

# SECONDARY ENGLISH LANGUAGE ARTS (6-12 LICENSURE)

Bachelor of Arts in Education and Human Development (B.A.) – Catalog Year 2026 - 2027

## PROGRAM OVERVIEW

The secondary English Language Arts program ensures that you will develop deep content knowledge across a number of disciplines important to become a successful English teacher with courses in writing, literature, literary criticism and more. You will also be prepared with the methods and foundations coursework that will make you a highly effective, innovative and compassionate secondary English teacher skilled in improving student performance and reaching the needs of today's diverse learners in a variety of school settings. You will have the skills to be a teacher leader. CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

## ACADEMIC ADVISING

The School of Education & Human Development (SEHD) requires all students to meet with their Academic Advisor several times a year to develop and learn more about their own individualized plan of study.

303-315-6300

[SEHDCademicservices@ucdenver.edu](mailto:SEHDCademicservices@ucdenver.edu)

[www.ucdenver.edu/education](http://www.ucdenver.edu/education)

## GENERAL GRADUATION REQUIREMENTS & POLICIES

To receive a bachelor's degree from the University of Colorado Denver, students must satisfy all of the requirements below, in addition to completing a Major and fulfilling all of their School or College requirements.

1. A minimum of 120 credit hours is required to graduate from CU Denver with a bachelor's level degree.
2. A minimum 2.000 cumulative GPA is required for all University of Colorado coursework.
3. Satisfactory completion of the CU Denver Core Curriculum.

In addition to the general university graduation requirements listed above, all SEHD students are required to complete the following minimum general graduation requirements:

1. Students must earn a final grade of at least a C (2.0) in major courses and a B- (2.7) or above in designated major courses and Professional Year Residency courses within the major. These courses/requirements must be repeated if the student fails to earn the grade required.
2. Students must complete required classroom-based field experiences.
3. Students must complete all program assessments and professional milestones as outlined in the Student Handbook.
4. Students must complete all requirements associated with their SEHD major.

## PROGRAM REQUIREMENTS & POLICIES

**Students are responsible for meeting with the academic advisor in the School of Education & Human Development to confirm major requirements.**

Students completing the Education and Human Development BA degree in Secondary English Language Arts (6-12 Licensure) are required to complete the following minimum program requirements:

1. Students must complete a minimum total of 126 semester hours for the EDHD Secondary English Language Arts Education Track.
2. Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see SEHD website.)
3. A minimum of C- is required for all content courses.
4. A minimum GPA of 2.0, grade of C or better, is required for all major courses applying to EDHD – Secondary English Language Arts Education requirements unless otherwise specified.
5. Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
6. Transfer courses must be approved by faculty and/or advisor to apply to the major.

