

## PROGRAM OVERVIEW

The special responsibility of historical studies is to help individuals and communities understand the past. History courses integrate many branches of knowledge, cutting across the lines of the social sciences and the humanities, and even the natural sciences. Identifying forces of stability and processes of change, history students develop research, writing and analytical skills, which serve them well beyond their university years.

By comparing the human conditions over decades or centuries, history students identify fundamental social trends and analyze critical causal factors. The study of history builds confidence for making judgments in many fields of human endeavor and provides insight into current social, political, economic and cultural issues. History is an all-inclusive discipline, making it an excellent choice for students with a wide variety of career goals. The Department of History trains students to be critical thinkers, capable researchers, and careful writers.

The secondary licensure program is a partnership program between the College of Liberal Arts and Sciences (CLAS) and the School of Education & Human Development (SEHD). Secondary Education Licensure students choose a major within CLAS and complete all CORE, CLAS, major, and initial teacher education admission requirements before completing a final professional year of licensure coursework through the SEHD.

## ACADEMIC ADVISING

The College of Liberal Arts and Sciences (CLAS) supports students to graduation using a shared advising system. CLAS students have two academic advisors with whom they should meet regularly to discuss academic and degree progress: a CLAS Academic Advisor and a major advisor. Additionally, secondary education students work with an academic advisor in the School of Education & Human Development (SEHD) who support students through initial teacher education coursework, Professional (final) Year, and licensure requirements. SEHD secondary education students should meet regularly with the SEHD advisor.

*For questions related to CU Denver Core Curriculum, CLAS, general graduation requirements, university/college academic policies, or campus resources contact:*

**CLAS Academic Advising**  
[clas\\_advising@ucdenver.edu](mailto:clas_advising@ucdenver.edu)  
Visit the CLAS Advising website [here](#)  
North Classroom (NC) 1030  
303-315-7100

*For questions related to major requirements, major course prerequisites, or evaluation of transfer coursework in your major contact:*

**History Major Advising**  
[CLAS Major Advisor Contact Information](#)  
Visit the department website [here](#)  
Student Commons Building (SCB) 3102  
303-315-1776

*For questions related to SEHD requirements, Professional Year, and licensure requirements contact:*

**SEHD Academic Services**  
[academicservices@ucdenver.edu](mailto:academicservices@ucdenver.edu)  
Lawrence Street Center (LSC) 701  
303-315-6308

## GENERAL GRADUATION REQUIREMENTS & POLICIES

*All CU Denver CLAS students are required to complete the following minimum general graduation requirements to be eligible to apply for graduation:*

1. Complete a minimum of 120 credit hours
2. Achieve a minimum 2.0 CU cumulative grade point average (GPA)
3. Complete a minimum of 45 upper-division (3000- to 4000-level) credit hours
4. Complete all CU Denver Core, CLAS, and major requirements
5. Complete a minimum of 30 CLAS credit hours with letter grades at CU Denver

*The following are **maximum** credit hours that can apply toward the minimum 120 credit hours required for graduation:*

- 16 credit hours Pass/Fail
- 12 credit hours of Independent Study/Directed Research
- 12 credit hours of internship credit
- 8 credit hours of physical education credit

## PROGRAM REQUIREMENTS & POLICIES

**Students are responsible for meeting with the major advisor to confirm major requirements.** In addition to completing all CU Denver Core and CLAS requirements, students completing the History B.A. Degree are required to complete the following minimum program requirements:

1. Students must complete a minimum of 36 HIST credit hours. Students must complete courses to prepare for the Social Studies Praxis exam and complete SEHD teacher licensure requirements.
2. Students must complete a minimum of 18 upper-division (3000-level and above) HIST credit hours, with a minimum of 15 credit hours at 4000-level or higher, including HIST 4839 History Seminar.
3. Students must earn a minimum grade of C- (1.7) in all courses that apply to the major and must achieve a minimum cumulative major GPA of 2.5. All graded attempts in required and elective courses are calculated in the major GPA. Courses taken using P+/P/F or S/U grading cannot apply to major requirements.
4. Students must complete a minimum of 18 HIST credit hours with CU Denver faculty.



