



Decision Support Toolkit Users Guide

Instruction Insight Module

University of Colorado Denver
Office of Institutional Research & Effectiveness and
The Budget Office

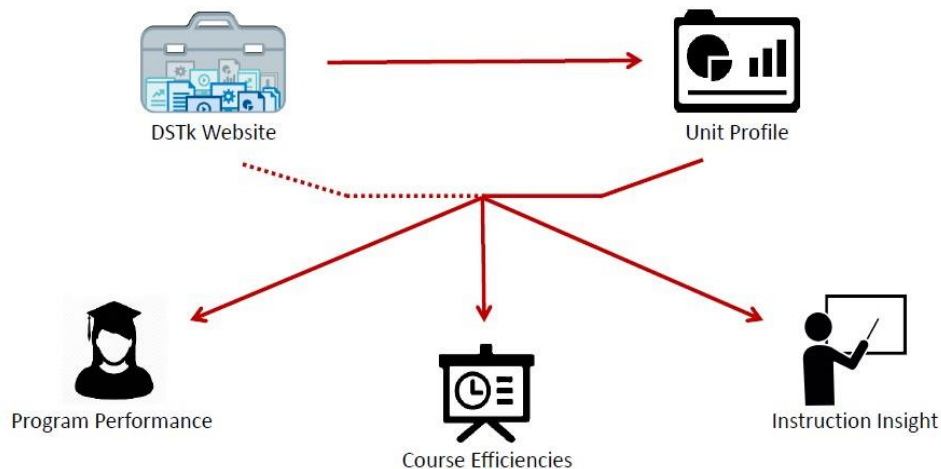
About the Decision Support Toolkit

The DSTk is a series of Tableau dashboards that bring together data visualizations that show important metrics and analysis to support academic and fiscal planning decision-making.

The Program Performance module provides comparisons and trends across your programs, with data on student headcount, student credit hours, demographics, and more. These metrics allow users to measure efforts and drive progress toward strategic priorities such as cost efficiency, student outcomes, equity and enrollment.

Connecting to Instruction Insight

Navigate to the [DSTk Site](#) to access any of the 4 modules that make up the Toolkit. You may also go directly to the [Instruction Insight module](#) in Tableau Server. Remember, you must be logged on to the campus network or VPN to access Tableau.



Navigating the Instruction Insight Module

The **Instruction Insight** module helps provide an understanding of how instructional resources are being utilized. Use the insights gained from this module to help make data-informed decisions on your faculty dynamics.

First, select your School or College:

Parameter Selection

Select Fiscal Year

FY 2021 Faculty Snapshot:
 November of Fall 2020

Select FTE or Headcount

Select Activities to Include

The criteria selected above will carry through for the entire dashboard

- Begin by setting your filters and parameters, which will apply to every metric on this page. Note: this module is based on faculty data as of November each fiscal year. Fiscal year totals of sections and credit hours are presented here.
- Remember to hover over graphs, reference lines, and information icons for additional detail.

School/College Comparison and Overview

- The table below allows users to compare growth in faculty headcounts, student credit hours taught and teaching load per faculty member across schools/colleges at CU Denver.
- Some sections have additional parameters that apply only to that section. Be sure to check each header for additional ways to splice, filter, or sort the data.

School/College Level Instructional Insight

Select a Faculty Type

Hover for Definition 

View some of your basic, high-level stats compared to the rest of CU Denver. Percentages in small unbolded font are 3-year changes.

	Instr. Faculty Headcount	Cost per SCH*	Tenured And Tenure Track Faculty						Trends Headcount Credit Hours
			Headcount	Avg. Teaching Load	SCHs Taught	Headcount	Avg. Teaching Load	SCHs Taught	
College of Liberal Arts and Sciences	438	-5.4%	\$172	179	0.6%	2.9	0.2%	30.9%	
Business School	107	0.9%	\$207	46	-2.1%	2.7	-2.5%	30.9%	
College of Architecture and Planning	74	2.8%	\$200	19	-5.0%	2.9	-17.3%	22.9%	
College of Arts and Media	112	7.7%	\$147	30	-11.8%	4.5	10.9%	26.8%	
College of Engineering, Design and Computing	84	-6.7%	\$269	46	-8.0%	3.1	-2.3%	40.4%	
School of Education and Human Development	167	3.1%	\$221	34	-5.6%	2.8	2.6%	26.1%	
School of Public Affairs	51	2.0%	\$262	18	-10.0%	2.7	8.8%	35.9%	

*Cost per SCH values derived from selections made below. Lecturer data not available for metrics presented as FTE.

