**Core Curriculum Oversight Committee**

**Friday, November 12, 2021**

**10:30am-12:00pm**

**Zoom:** <https://ucdenver.zoom.us/j/95855892511>

**Attended:** Joann Brennan, Antwan Jefferson, Kodi Saylor, Annie Miller, Mark Golkowski, Yang Wang, Catherine Ebert-Gray, Nicole Leonhard, Gregory Walker, Kim Regier, Sandra Quinn, Megan Backstrom, Ruben Anguiano, Kari Shafenberg, Terri Winston, Michael Jenson, Marlene Smith

1. Approval of minutes
	1. Antwan makes motion, Annie seconds – approved (all yay).
2. Cultural Diversity Revision Group Update – Antwan Jefferson
	1. A subcommittee met twice. Dean Dunn is charged with carrying out the strategic plan and it will be the responsibility of the CCOC to draft changes and submit ideas for review of new knowledge area.
3. Reimagining the Core: We discussed what CCOC’s role should be in reimagining the Core. The Strategic Planning groups have already stated that the Core should be revised.
	1. Motion from Antwan, seconded by Ruben, all in favor: Should CCOC volunteer to be a leading group in reimagining the Core? If so, should we form a small ad hoc group to discover the other moving parts and develop preliminary steps to move ahead with this?
	2. Antwan and Ruben (and Annie?) volunteered to be part of an ad hoc group to begin discussing. A Word doc has been created on Teams to collect any ideas about what needs to be revised and what is working.
4. International Perspectives syllabi review this semester. Instructions will be emailed out. New form will be used: <https://docs.google.com/forms/d/e/1FAIpQLSeQYeh3xp06LpxOsla0dSDlk_Fdg8sFzj56V3vak2fB3jUDvg/viewform?usp=sf_link>

**Agenda items that we did not get to:**

* Syllabi Review Process document draft

**Future agenda items:**

* Assessment of Core

**Other issues on the radar but do we want to address these if the core is going to be revised?**

* Transfer class evaluation for Core: Transfer students have more flexibility in satisfying the Core than our native students.
* What is upper division? How should we go about trying to define this? If we can’t, should one of our Core requirements include it?
* 10 year rule: Why do we take older courses if they are equivalent but only the previous degree has 10 year rule?
* Math restricted to MATH