### SCHOOL OF EDUCATION & HUMAN DEVELOPMENT (SEHD) REQUIREMENTS & POLICIES

**Students are responsible for meeting with the advisor in the SEHD to confirm teacher education and licensure requirements.** In addition to completing all minimum program requirements above, SEHD secondary education students must complete the following minimum SEHD licensure requirements:

1. Complete the Education Declaration form and all subsequent processes and requirements, including a background check, prior to April 1<sup>st</sup> (for students intending to complete their clinical field experience in fall) or November 1<sup>st</sup> (for students intending to complete their clinical field experience in spring). Students must meet with the SEHD advisor for detailed information.
2. Student pursuing secondary education licensure must complete the following requirements to be admitted to the Professional (final) Year:
  - a. a minimum cumulative CU GPA of 3.0 or higher
  - b. all CU Denver Core, CLAS, major, electives, and initial teacher education coursework requirements prior to the start of the Professional Year
  - c. the official application and interview process
  - d. Deadlines for Professional Year application are February 15<sup>th</sup> (for students intending to begin Professional Year in fall) or October 1<sup>st</sup> (for students intending to begin Professional Year in spring).
3. Students must complete all initial teacher education and professional (final) year coursework with a minimum grade of B- or higher.
4. Students must pass the appropriate Praxis exam before the start of the second semester of the Professional Year. Minimum passing scores are outlined on the Colorado Department of Education (CDE) teacher Endorsement Requirements [website](#).

### LYNXCONNECT RESOURCES

Are you interested in learning about internship, study abroad, career, and research opportunities for this major? Visit the CU Denver LynxConnect, located in Tivoli Student Union (TV) Suite 339, and browse the LynxConnect [website](#) for more information.

