## **TEACHING OBSERVATION FORM**

Course Evaluated: \_\_\_\_\_\_ Evaluator: \_\_\_\_\_

Date of Evaluation: \_\_\_\_

Instructor: Date Feedback Given: Describe specific observations for each element of the discussion. Indicate how well this activity was conducted on a scale of 0-6.

Please add notes to explain your selections.

	ase add notes to explain your select Teacher Activity	Not Improvement Done Necessary		Effective		Highly Effective		Notes	
		0	1	2	3	4	5	6	
	INTRODUCTION								
1	Introduced topic, stated objectives, provided preview of session content.								
2	Gained attention and motivated learning.								
3	Established climate for learning and expectations for participation.								
4	Assessed learners' levels and needs.								
	BODY OF LECTURE								
5	Presented main points in clear and organized fashion.								
6	Provided supporting materials and examples.								
7	Targeted content to appropriate level/needs of learners.								
8	Used instructional method(s) appropriate for the learning content (used varied methods when appropriate). Provided learners an opportunity to practice the desired skill, if applicable.								
9	Instructor was comfortable with the instructional methods and used learning equipment appropriately (e.g., knew how to use slides, access online resources, links to websites, etc.)								
10.	Provided clear transitions between topics and periodically summarized key points								
11	Maintained control of session and managed time appropriately.								

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i ie	ase add notes to explain your select	Not	Improv	ement					
	Teacher Activity	Not Improvement Done Necessary		Effective		Highly Effective		Notes	
		0	1	2	3	4	5	6	
	CONCLUSION								
	Provided closure. Summarized key								
12.	points without introducing new								
	material.								
	TEACHER DYNAMICS								
13	Exhibited enthusiasm and								
13	stimulated interest in content.								
	Exhibited effective interpersonal								
	and communication skills (eye								
14	contact, voice modulation,								
	avoided use of verbal crutches								
	"um,""OK,""uh").								
15	Encouraged active participation.								
	Used effective questioning								
	techniques to engage learners.								
	Well-prepared, organized,								
	appeared knowledgeable,								
16	demonstrated appropriate								
	mastery of learning content,								
	provided clear explanations.								
	Encouraged further learning and								
	directed learners to additional								
	resources.								
	Expressed respect for learners								
18	(responded politely to learners'								
	questions).								
	TOTAL								
	Strengths		Reco	nmenda	ations				Comments