PROGRAM OVERVIEW

English majors learn to synthesize information and to present their ideas and opinions skillfully. They find employment in fields where the sophisticated use of language is necessary for advancement. Many graduates go on to postgraduate study, not only in writing, film studies and literature, but in medicine, law, education, journalism, business, and teaching. In today's job market, as job titles and responsibilities shift constantly, English majors have an advantage because they are used to analyzing situations critically and communicating the results effectively.

The secondary licensure program is a partnership program between the College of Liberal Arts and Sciences (CLAS) and the School of Education & Human Development (SEHD). Secondary Education Licensure students choose a major within CLAS and complete all CORE, CLAS, major, and initial teacher education admission requirements before completing a final professional year of licensure coursework through the SEHD.

ACADEMIC ADVISING

The College of Liberal Arts and Sciences (CLAS) supports students to graduation using a shared advising system. CLAS students have two academic advisors with whom they should meet regularly to discuss academic and degree progress: a CLAS Academic Advisor and a major advisor. Additionally, secondary education students work with an academic advisor in the School of Education & Human Development (SEHD) who support students through initial teacher education coursework, Professional (final) Year, and licensure requirements. SEHD secondary education students should meet regularly with the SEHD advisor.

For questions related to CU Denver Core Curriculum, CLAS, general graduation requirements, university/college academic policies, or campus resources contact:

CLAS Academic Advising
clas.advising@ucdenver.edu
Visit the CLAS Advising website here
North Classroom (NC) 1030
303-315-7100

For questions related to major requirements, major course prerequisites, or evaluation of transfer coursework in your major contact:

English Major Advising
CLAS Major Advisor Contact Information
Visit the program website here
Ninth Street Park, 1015 9th Street
303-315-7830

For questions related to SEHD requirements, Professional Year, and licensure requirements contact:

SEHD Advising
SEHD.Advising@ucdenver.edu
Lawrence Street Center (LSC) 701
303-315-6308

GENERAL GRADUATION REQUIREMENTS & POLICIES

All CU Denver CLAS students are required to complete the following minimum general graduation requirements to be eligible to apply for graduation:

1. Complete a minimum of 120 credit hours
2. Achieve a minimum 2.0 CU cumulative grade point average (GPA)
3. Complete a minimum of 30 upper-division (3000- to 4000-level) credit hours
4. Complete all CU Denver Core, CLAS, and major requirements
5. Complete a minimum of 30 CLAS credit hours with letter grades at CU Denver

*The following are **maximum** credit hours that can apply toward the minimum 120 hours required for graduation:*

- 16 credit hours Pass/Fail
- 12 credit hours of Independent Study/Directed Research
- 12 credit hours of internship credit
- 8 credit hours of physical education credit

PROGRAM REQUIREMENTS & POLICIES

Students are responsible for meeting with the major advisor to confirm major requirements. In addition to completing all CU Denver Core and CLAS requirements, students completing the English B.A. Degree are required to complete the following minimum program requirements:

1. Students must complete a minimum of 42 ENGL credit hours. ENGL 1010, 1020 and 2030 do not apply to the major.
2. Students must complete a minimum of 27 upper division (3000-level and above) ENGL credit hours.
3. Students must earn a minimum grade of C- (1.7) in all courses that apply to the major and must achieve a minimum cumulative major GPA of 2.0. Courses taken using P+/P/F or S/U grading cannot apply to major requirements.
4. Students must complete a minimum of 15 ENGL upper-division (3000-level or above) credit hours with CU Denver faculty.

School of Education & Human Development (SEHD) Requirements & Policies

Students are responsible for meeting with the advisor in the SEHD to confirm teacher education and licensure requirements. In addition to completing all minimum program requirements above, SEHD secondary education students must complete the following minimum SEHD licensure requirements:

1. Complete the Education Declaration form and all subsequent processes and requirements, including a background check, prior to April 1st (for students intending to complete their clinical field experience in fall) or November 1st (for students intending to complete their clinical field experience in spring). Students must meet with the SEHD advisor for detailed information.

