

# SECONDARY SOCIAL STUDIES (6-12 LICENSURE)

Bachelor of Arts in Education and Human Development (B.A.) – Catalog Year 2026 -2027

## PROGRAM OVERVIEW

The Secondary Social Studies program ensures that you will develop deep content knowledge across a number of disciplines important to become a successful Social Studies teacher with courses in history, political science, geography, economics and more. You will also be prepared with the methods and foundations coursework that will make you a highly effective, innovative and compassionate secondary Social Studies teacher skilled in improving student performance and reaching the needs of today's diverse learners in a variety of school settings. You will have the skills to be a teacher leader. CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

## ACADEMIC ADVISING

The School of Education & Human Development (SEHD) requires all students to meet with their Academic Advisor several times a year to develop and learn more about their own individualized plan of study.

303-315-6300

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[www.ucdenver.edu/education](http://www.ucdenver.edu/education)

## GENERAL GRADUATION REQUIREMENTS & POLICIES

To receive a bachelor's degree from the University of Colorado Denver, students must satisfy all of the requirements below, in addition to completing a Major and fulfilling all of their School or College requirements.

1. A minimum of 120 credit hours is required to graduate from CU Denver with a bachelor's level degree.
2. A minimum 2.000 cumulative GPA is required for all University of Colorado coursework.
3. Satisfactory completion of the CU Denver Core Curriculum.

In addition to the general university graduation requirements listed above, all SEHD students are required to complete the following minimum general graduation requirements:

1. Students must earn a final grade of at least a C (2.0) in major courses and a B- (2.7) or above in designated major courses and Professional Year Residency courses within the major. These courses/requirements must be repeated if the student fails to earn the grade required.
2. Students must complete required classroom-based field experiences.
3. Students must complete all program assessments and professional milestones as outlined in the Student Handbook.
4. Students must complete all requirements associated with their SEHD major.

## PROGRAM REQUIREMENTS & POLICIES

**Students are responsible for meeting with the academic advisor in the School of Education & Human Development to confirm major requirements.**

Students completing the Education and Human Development BA degree in Secondary Social Studies (6-12 Licensure) are required to complete the following minimum program requirements:

1. Students must complete a minimum total of 126 semester hours for the EDHD Secondary Social Studies Education Track.
2. Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see SEHD website.)
3. A minimum of C- is required for all content courses.
4. A minimum GPA of 2.0, grade of C or better, is required for all major courses applying to EDHD – Secondary Social Studies Education requirements unless otherwise specified.
5. Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
6. Transfer courses must be approved by faculty and/or advisor to apply to the major.

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Courses	Credits	Notes
<b>* Course prerequisites change regularly. Students are responsible for consulting advisors and the class schedule in the student portal for prerequisite information. *</b>		
<b>CU Denver Core Curriculum Requirements</b>	<b>34 - 37</b>	<a href="#">CU Denver Core Curriculum Requirements</a>
<b>EDHD – Secondary Social Studies Education Major Requirements</b>	<b>30</b>	
CLDE 2000 Foundations of Culturally & Linguistically Diverse Edu	3	† Education Licensure Course
HDFR 1010 or HDFR 2110 or 3050	3	Choose one course
SPED 4400 Universal Design for Learning (UDL)	3	*Prerequisite: 57+ credit hours completed
CLDE 4020 Responsive Classroom Communities	3	*Prerequisites: EDFN 4010, 40+ credit hours completed; † Education Licensure Course
EDFN 1000 or LCRT 2000 or LCRT 3815	3	Choose one course
<b>Clinical Field Experience: Community-Based</b>	<b>3</b>	§ Clinical Field Experience Block
EDHD 1930 Community Based Field Experience & Seminar	3	§ Clinical Field Experience Block
<b>Clinical Field Experience Block: Learning &amp; Development</b>	<b>6</b>	*Prerequisites: EDHD 1930; § Clinical Field Experience Block
EDHD 2930 Learning & Development Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
EDFN 4010 Social Foundations & Cultural Diversity in Urban Education	3	*Prerequisite: 27+ credit hours completed; † Education Licensure Course; § Clinical Field Experience Block
<b>Clinical Field Experience Block: Diverse Learners</b>	<b>6</b>	*Prerequisites: EDHD 2930; § Clinical Field Experience Block
EDHD 3930 Diverse Learners Field Experience & Seminar	3	† Education Licensure Course; § Clinical Field Experience Block
SPED 4030 Understanding (dis)Ability in Contemporary Classrooms	3	† Education Licensure Course; § Clinical Field Experience Block
<b>Secondary Social Studies Content Course Requirements</b>	<b>45</b>	
HIST 1361 U.S. History to 1876	3	Course can fulfill Core Humanities; ‡ Content Course
HIST 1362 U.S. History Since 1876	3	Course can fulfill Core Humanities; ‡ Content Course
HIST 1026 World History Since 1500	3	‡ Content Course
HIST 3601 Colorado History	3	
ECON 2012 Principles of Economics: Macroeconomics	3	Course can fulfill Core Social Sciences; ‡ Content Course
ECON 2022 Principles of Economics: Microeconomics	3	Course can fulfill Core Social Sciences; ‡ Content Course
PSYC 1000 Introduction to Psychology I	3	Course can fulfill Core Behavioral Sciences; ‡ Content Course
PSYC 1005 Introduction to Psychology II	3	Course can fulfill Core Behavioral Sciences; ‡ Content Course
PSCI 1101 American Political System	3	Course can fulfill Core Social Sciences; ‡ Content Course
GEOG 1202 Introduction to Physical Geography	3	Course can fulfill Core Nat & Phys Science no Lab; ‡ Content Course
GEOG 1302 Introduction to Human Geography	3	‡ Content Course
ANTH 2102 Culture and the Human Experience	3	Course can fulfill Core Behavioral Sciences; ‡ Content Course
SOCY 1001 Introduction to Sociology	3	Course can fulfill Core Social Sciences; ‡ Content Course
Two additional upper-division courses in ANTH, ECON, ETST, GEOG, HIST, PSCI, PSYC, or SOCY	6	*Check prerequisites for individual courses
<b>Estimated General Electives</b>	<b>0 - 13</b>	General Elective credits will vary; consult with advisor
<b>Professional Year Courses</b>	<b>25</b>	Professional Year (separate admission required; see note below)
LCRT 4100 Secondary Literacy Instruction and Assessment	3	† Education Licensure Course;    Professional Year
UEDU 4040 Planning for Learning	3	† Education Licensure Course;    Professional Year
UEDU 4050 Capstone: Planning, Learning & Assessment	3	† Education Licensure Course;    Professional Year
CLDE 4700 Social Studies for Multilingual Learners	3	† Education Licensure Course;    Professional Year
EDFN 4464 Methods of Teaching Social Studies	3	† Education Licensure Course;    Professional Year
UEDU 4931 Internship & Learning Community I	2	† Education Licensure Course;    Professional Year
UEDU 4932 Internship & Learning Community II	2	† Education Licensure Course;    Professional Year
UEDU 4933 Internship & Learning Community III	6	† Education Licensure Course;    Professional Year
<b>Total Program Hours:</b>	<b>126</b>	