Instruction by Rank

- Student credit hours and sections taught can be explored in more detail here. Select your metric to gain insight on trends by faculty type.
- The expenditures section below shows the proportion of school/college expenditures supporting instructional faculty salary and benefits.

Instruction by Rank

Student credit hours and sections taught by Fall Faculty/Staff population

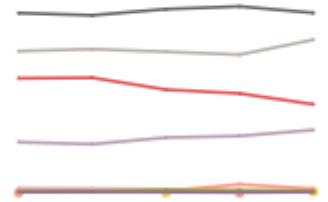
Full year sections and credit hours taught by only instructors included in Fall snapshot
[Hover over the charts to get the details](#)

Sections or student credit hours:

Credit Hours ▼



Trends:



Assistant, A... Clinical Teac... Exempt Faculty Adm... Lecture

Breaking Down Expenditures

- To calculate cost per student credit hour, users can choose to look at the default definition, shown here, or adjust the inputs to consider total S/C expenditures and/or any additional costs that are not included here.
- Hover over the Cost per SCH number to view the calculations.

Breaking Down Expenditures

Faculty salaries and benefits as a portion of expenditures

Faculty Salaries and Benefits | All Other Expenditures

FY 2021 Fund 1x Expenditures Breakdown:



Trends:



FY 2021 Average Faculty Cost per Student Credit Hour:

Include Other S/C Expenditures? No ▼

Additional Overhead? No ▼

If yes, how much? 0%

Selections made here apply to all Cost per SCH metrics throughout this module

\$172 per SCH

Trend:



FY 2021
\$172 per SCH = (\$27,213K in
 Faculty Fund 1x Expenditures) / 159K
 Main Campus (D1) SCHs

The **Breakdown** section allows users to dig deeper into faculty and instruction data across their college

- The Instructional Capacity Gap tool allows users to conduct their own analysis of teaching loads by faculty type. Users set a unique target workload of sections taught in the fiscal year for that faculty type and the tool calculates the actual teaching load observed in the data.

Instructional Capacity Gap

Analyze your potential vs. actual sections taught

Choose Faculty Type

Tenured And Tenure Track Faculty

Target Workload

3

- The output shows the difference between this target and the actual sections, resulting in a capacity “gap” that may identify an opportunity to further assess workloads for that faculty group.
- This tool also allows users to estimate the potential cost of that gap by inputting an estimated cost of hiring additional lecturers to teach courses within the gap.
- Users can also explore the teaching load distribution for the selected faculty type to identify outliers and among faculty members in your school/college or department.

Potential Sections	-	Actual Sections	=	Capacity Gap	
528		513		15	

Capacity Gap Trend

Based off of your average per section lecturer rate

Enter Here:

The potential cost of this capacity gap is equal to:

\$22,500

Or, the amount paid to lecturers to teach sections in workload gap

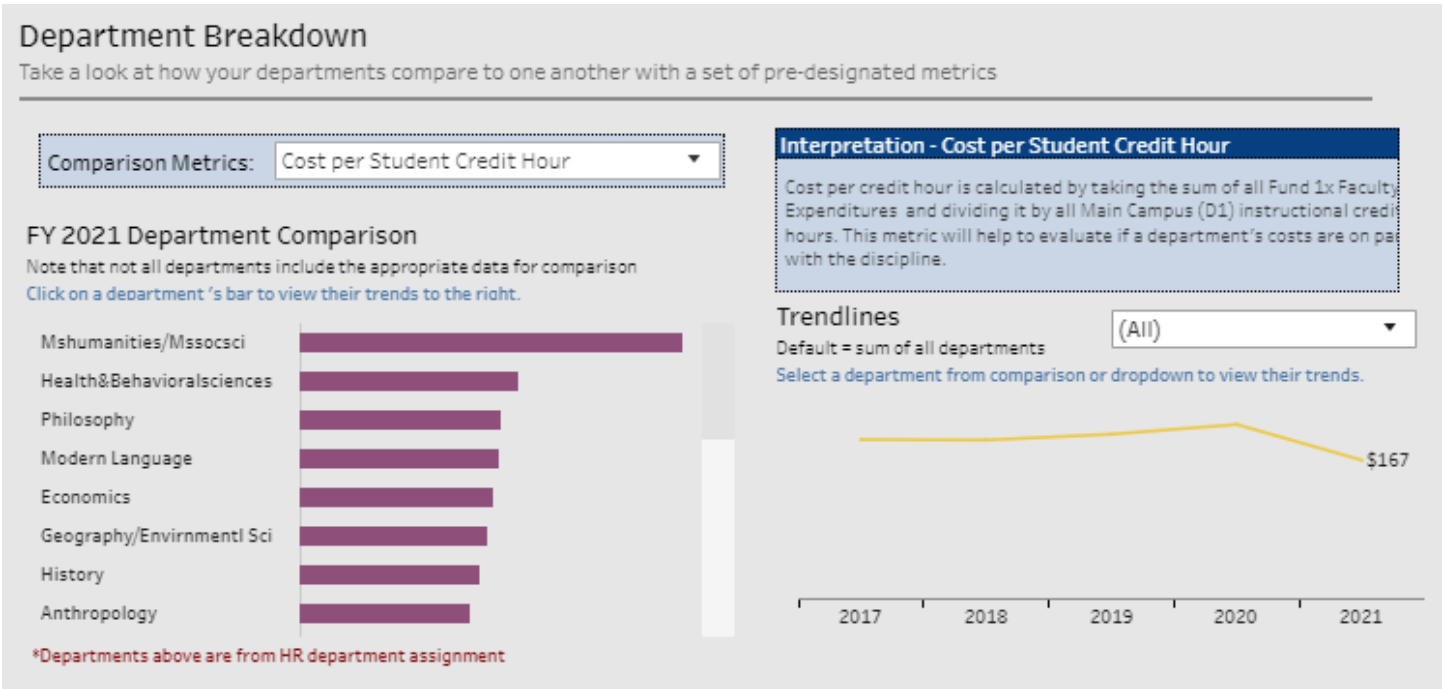
Teaching Load Distribution

Tenured And Tenure Track Faculty

[Filter this chart to a department by selecting one below](#)

	9	17	41	46	59		
Headcount:							
Sections:	0	1	2	3	4	5	6

- The Department Breakdown adds an additional layer of detail, allowing users to select comparison metrics and dynamically sort by metric to compare departments and evaluate trends.



- The table below shows headcount, teaching load and student credit hours taught in detail, broken down by department and faculty type.

Your Data at the Department Level

Choose Grouping Order Department, Job Category

With what you've gathered from the analysis, use this area to dive deeper. **Percentages in small unbolded font are 3-year changes.**

Department, Job Category		Headcount		Average Teaching Load		SCHs Taught		Trends	
		Count	% Change	Load	% Change	Total	% Change	Headcount	Credit Hours
Anthropology	Tenured And Tenure Track Faculty	8	0.0%	3.0	14.3%	1,392	-8.5%		
	Regular Instructors	1	0.0%	9.0	0.0%	837	0.0%		
	Lecturers	6	0.0%	2.3	16.7%	1,411	0.9%		
Biology	Tenured And Tenure Track Faculty	17	6.3%	2.2	-16.8%	5,192	-9.1%		
	Clinical Teaching	1	0.0%	4.0	100.0%	843	61.5%		
	Regular Instructors	8	14.3%	4.8	-2.2%	8,356	-8.2%		
	Lecturers	4	-42.9%	1.8	2.1%	911	-58.2%		
	Tenured And Tenure								

* Lecturer data not available for metrics presented as FTE