Degree Requirements	Credits	Notes
<b>* Course prerequisites change regularly. Students are responsible for consulting advisors and the class schedule in the student portal for prerequisite information. *</b>		
CU Denver Core Curriculum Requirements	34 - 40	<a href="#">CU Denver Core Curriculum Requirements</a>
CLAS Graduation Requirements	15 - 29	<a href="#">CLAS Graduation Requirements</a>
HIST Major Requirements	36	18 credit hours must be upper-division of which 15 must be 4000-level
HIST Required Courses		
HIST 3031 Theory and Practice of History: An Introduction to the Major	3	Students should plan to complete this course by the end of year two
HIST 4839 History Seminar	3	*Prerequisite: C or higher in HIST 3031; Course will count toward 18 upper-division credit hours in HIST
Complete six credit hours in each of the following distribution areas:		
United States Distribution	6	*See Secondary Social Studies Courses; three credit hours must be upper-division
Europe Distribution	6	*See major advisor for list; three credit hours must be upper-division
World Distribution	6	*See major advisor for list; three credit hours must be upper-division
HIST Major Electives	12	*See major advisor for list *If both HIST 1361 & 1362 are completed, one will fulfill a HIST elective *One HIST elective can be fulfilled by CLAS Communicative Skills HIST 2001
Secondary Social Studies Courses		
ANTH 1303 Introduction to Biological Anthropology	4	Course can fulfill CU Denver Core Natural/Physical Science with lab
ANTH 2102 Culture and the Human Experience	3	Course can fulfill CU Denver Core or CLAS Behavioral Sciences
ECON 2012 Principles of Economics: Macroeconomics	3	Course can fulfill CU Denver Core or CLAS Social Sciences
GEOG 1102 World Regions Global Context	3	Course can fulfill CU Denver Core or CLAS Social Sciences
GEOG 1202 Introduction to Physical Geography	3	Course can fulfill CU Denver Core Natural/Physical Science without lab
HIST 1361 U.S. History to 1876 or HIST 1362 U.S. History Since 1876	3	Course can fulfill CU Denver Core Humanities and United States Distribution Course
HIST 3345 Immigration and Ethnicity in American History or HIST 3349 Social Movements in 20 <sup>th</sup> Century America	3	Course can fulfill CLAS Humanities and United States Distribution Upper-Division Course
PSCI 1101 American Political System	3	Course will count as a general elective
PSCI 3022 Political Systems of the World or PSCI 3042 Introduction to International Relations	3	Course can fulfill CU Denver Core International Perspectives
PSYC 1005 Introduction to Psychology II	3	Course can fulfill CU Denver Core or CLAS Behavioral Sciences
SOCY 3020 Race and Ethnicity in the U.S.	3	Course can fulfill CU Denver Core Cultural Diversity
SEHD Licensure Coursework Requirements	37	† Education Licensure Course: requires minimum grade of B- or higher
Initial Teacher Education Coursework		
EDFN 4010 Social Foundations & Cultural Diversity in Urban Ed <sup>†</sup>	3	*Prerequisite: 27+ credit hours completed
CLDE 4020 Responsive Classroom Communities <sup>†</sup>	3	*Prerequisites: EDFN 4010, 40+ credit hours completed
Clinical Field Experience Block: Diverse Learners		‡ Clinical Field Experience Block
EDHD 3930 Diverse Learners Field Experience & Seminar <sup>† ‡</sup>	3	All courses in a clinical field experience block must be taken together, in the same semester. Field experience paperwork deadlines: • Fall placement = 4/1 Priority deadline; 4/15 Final deadline • Spring placement = 11/1 Priority deadline; 11/15 Final deadline
SPED 4030 Understanding (dis)Ability in Contemporary Classrooms <sup>† ‡</sup>	3	
Professional Year Courses		§ Professional Year: Separate admission to Professional Year required
LCRT 4100 Secondary Literacy Instruction and Assessment <sup>† §</sup>	3	<ul style="list-style-type: none"> <li>Requirements for admission to Professional Year include: <ul style="list-style-type: none"> <li>o A minimum GPA of 3.0 in major coursework</li> <li>o Successful completion of all other coursework (including Core, major, and elective requirements)</li> <li>o Successful completion of the application and interview process</li> <li>o Taking the appropriate Praxis exam (students must pass the Praxis prior to beginning their final semester)</li> </ul> </li> <li>Professional Year application deadlines: <ul style="list-style-type: none"> <li>o Fall start = 2/15 deadline</li> <li>o Spring start = 10/1 deadline</li> </ul> </li> </ul>
UEDU 4040 Planning for Learning <sup>† §</sup>	3	
UEDU 4464 Methods of Teaching Social Studies <sup>† §</sup>	3	
UEDU 4465 Methods of Teaching History <sup>† §</sup>	3	
UEDU 4052 English/LA & Social Studies Capstone: Secondary Ed <sup>† §</sup>	3	
UEDU 4931 Internship and Learning Community I <sup>† §</sup>	2	
UEDU 4932 Internship and Learning Community II <sup>† §</sup>	2	
UEDU 4933 Internship and Learning Community III <sup>† §</sup>	6	
Estimated General Electives	0 - 3	General Elective credit hours will vary based on Core & CLAS Requirements. Consult with CLAS Advisor.
Total Minimum Credit Hours:	120	45 credit hours must be upper-division

### SAMPLE ACADEMIC PLAN OF STUDY

The following academic plan is a *sample* pathway to completing degree requirements for this major. Students should tailor this plan based on previously completed college coursework (e.g., AP, IB, CLEP, dual/concurrent enrollment, and transfer credit), course availability, and individual preferences related to course load, schedules, or add-on programs such as minors or double-majors. Secondary education students are encouraged to meet with an SEHD advisor to create an individualized graduation plan.

