GUIDELINES: FACULTY PANDEMIC IMPACT STATEMENT

Faculty can include a *Pandemic Impact Statement* in annual, comprehensive, reappointment, tenure, and promotion review materials, highlighting the immediate and ongoing effects of the pandemic on their professional life. The statement aims to assist reviewers in understanding the impact of pandemic-related challenges on the candidate's work. The statement should not contain confidential information and should focus on topics such as changes in workload or practice, caregiving responsibilities, extra time spent on teaching and mentoring, disruptions to scholarly work, and support for students dealing with physical or mental illnesses, stress, grief, or anti-racist movements.

Faculty can refer to the following for Pandemic Impact guidance and consider including relevant background information or examples in their statement:

- **CU Boulder Pandemic Impact Guidance**
- **UCCS Documents:**
  - [Reviewing Pandemic Impacts to UCCS Faculty Careers](#)
  - [Documenting Pandemic Impacts in your UCCS Dossier](#)