

PROGRAM OVERVIEW

The secondary English Language Arts program ensures that you will develop deep content knowledge across a number of disciplines important to become a successful English teacher with courses in writing, literature, literary criticism and more. You will also be prepared with the methods and foundations coursework that will make you a highly effective, innovative and compassionate secondary English teacher skilled in improving student performance and reaching the needs of today's diverse learners in a variety of school settings. You will have the skills to be a teacher leader. CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

ACADEMIC ADVISING

The School of Education & Human Development (SEHD) requires all students to meet with their Academic Advisor several times a year to develop and learn more about their own individualized plan of study.

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GENERAL GRADUATION REQUIREMENTS & POLICIES

To receive a bachelor's degree from the University of Colorado Denver, students must satisfy all of the requirements below, in addition to completing a Major and fulfilling all of their School or College requirements.

1. A minimum of 120 credit hours is required to graduate from CU Denver with a bachelor's level degree.
2. A minimum 2.000 cumulative GPA is required for all University of Colorado coursework.
3. Satisfactory completion of the CU Denver Core Curriculum.

In addition to the general university graduation requirements listed above, all SEHD students are required to complete the following minimum general graduation requirements:

1. Students must earn a final grade of at least a C (2.0) in major courses and a B- (2.7) or above in designated major courses and Professional Year Residency courses within the major. These courses/requirement must be repeated if the student fails to earn the grade required.
2. Students must complete required classroom-based field experiences.
3. Students must complete all program assessments and professional milestones as outlined in the Student Handbook.
4. Students must complete all requirements associated with their SEHD major.

PROGRAM REQUIREMENTS & POLICIES

Students are responsible for meeting with the academic advisor in the School of Education & Human Development to confirm major requirements.

Students completing the Education and Human Development BA degree in Secondary English Language Arts (7-12 Licensure) are required to complete the following minimum program requirements:

1. Students must complete a minimum total of 126 semester hours for the EDHD Secondary English Language Arts Education Track.
2. Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see SEHD website.)
3. A minimum of C- is required for all content courses.
4. A minimum GPA of 2.0, grade of C or better, is required for all major courses applying to EDHD – Secondary English Language Arts Education requirements unless otherwise specified.
5. Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
6. Transfer courses must be approved by faculty and/or advisor to apply to the major.

SECONDARY ENGLISH LANGUAGE ARTS (7-12 LICENSURE)

Bachelor of Arts in Education and Human Development (B.A.) – Catalog Year 2023 - 2024

Courses	Credits	Notes
* Course prerequisites change regularly. Students are responsible for consulting advisors and the class schedule in the student portal for prerequisite information. *		
CU Denver Core Curriculum Requirements	34 - 37	CU Denver Core Curriculum Requirements
EDHD – Secondary English Language Arts Education Major Requirements	30	
CLDE 2000 Foundations of Culturally & Linguistically Diverse Edu	3	† Education Licensure Course
HDFR 1010 Lifespan Development	3	
SPED 4400 Universal Design for Learning (UDL)	3	*Prerequisite: 57+ credit hours completed
CLDE 4020 Responsive Classroom Communities	3	*Prerequisites: EDFN 4010, 40+ credit hours completed; † Education Licensure Course
Clinical Field Experience Block: Community-Based	6	§ Clinical Field Experience Block
EDHD 1930 Community Based Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
EDFN 1000 Equity, Rights & Education	3	Course can fulfill Core Social Sciences; § Clinical Field Experience Block
Clinical Field Experience Block: Learning & Development	6	*Prerequisites: EDHD 1930; § Clinical Field Experience Block
EDHD 2930 Learning & Development Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
EDFN 4010 Social Foundations & Cultural Diversity in Urban Education	3	† Education Licensure Course; § Clinical Field Experience Block *Prerequisite: 27+ credit hours completed;
Clinical Field Experience Block: Diverse Learners	6	*Prerequisites: EDHD 2930; § Clinical Field Experience Block
EDHD 3930 Diverse Learners Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
SPED 4030 Understanding (dis)Ability in Contemporary Classrooms	3	† Education Licensure Course; § Clinical Field Experience Block
Secondary English Language Arts Content Course Requirements	33	
ENGL 2450 Introduction to Literature	3	‡ Content Course
ENGL 2070 Grammar, Rhetoric and Style	3	‡ Content Course
ENGL 3001 Critical Writing	3	‡ Content Course
ENGL 3084 Multimedia Composition	3	‡ Content Course
ENGL 3160 Language Theory	3	‡ Content Course
ENGL 3795 Race & Ethnicity in American Literature	3	Course can fulfill Core Cultural Diversity; ‡ Content Course
ENGL 1601 Storytelling: Literature, Film & Television or ENGL 2156 Introduction to Creative Writing	3	ENGL 1601 course can fulfill Core Humanities; 2156 course can fulfill Core Arts ‡ Content Course
ENGL 4601 Principles and Practices of Second Language Acquisition or ENGL 4190 Advanced Topics in Writing, Rhetoric, & Linguistics	3	‡ Content Course
ENGL 3750 American Literature after the Civil War or ENGL 4166 History of American Poetry or ENGL 4230 The American Novel or ENGL 4236 The American Short Story	3	‡ Content Course
ENGL 4002 Major Authors: Before 1650 or ENGL 4200 Survey of the English Novel to 1900 or ENGL 4520 English Renaissance or ENGL 4500 Medieval Literature or ENGL 4002 Major Authors: 1650-1900	3	‡ Content Course
ENGL 4004 Major Authors: After 1900 or ENGL 4250 Twentieth Century Fiction or ENGL 4460 Contemporary World Literature or ENGL 4600 Modernism	3	‡ Content Course
Estimated General Electives	4- 10	General Elective credits will vary; consult with advisor
Professional Year Courses	28	Professional Year (separate admission required; see note below)
LCRT 4100 Secondary Literacy Instruction and Assessment	3	† Education Licensure Course; Professional Year
LCRT 4200 Theory and Methods of Teaching Secondary English	3	† Education Licensure Course; Professional Year
LCRT 4201 Adolescent Literature	3	† Education Licensure Course; Professional Year
LCRT 4720 Writing Development, Instruction and Assessment	3	† EDUCATION LICENSURE COURSE; PROFESSIONAL YEAR
UEDU 4040 Planning for Learning	3	† Education Licensure Course; Professional Year
UEDU 4050 Capstone: Planning, Learning & Assessment	3	† Education Licensure Course; Professional Year
UEDU 4931 Internship & Learning Community I	2	† Education Licensure Course; Professional Year
UEDU 4932 Internship & Learning Community II	2	† Education Licensure Course; Professional Year
UEDU 4933 Internship & Learning Community III	6	† Education Licensure Course; Professional Year
Total Program Hours:	126	