2. Students pursuing secondary education licensure must complete the following requirements to be admitted to the Professional (final) Year:

   a. a minimum cumulative CU GPA of 3.0 or higher. Students with a lower GPA may be considered under certain conditions (see SEHD Advisor).
   b. all CU Denver Core, CLAS, major, electives, and initial teacher education coursework requirements prior to the start of the Professional Year
   c. the official application and interview process

   Deadlines for Professional Year application are February 15th (for students intending to begin Professional Year in fall) or October 1st (for students intending to begin Professional Year in spring).

3. Students must complete all initial teacher education and professional (final) year coursework with a minimum grade of B- or higher.

LynxConnect Resources

Are you interested in learning about internship, study abroad, career, and research opportunities for this major? Visit the CU Denver LynxConnect, located in Tivoli Student Union (TV) Suite 339, and browse the LynxConnect website for more information.

Degree Requirements	Credits	Notes
* Course prerequisites change regularly. Students are responsible for consulting advisors and the class schedule in the student portal for prerequisite information. *		
CU Denver Core Curriculum Requirements	34 - 40	*CU Denver Core Curriculum Requirements*
CLAS Graduation Requirements		*CLAS Graduation Requirements*
ENGL Major Requirements	42	*27 credit hours must be upper-division*
ENGL Required Courses		
ENGL 2070 Grammar, Rhetoric and Style	3	******Prerequisite: ENGL 1020 recommended*
ENGL 2451 Introduction to Literature and Film	3	
ENGL 2600 Greatest Hits	3	*Course can fulfill CU Denver Core Humanities*
ENGL 3001 Critical Writing	3	******Prerequisite: C- or higher in ENGL 2451/2450*
ENGL 3084 Digital Writing and Storytelling	3	******Prerequisite: Junior standing; ENGL 2070 recommended*
ENGL 3661 Shakespeare	3	******Prerequisite: Sophomore standing*
ENGL 3795 Race and Ethnicity in American Literature	3	*Course can fulfill CU Denver Core Cultural Diversity*
Area Requirements Complete three of the following American, British, and Contemporary Literature Courses (**one** course in **each** category)	9	*Choose from: ENGL 3700, 3750, 4166, 4200, 4230, 4250, 4460, or 4600*
Creative Writing Course ENGL 2156 Introduction to Creative Writing	3	******Prerequisite: ENGL 1020 recommended* *Course can fulfill CU Denver Core Arts*
Language Development Course ENGL 3160 Language Theory	3	******Prerequisite: Sophomore standing; ENGL 2070 recommended*
Media/Language Acquisition Course ENGL 4190 Advanced Topics in Writing, Rhetoric, & Linguistics **or** ENGL 4601 Teaching English Language Learners: Theory and Practice	3	******Prerequisite: Junior standing; ENGL 3084 recommended for ENGL 4190* ******Prerequisite: Junior standing; ENGL 3160 recommended for ENGL 4601*
Upper-Division Literature Course Complete one of the following upper-division literature courses	3	*Choose one from: ENGL 4000, 4001, 4002, 4003, 4004, 4236, 4500, 4520, 4560, or 4580*
SEHD Licensure Coursework Requirements	37	† **Education Licensure Course:** *requires minimum grade of B- or higher*
Initial Teacher Education Coursework		
EDFN 4010 Social Foundations & Cultural Diversity in Urban Ed†	3	******Prerequisite: 27+ credit hours completed*
CLDE 4020 Responsive Classroom Communities†	3	******Prerequisites: EDFN 4010, 27+ credit hours completed*
Clinical Field Experience Block: Diverse Learners		‡ **Clinical Field Experience Block**
EDHD 3930 Diverse Learners Field Experience & Seminar† ‡	3	All courses in a clinical field experience block must be taken together, in the same semester. Field experience paperwork deadlines:
SPED 4030 Understanding (dis)Ability in Contemporary Classrooms† ‡	3	• Fall placement = 4/1 Priority deadline; 4/15 Final deadline • Spring placement = 11/1 Priority deadline; 11/15 Final deadline
Professional Year Courses		§ **Professional Year:** Separate admission to Professional Year required
LCRT 4100 Secondary Literacy Instruction and Assessment† §	3	
UEDU 4040 Planning for Learning† §	3	• Requirements for admission to Professional Year include: o A minimum GPA of 3.0 in major coursework
LCRT 4200 Theory and Methods of Teaching Secondary English† §	3	o Successful completion of all other coursework (including Core,
LCRT 4201 Teaching and Learning with Diverse Adolescent Literature† §	3	major, and elective requirements)
UEDU 4050 Capstone: Planning, Instruction & Assessment† §	3	o Successful completion of the application and interview process
UEDU 4931 Internship and Learning Community I† §	2	• Professional Year application deadlines:
UEDU 4932 Internship and Learning Community II† §	2	o Fall start = 3/1 deadline
UEDU 4933 Internship and Learning Community III† §	6	o Spring start = 10/1 deadline
Estimated General Electives	1 - 7	*General Elective credit hours will vary. Students are highly encouraged to explore and complete additional programs including certificates, minors, double-majors, and dual-degrees. Consult with CLAS Academic Advisor.*
Total Minimum Credit Hours:	120	*30 credit hours must be upper-division*

