPathways transfer course description must match the generic course description outlined in these guidelines.
 2. The course description should carry more weight in pointing decisions than the departmental code.
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Guideline 6

A CU Boulder/Springs course that is in progress will not meet a Campus Core requirement.

1. A CU Boulder/Springs course may apply once an appropriate grade is reflected on the CU transcript.
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Guideline 7

Based on a documented disability a requirement can be satisfied or completed through a course substitution.

1. An exception may be made by an advising unit with verified documentation from the Disability Resource Center.
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Guideline 8

Institutional-specific exams, portfolios, and life-experience credit will not be applied toward a Core requirement.

1. An appeal to the CCOC must be approved for exceptions that fall outside of their policy
 2. This does not include military experience credit, which may apply to certain Core requirements.
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Guideline 9

A student may appeal any decision made toward the applicability of a course.

1. An appeal to the CCOC must be approved for exceptions that fall outside of their policy
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Guideline 10

The credit hour minimum needed in order for a transfer course to apply toward a requirement is determined by the CCOC policy.

1. The minimum number of credit hours required for consideration for core course credit is 2.0 (including lecture-lab combinations).
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Guideline 11

An upper division transfer course may complete a lower division Campus Core requirement when it meets the RO-CU Denver Campus-wide Guidelines. Guideline 12

Colorado gtPathways coursework may carry additional applicability

Section 2: Core Requirement Specific Guidelines

Intellectual Competencies

- **A transfer course from any other institution including the CU System must be completed with a 'C-' or higher to complete an Intellectual Competencies requirement.**
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English Composition

Transfer course description criteria:

Providing opportunities to write for different purposes and audiences, with an emphasis on critical thinking, reading, and writing in print-based and electronic contexts. The intermediate course (equivalency to ENGL 2030) must have a research paper

Common Department Prefixes:

ENGL, WRTG, COMP, COM

1. Only a course with an exact equivalency of ENGL 1020 or ENGL 2030 Carries the CO1, CO2, or CO3 Colorado gtPathways code will apply toward this requirement.
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Mathematics

Transfer course description criteria:

Promoting critical thinking, logic, quantitative reasoning, and numerical relationships in behavioral, social and physical phenomena

Common Department Prefixes:

MATH, STAT, QUAN

Not acceptable:

1. A discipline specific research methods or stats course (e.g. Business Stats, Psych Research Methods).
 2. A mathematics elementary education course not taught through a MATH department.
 3. A statistics course not focused on analysis and hypothesis testing.
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Knowledge Areas

- A CU System course completed with a 'D-' or higher or with a 'P' grade may complete the Knowledge Areas, International Perspectives or Cultural Diversity requirements.
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Arts

Transfer course description criteria:

Celebrating creativity, nurturing self-expression, generating an appreciation of the artistic and cultural aesthetics, and stimulate thought from a creative perspective.

Common Department Prefixes:

ARTS, DANC, DRAW, FINE, FILM, MUSC, PHOT, PMUS, SCUL, THTR, and Multimedia Graphic Design

- Theory and performance based courses may be applied toward this requirement.
- A multimedia technical course will be routed for CAM review before it is applied.

Not acceptable:

1. A course taken from a physical education program

Humanities

Transfer course description criteria:

Analyzing the human development including contemporary life issues, civic responsibilities and impact of social change

Common Department Prefixes

ENGL, HUMN, WGST, ETST, HIST, LIT, MLNG, PHIL, RLST, Foreign Language, Military Experience Credit (ME1 Basic Training)

Not acceptable

1. Foreign Language course that is skill based (how to speak/read/write the language).
 2. A course not focused on literature and/or cultural studies will not apply.
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Behavioral Sciences

Transfer course description criteria:

Developing an understanding of behavior, communication and analysis of human experience and development

Common Department Prefixes:

ANTH, COMM, PSYC, Military Experience Credit (ME2, Non-Commissioned Officers)

Not acceptable:

1. COMM (focused on public speaking)
 2. A course focused on biology, physical science studies
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Social Sciences

Transfer course description criteria:

Developing an understanding of the social, political and spatial relationships that constitute human society

Common Department Prefixes:

ECON, GEOG, PSCI, SOCY, ETST, ENVS, WGST, CRJU, GOV

Not Acceptable:

1. A course focused on cultural, biology, physical science studies
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Biological Sciences

Transfer course description criteria:

Develops knowledge through the scientific method, scientific reason, and solutions of complex phenomena in nature

Common Department Prefixes:

ANTH, BIOL, CHEM, GEOG, ENVS, GEOL, MATH, PHYS, PSYC

Not Acceptable:

1. A course focused on cultural, social or behavioral studies
2. A Mathematic course that completed the Intellectual Competencies

International Perspectives

Transfer course description criteria:

Developing insight into globalization effects and the influence of a world-wide, multi-cultural society. Content should also focus on the appreciation and understanding history, culture, society and/or economy of any nation or region outside the US; and must not focus on US policy

Common Department Prefixes:

ANTH, ECON, ETST, HIST, INTL, MLNG, PSCI, RLST, SOCI, Military Experience Requirement Satisfaction (ME3 Overseas Deployment)

- Single region (non-U.S.) courses are okay
- World/regional culture courses okay (world religions, lit, etc.)
- A course in any discipline with an international/global focus will be considered
- An international student who has a citizenship status from a non-US country and/or Non-US HS will automatically satisfy the requirement through a procedure using a Service Indicator managed by the Office of the Registrar.

Cultural Diversity

Transfer course description criteria:

Providing insight and analysis of the sensitivity to race/ethnicity and gender issues within the US. Must concentrate on both gender and race issues in the US.

Common Department Prefixes:

Varies

- Must be taught at the upper division level at the source institution to apply