

Microcredential Working Group Charge

The Microcredential Working Group was created to support and improve CU Denver's infrastructure for microcredentials. Leveraging the expertise across our colleges, schools, and administrative units, and building on our 2030 strategic plan that positions CU Denver to be a University for Life for all learners, we are working to define and simplify the infrastructure for creating microcredentials that meet the needs of Coloradans.

This working group was launched in March 2023 to review the current state of microcredentials; identify opportunities for microcredential programs; identify and create processes to ensure the continued quality of our educational activities; and provide recommendations for next steps so that all members of our campus can contribute to developing and maintaining this microcredential infrastructure. (A second working group on badging was also created to help the CU Denver community define and implement the steps needed to capitalize on our new badging platform, Credly. [Learn more about the badging working group and its charge.](#))

In collaboration with the schools/colleges and various campus departments (such as the Registrar, CPE colleagues, and the budget office), as well as in consultation with Faculty Assembly (including EPPC and LETTS committees), UCDALI, and Staff Council representatives, the working group seeks to provide answers to a series of questions:

Guiding questions:

- Of the range of definitions and categories of microcredentials programs occurring nationally and on our own campus, and considering current activities, potential future directions, and the guidance provided by the 2030 Strategic plan and Digital Strategy Task Force recommendations, what forms of microcredentials will CU Denver prioritize?
- What characteristics need to be considered when creating and teaching microcredential programs?
- What processes already exist that support the development, marketing, and outreach of high quality, relevant microcredential programs?
- What processes and guidance need to be established to ensure the development, marketing, and outreach of high quality, relevant microcredential programs?
- What groups and/or individual people should be responsible for creating, offering, reviewing, and administering these programs and processes?
- What metrics will we use to evaluate the success of our microcredential programs?
- What resources will need to be created to support the development of these programs and who will be the responsible parties for their development?

The working group will conclude in early May, culminating in a report on the suggested processes, guidance, and additional recommendations to be shared with Chancellor Marks, Provost Nakuma, and our broader community.