† Education Licensure Course: requires minimum grade of B- or higher

‡ Content Course: requires minimum grade of C- or higher

§ Clinical Field Experience Block: All courses in a clinical field experience block must be taken together, in the same semester

Field experience paperwork deadlines: Fall placement = 4/1 Priority deadline; 4/15 Final deadline. Spring placement = 11/1 Priority deadline; 11/15 Final deadline

|| Professional Year: Admission to Professional Year required; Requirements for admission to Professional Year include:

- A minimum GPA of 3.0 in major coursework
- Successful completion of all other coursework (including Core, major, content, and elective requirements)
- Successful completion of the application and interview process
- Professional Year application deadlines: Fall start = 2/15 deadline. Spring start = 10/1 deadline

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## SAMPLE ACADEMIC PLAN OF STUDY

The following academic plan is a *sample* pathway to completing degree requirements for this major. Students should tailor this plan based on previously completed college coursework (e.g., AP, IB, CLEP, dual/concurrent enrollment, and transfer credit), course availability, and individual preferences related to course load, schedules, or add-on programs such as minors or double-majors. Consult with an academic advisor to develop an individualized plan of study. **Students deviating from this plan must fulfill course prerequisites and must meet with the academic advisor in their department to confirm degree requirements.**

\*Note: Many required courses are also available in summer semesters.

### Year One

Fall	CRS
ENGL 1020 – Core Composition I	3
CLDE 2000 / SEHD Learning Community	3
General Elective – UNIV 1110 / SEHD Learning Community	1
PSCI 1101 ( <i>fulfills CU Denver Core Social Sciences</i> )	3
GEOG 1202 ( <i>fulfills CU Denver Core Nat/Phys Science no lab</i> )	3
SOCY 1001	3
<b>Total Credit Hours</b>	<b>16</b>

Spring	CRS
ENGL 2030 – Core Composition II	3
CU Denver Core Mathematics – MATH 1010 <i>recommended</i>	3
CU Denver Core Nat/Phys Science with lab	4
EDFN 1000 or LCRT 2000 or LCRT 3815	3
<b>Clinical Field Experience: Community-Based</b>	
EDHD 1930	3
<b>Total Credit Hours</b>	<b>16</b>

### Year Two

Fall	CRS
HDFR 1010 or 2110 or 3050	3
PSYC 1000 ( <i>fulfills CU Denver Core Behavioral Sciences</i> )	3
HIST 1361 ( <i>fulfills CU Denver Core Humanities</i> )	3
General Elective – LCRT 4720 <i>recommended</i>	3
<b>Clinical Field Experience Block: Learning &amp; Development</b>	
EDHD 2930	3
EDFN 4010	3
<b>Total Credit Hours</b>	<b>18</b>

Spring	CRS
HIST 1362	3
CU Denver Core International Perspectives	3
CU Denver Core Arts	3
HIST 1026	3
GEOG 1302	3
PSYC 1005	3
<b>Total Credit Hours</b>	<b>18</b>

### Year Three

Fall	CRS
ECON 2012	3
SPED 4400	3
Upper-division content course	3
<b>Clinical Field Experience Block: Diverse Learners</b>	
EDHD 3930	3
SPED 4030	3
<b>Total Credit Hours</b>	<b>15</b>

Spring	CRS
CLDE 4020	3
ANTH 2102	3
ECON 2022	3
CU Denver Core Cultural Diversity	3
HIST 3601	3
Upper-division content course	3
<b>Total Credit Hours</b>	<b>18</b>

In second semester of year three, apply for admission to Professional Year. Deadlines for Professional Year application are 2/15 for Fall start or 10/1 for Spring start.

### Year Four: Professional Year

Fall	CRS
LCRT 4100	3
UEDU 4040	3
CLDE 4700	3
UEDU 4931	2
UEDU 4932	2
<b>Total Credit Hours</b>	<b>13</b>

Spring	CRS
UEDU 4050	3
EDFN 4464	3
UEDU 4933	6
<b>Total Credit Hours</b>	<b>12</b>

After graduation, apply for a teaching license through the Colorado Department of Education.