SAMPLE ACADEMIC PLAN OF STUDY

The following academic plan is a *sample* pathway to completing degree requirements for this major. Students should tailor this plan based on previously completed college coursework (e.g., AP, IB, CLEP, dual/concurrent enrollment, and transfer credit), course availability, and individual preferences related to course load, schedules, or add-on programs such as certificates, minors, double-majors, or dual-degrees. Secondary education students are encouraged to meet with an SEHD advisor to create an individualized graduation plan.

Year 1 - Fall	CRS
ENGL 1020 – Core Composition I	3
CU Denver Core Mathematics – MATH 2830 *recommended*	3
ENGL 2600 C	3
CU Denver Core Social Science	3
General Elective / First-Year Seminar	3
Total Credit Hours	**15**

Year 1 - Spring	CRS
ENGL 2030 – Core Composition II	3
ENGL 2451	3
ENGL 2156 C	3
CU Denver Core Behavioral Science	3
CU Denver Core Nat/Phys Science with lab	4
Total Credit Hours	**16**

Year 2 - Fall	CRS
ENGL 3001 PE	3
ENGL 3661 PE	3
ENGL 2070	3
CU Denver Core Nat/Phys Science without lab	3
General Elective	3
General Elective	3
Total Credit Hours	**18**

Year 2 - Spring	CRS
Approved American Literature Course	3
Approved Upper-Division ENGL Literature Course	3
ENGL 3795 C	3
EDFN 4010 †	3
General Elective	3
Total Credit Hours	**15**

Year 3 - Fall	CRS
ENGL 3084 PE	3
Approved British Literature Course	3
Approved Contemporary Literature Course	3
CU Denver Core International Perspectives	3
CLDE 4020 †	3
Total Credit Hours	**15**

Year 3 - Spring	CRS
ENGL 3160 PE	3
Approved Media/Language Acquisition Course	3
EDHD 3930 † ‡	3
SPED 4030 † ‡	3
General Elective	4
Total Credit Hours	**16**

> In second semester of year three, apply for admission to Professional Year. Deadlines for Professional Year application are 3/1 for Fall start and 10/1 for Spring start.

Year 4 - Fall	CRS
LCRT 4100 † §	3
UEDU 4040 † §	3
LCRT 4200 † §	3
UEDU 4931 † §	2
UEDU 4932 † §	2
Total Credit Hours	**13**

Year 4 - Spring	CRS
UEDU 4933 † §	6
LCRT 4201 † §	3
UEDU 4050 † §	3
Total Credit Hours	**12**

> After graduation, apply for a teaching license through the Colorado Department of Education.

M *Major Course Available*   C *CU Denver Core Course*   PE *Prerequisite Enforced*   PR *Prerequisite Recommended*