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Courses	Credits	Notes
<b>* Course prerequisites change regularly. Students are responsible for consulting advisors and the class schedule in the student portal for prerequisite information. *</b>		
<b>CU Denver Core Curriculum Requirements</b>	<b>34 - 37</b>	<a href="#">CU Denver Core Curriculum Requirements</a>
<b>EDHD – Secondary English Language Arts Education Major Requirements</b>	<b>30</b>	
CLDE 2000 Foundations of Culturally & Linguistically Diverse Edu	3	† Education Licensure Course
HDFR 1010	3	
SPED 4400 Universal Design for Learning (UDL)	3	*Prerequisite: 57+ credit hours completed
CLDE 4020 Responsive Classroom Communities	3	*Prerequisites: EDFN 4010, 40+ credit hours completed; † Education Licensure Course
EDFN 1000 or LCRT 2000 or LCRT 3815	3	Choose one course
<b>Clinical Field Experience Block: Community-Based</b>	<b>3</b>	§ Clinical Field Experience Block
EDHD 1930 Community-Based Field Experience & Seminar	3	§ Clinical Field Experience Block
<b>Clinical Field Experience Block: Learning &amp; Development</b>	<b>6</b>	*Prerequisites: EDHD 1930; § Clinical Field Experience Block
EDHD 2930 Learning & Development Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
EDFN 4010 Social Foundations & Cultural Diversity in Urban Education	3	† Education Licensure Course; § Clinical Field Experience Block *Prerequisite: 27+ credit hours completed;
<b>Clinical Field Experience Block: Diverse Learners</b>	<b>6</b>	*Prerequisites: EDHD 2930; § Clinical Field Experience Block
EDHD 3930 Diverse Learners Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
SPED 4030 Understanding (dis)Ability in Contemporary Classrooms	3	† Education Licensure Course; § Clinical Field Experience Block
<b>Secondary English Language Arts Content Course Requirements</b>	<b>33</b>	
ENGL 2451 Introduction to Literature	3	‡ Content Course
ENGL 2070 Grammar, Rhetoric and Style	3	‡ Content Course
ENGL 3001 Critical Writing	3	‡ Content Course
ENGL 3084 Multimedia Composition	3	‡ Content Course
ENGL 3160 Language Theory	3	‡ Content Course
ENGL 3795 Race & Ethnicity in American Literature	3	Course can fulfill Core Cultural Diversity; ‡ Content Course
ENGL 1601 Storytelling: Literature, Film & Television or ENGL 2156 Introduction to Creative Writing	3	ENGL 1601 course can fulfill Core Humanities; 2156 course can fulfill Core Arts ‡ Content Course
ENGL 4601 Principles and Practices of Second Language Acquisition or ENGL 4190 Advanced Topics in Writing, Rhetoric, & Linguistics	3	‡ Content Course, Choose one course
ENGL 3300 or 3331 or 4000 Topics in Literature: <b>American Topics Only</b> ENGL 3700 American Literature to the Civil War ENGL 3750 American Literature after the Civil War ENGL 4166 History of American Poetry ENGL 4220 African American Literature ENGL 4230 The American Novel ENGL 4236 The American Short Story	3	‡ Content Area Course One American Literature: Choose one course
ENGL 3330 or 3331 or 4000 Topics in Literature: <b>British Topics Only</b> ENGL 3661 – Shakespeare ENGL 4200 Survey of the English Novel to 1900 ENGL 4500 – Medieval Literature ENGL 4510 – Whores and Saints: Medieval Women ENGL 4520 English Renaissance ENGL 4560 English Romanticism ENGL 4580 The Victorian Age ENGL 4730 Chaucer	3	‡ Content Area Course Two British Literature: Choose one course
ENGL 4775 Topics in English Film and Lit: 1650-1900 ENGL 4776 Topics in English: Film and Lit: After 1900 ENGL 4250 Twentieth Century Fiction or ENGL 4460 Contemporary World Literature or ENGL 4600 Modernism	3	‡ Content Area Course Three Contemporary Literature: Choose one course
<b>Estimated General Electives</b>	<b>4- 10</b>	General Elective credits will vary; consult with advisor
<b>Professional Year Courses</b>	<b>28</b>	Professional Year (separate admission required; see note below)
LCRT 4100 Secondary Literacy Instruction and Assessment	3	† Education Licensure Course;    Professional Year
LCRT 4200 Theory and Methods of Teaching Secondary English	3	† Education Licensure Course;    Professional Year
LCRT 4201 Adolescent Literature	3	† Education Licensure Course;    Professional Year
LCRT 4720 Writing Development, Instruction and Assessment	3	† EDUCATION LICENSURE COURSE;    PROFESSIONAL YEAR
UEDU 4040 Planning for Learning	3	† Education Licensure Course;    Professional Year
UEDU 4050 Capstone: Planning, Learning & Assessment	3	† Education Licensure Course;    Professional Year
UEDU 4931 Internship & Learning Community I	2	† Education Licensure Course;    Professional Year
UEDU 4932 Internship & Learning Community II	2	† Education Licensure Course;    Professional Year
UEDU 4933 Internship & Learning Community III	6	† Education Licensure Course;    Professional Year
<b>Total Program Hours:</b>	<b>126</b>	