**Note:** this sample academic plan assumes secondary education students have completed the CLAS Second Language proficiency requirement. Students who have not already completed the CLAS Second Language proficiency requirement must consult with their CLAS Advisor.

Year One	Fall	CRS	Spring	CRS
	ENGL 1020 – Core Composition I	3	ENGL 2030 – Core Composition II	3
	CU Denver Core Mathematics – MATH 2830 <i>recommended</i>	3	ANTH 2102 ( <i>fulfills CU Denver Core Behavioral Science</i> )	3
	HIST 1361 or 1362 <sup>C</sup> ( <i>United States Distribution Course</i> )	3	ANTH 1303 ( <i>fulfills CU Denver Core Nat/Phys Science with lab</i> )	4
	PSCI 1101	3	ECON 2012 ( <i>fulfills CU Denver Core Social Science</i> )	3
	CU Denver Core Arts	3	General Elective ( <i>consider HIST elective</i> )	3
	<b>Total Credit Hours</b>	<b>15</b>	<b>Total Credit Hours</b>	<b>16</b>

Year Two	Fall	CRS	Spring	CRS
	HIST 3031	3	European Distribution Course	3
	HIST 3345 or 3349 ( <i>United States Distribution Upper-Division Course</i> )	3	World Distribution Course	3
	CLAS Communicative Skills <sup>M</sup>	3	CLAS Nat/Phys Science with lab	4
	GEOG 1202 ( <i>fulfills CU Denver Core Nat/Phys Science without lab</i> )	3	SOCY 3020 ( <i>fulfills CU Denver Core Cultural Diversity</i> )	3
	PSYC 1005 ( <i>fulfills CLAS Behavioral Science</i> )	3	EDFN 4010 <sup>†</sup>	3
	GEOG 1102 ( <i>fulfills CLAS Social Science</i> )	3		
	<b>Total Credit Hours</b>	<b>18</b>	<b>Total Credit Hours</b>	<b>16</b>

Year Three	Fall	CRS	Spring	CRS
	World Distribution Upper-Division Course ( <i>consider 4000-level</i> )	3	HIST 4839 <sup>PE</sup>	3
	European Distribution Upper-Division Course	3	4000-level HIST Elective	3
	4000-level HIST Elective	3	PSCI 3022 or 3042 ( <i>fulfills CU Denver Core International Perspectives</i> )	3
	4000-level HIST Elective	3	EDHD 3930 <sup>†</sup> <sup>‡</sup>	3
	CLDE 4020 <sup>†</sup>	3	SPED 4030 <sup>†</sup> <sup>‡</sup>	3
	<b>Total Credit Hours</b>	<b>15</b>	<b>Total Credit Hours</b>	<b>15</b>

In first semester of year three, take the appropriate Praxis exam. Students *must* pass the Praxis prior to beginning their final semester.  
In second semester of year three, apply for admission to Professional Year. Deadlines for Professional Year application are 3/1 for Fall start and 10/1 for Spring start.

Year Four	Fall	CRS	Spring	CRS
	LCRT 4100 <sup>†</sup> <sup>§</sup>	3	UEDU 4933 <sup>†</sup> <sup>§</sup>	6
	UEDU 4040 <sup>†</sup> <sup>§</sup>	3	UEDU 4465 <sup>†</sup> <sup>§</sup>	3
	UEDU 4464 <sup>†</sup> <sup>§</sup>	3	UEDU 4052 <sup>†</sup> <sup>§</sup>	3
	UEDU 4931 <sup>†</sup> <sup>§</sup>	2		
	UEDU 4932 <sup>†</sup> <sup>§</sup>	2		
	<b>Total Credit Hours</b>	<b>13</b>	<b>Total Credit Hours</b>	<b>12</b>

After graduation, apply for a teaching license through the Colorado Department of Education.

<sup>M</sup> Major Course Available    <sup>C</sup> CU Denver Core Course    <sup>PE</sup> Prerequisite Enforced    <sup>PR</sup> Prerequisite Recommended