† Education Licensure Course: requires minimum grade of B- or higher

‡ Content Course: requires minimum grade of C- or higher

§ Clinical Field Experience Block: All courses in a clinical field experience block must be taken together, in the same semester

Field experience paperwork deadlines: Fall placement = 4/1 Priority deadline; 4/15 Final deadline. Spring placement = 11/1 Priority deadline; 11/15 Final deadline

|| Professional Year: Admission to Professional Year required; Requirements for admission to Professional Year include:

- A minimum GPA of 3.0 in major coursework

School of Education & Human Development

- Successful completion of all other coursework (including Core, major, content, and elective requirements)
- Successful completion of the application and interview process
- Professional Year application deadlines: Fall start = 2/15 deadline. Spring start = 10/1 deadline

SAMPLE ACADEMIC PLAN OF STUDY

The following academic plan is a *sample* pathway to completing degree requirements for this major. Students should tailor this plan based on previously completed college coursework (e.g., AP, IB, CLEP, dual/concurrent enrollment, and transfer credit), course availability, and individual preferences related to course load, schedules, or add-on programs such as minors or double-majors. Consult with an academic advisor to develop an individualized plan of study. **Students deviating from this plan must fulfill course prerequisites and must meet with the academic advisor in their department to confirm degree requirements.**

**Note: Many required courses are also available in summer semesters.*

Year One	Fall	CRS
	ENGL 1020 – Core Composition I	3
	CLDE 2000 / SEHD Learning Community	3
	General Elective – UNIV 1110 / SEHD Learning Community	1
	ENGL 1601 or 2156 (fulfills CU Denver Core Humanities/Arts)	3
	CU Denver Core Arts	3
	CU Denver Core Mathematics – MATH 1010 <i>recommended</i>	3
	Total Credit Hours	16

Spring		CRS
ENGL 2030 – Core Composition II		3
ENGL 2450		3
CU Denver Core Nat/Phys Science with lab		4
<i>Clinical Field Experience Block: Community-Based</i>		
EDHD 1930		3
EDFN 1000		3
Total Credit Hours		16

Year Two	Fall	CRS
	ENGL 3001	3
	CU Denver Core International Perspectives	3
	ENGL 2070	3
	General Elective	3
	<i>Clinical Field Experience Block: Learning & Development</i>	
	EDHD 2930	3
	EDFN 4010	3
	Total Credit Hours	18

Spring		CRS
HDFR 3050		3
ENGL 3001		3
ENGL 3084		3
CU Denver Core Behavioral Sciences		3
ENGL 3160		3
Total Credit Hours		15

Year Three	Fall	CRS
	ENGL 4601 or 4190	3
	ENGL 3750, 4166, 4230, or 4236	3
	SPED 4400	3
	<i>Clinical Field Experience Block: Diverse Learners</i>	
	EDHD 3930	3
	SPED 4030	3
	Total Credit Hours	15

Spring		CRS
CLDE 4020		3
ENGL 4002, 4200, 4500, 4520, or 4003		3
ENGL 4004, 4250, 4460, or 4600		3
ENGL 3795 (fulfills CU Denver Core Cultural Diversity)		3
CU Denver Core Nat/Phys Science without lab		3
General Elective		3
Total Credit Hours		18

In second semester of year three, apply for admission to Professional Year. Deadlines for Professional Year application are 2/15 for Fall start or 10/1 for Spring start.

Year Four: Professional Year	Fall	CRS
	LCRT 4100	3
	LCRT 4200	3
	UEDU 4040	3
	UEDU 4931	2
	UEDU 4932	2
	LCRT 4720	3
	Total Credit Hours	16

Spring		CRS
UEDU 4050		3
LCRT 4201		3
UEDU 4933		6
Total Credit Hours		12

After graduation, apply for a teaching license through the Colorado Department of Education.