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† **Education Licensure Course:** requires minimum grade of B- or higher

‡ **Content Course:** requires minimum grade of C- or higher

§ **Clinical Field Experience Block:** All courses in a clinical field experience block must be taken together, in the same semester

Field experience paperwork deadlines: Fall placement = 4/1 Priority deadline; 4/15 Final deadline. Spring placement = 11/1 Priority deadline; 11/15 Final deadline

|| **Professional Year:** Admission to Professional Year required; Requirements for admission to Professional Year include:

- A minimum GPA of 3.0 in major coursework
- Successful completion of all other coursework (including Core, major, content, and elective requirements)
- Successful completion of the application and interview process
- Professional Year application deadlines: Fall start = 2/15 deadline. Spring start = 10/1 deadline

## SAMPLE ACADEMIC PLAN OF STUDY

The following academic plan is a *sample* pathway to completing degree requirements for this major. Students should tailor this plan based on previously completed college coursework (e.g., AP, IB, CLEP, dual/concurrent enrollment, and transfer credit), course availability, and individual preferences regarding course load, schedules, or add-on programs such as minors or double majors. Consult with an academic advisor to develop an individualized plan of study. **Students deviating from this plan must fulfill course prerequisites and meet with their department's academic advisor to confirm degree requirements.**

*\*Note: Many required courses are also available in summer semesters.*

### Year One

Fall	CRS
ENGL 1020 – Core Composition I	3
CLDE 2000 / SEHD Learning Community	3
General Elective – UNIV 1110 / SEHD Learning Community	1
ENGL 1601 or 2156 (fulfills CU Denver Core Humanities/Arts)	3
CU Denver Core Arts	3
CU Denver Core Mathematics – MATH 1010 <i>recommended</i>	3
<b>Total Credit Hours</b>	<b>16</b>

Spring	CRS
ENGL 2030 – Core Composition II	3
ENGL 2450	3
CU Denver Core Nat/Phys Science with lab	4
LCRT 2000	3
<b>Clinical Field Experience Block: Community-Based</b>	
EDHD 1930	3
<b>Total Credit Hours</b>	<b>16</b>

### Year Two

Fall	CRS
CU Denver Core Behavioral Sciences	3
ENGL 2070	3
CU Denver Core Social Science	3
<b>Clinical Field Experience Block: Learning &amp; Development</b>	
EDHD 2930	3
EDFN 4010	3
<b>Total Credit Hours</b>	<b>15</b>

Spring	CRS
HDFR 1010	3
Content Area One (American Lit)	3
ENGL 3160	3
CLDE 4020	3
CU Denver Core International Perspectives	3
General Elective	
<b>Total Credit Hours</b>	<b>18</b>

### Year Three

Fall	CRS
ENGL 3001	3
ENGL 3795 (fulfills CU Denver Core Cultural Diversity)	3
SPED 4400	3
<b>Clinical Field Experience Block: Diverse Learners</b>	
EDHD 3930	3
SPED 4030	3
<b>Total Credit Hours</b>	<b>15</b>

Spring	CRS
ENGL 3084	3
Content Area Two (British Lit)	3
Content Area Three (Contemporary Lit)	3
ENGL 4601 or 4190	3
CU Denver Core Nat/Phys Science without lab	3
General Elective	3
<b>Total Credit Hours</b>	<b>18</b>

In the second semester of year three, apply for admission to the Professional Year. Deadlines for Professional Year application are 2/15 for Fall start or 10/1 for Spring start.

### Year Four: Professional Year

Fall	CRS
LCRT 4100	3
LCRT 4200	3
UEDU 4040	3
UEDU 4931	2
UEDU 4932	2
LCRT 4720	3
<b>Total Credit Hours</b>	<b>16</b>

Spring	CRS
UEDU 4050	3
LCRT 4201	3
UEDU 4933	6
<b>Total Credit Hours</b>	<b>12</b>

After graduation, apply for a teaching license through the Colorado Department of Education.