



Name of Resource	Scope of Resource	Resource Guidelines	Deadlines
<b>Dossier Support</b>	As faculty prepare for the processes of promotion, the CFDA encourages them to view the Dossier Library, a collection of outstanding dossiers and dossier statements. Faculty can request access to the library and also work with the CFDA for feedback on their own dossier.	Fill out the <a href="#">Dossier Library request form</a>  Email <a href="mailto:cfda@ucdenver.edu">cfda@ucdenver.edu</a> for feedback assistance. Please email 1 week in advance of when feedback is needed.	Can request access at any time throughout the academic year.
<b>Associate to Full Professor Program</b>	This program supports tenured mid-career faculty who are ready to explore the path to promotion. This program has three parts: <ol style="list-style-type: none"> <li>1. An online workshop series</li> <li>2. A mentoring program (listed below)</li> <li>3. An optional monthly community of practice where program members can meet to connect and support each other</li> <li>4. Mentoring – matches faculty with a tenured full professor</li> </ol>	Apply to the Associate to Full Professor’s Program <a href="#">here</a> .	Faculty can register for programming on the <a href="#">CFDA’s Program Calendar</a> at any point in the academic year. Applications for the next academic year typically open in late Fall and close once full for the mentoring program.
<b>Writing Affinity Groups</b>	This program matches faculty with a tenured Full Professor to support working towards promotion to Professor rank. Associate Professors can join the program at any point between receiving tenure and applying for promotion.	Apply to the Associate to Full Professor’s Program <a href="#">here</a> .	
<b>Early Career Mentoring Program</b>	The CFDA provides writing groups to faculty as a time to meet with a group and write! Typically, 1-3 writing goals are recommended for each session, but there is no one size fits all for these groups.	Email <a href="mailto:cfda@ucdenver.edu">cfda@ucdenver.edu</a> to join a writing group, and visit the <a href="#">CFDA Writing Affinity Group Form</a> to see current offerings.	Mentoring circles are typically established at the beginning of the academic year, however, it is possible for faculty to join one at any point in the year.
<b>One-on-One Consultations</b>	The CFDA Director and Assistant Director offer one-on-one consults to faculty who need it.	Request a one-on-one consult <a href="#">here</a> .	Can request at any time throughout the academic year.

Name of Resource	Scope of Resource	Resource Guidelines	Deadlines
<b>Program Development Support</b>	As faculty develop their programs/curriculum, they can collaborate with instructional designers to design or redesign the flow, structure, alignment and overall purpose. This process can stimulate meaningful conversations among faculty in the program, ensure alignment with industry and stakeholder needs, highlight what is special about your program, and articulate the way each course attributes to program outcomes and goals.	Fill out the <a href="#">Course Design and Technology Help</a> form  Email <a href="mailto:TIPS@ucdenver.edu">TIPS@ucdenver.edu</a> for any support or questions	Can request assistance at any time throughout the academic year
<b>Academic Technology &amp; Training</b>	This program supports university faculty and staff in their use of academic technology tools and resources. Support of the following softwares in partnership with the Office of Information Technology:  <ol style="list-style-type: none"> <li>1. Platforms for Learning – Canvas, Panopto, Polleverywhere</li> <li>2. Platforms for Collaboration – 0365, Zoom, Flip, Perusall</li> <li>3. Platforms for Classroom Management – Proctorio, Turnitin, Anthology Ally, Lockdown Browser, Test Generator</li> <li>4. Platforms for Creating – Techsmith Camtasia &amp; Snagit, Adobe Creative Cloud Suite</li> </ol>	Series of Workshops take place throughout the year. Find pertinent trainings and the schedule <a href="#">here</a> to register.  One-on-one consultations are offered as well. Schedule a one-on-one consultation <a href="#">here</a> .	Can request assistance at any time throughout the academic year
<b>Course Development Institute Support</b>	This is a professional development opportunity consisting of multiple “short courses” that faculty take asynchronously and may “stack” together to create a unique CDI pathway. These short courses focus on helping faculty create profound, meaningful, student focused learning experiences for their courses.	Courses are self-paced and are offered in Fall. View more information <a href="#">here</a> .	Typically offered in Fall
<b>Inclusive Pedagogy Academy</b>	This is a set of courses that focus on helping faculty create meaningful, effective, and equitable learning experiences for all students.	View more information <a href="#">here</a>  Register for current offerings <a href="#">here</a>	Typically offered in Fall
<b>Market Intelligence</b>	Provide service options that meet campus, school, department, and faculty needs for market data to help make decisions that are aligned to campus and strategic goals.	Contact Jeremy Lingle at <a href="mailto:Jeremy.lingle@ucdenver.edu">Jeremy.lingle@ucdenver.edu</a>	Can be requested throughout the academic year, however, there are multiple steps to go through, and length of time required for

	Provides market insight reports, market intelligence on new programs, and program refreshing, rebranding and refocusing.		the process is dependent on a number of factors
<b>One on One Consultations/Observations</b>	<p>TIPS provides 30-minute individual consultations for various teaching strategies or questions.</p> <p>TIPS also provides collegial observations where a colleague can join your class, observe, and have a confidential support conversation afterwards. The support conversation provides formative feedback from an outside perspective on the aspects of your teaching that interests you the most.</p>	<p>Book a one-on-one consultation <a href="#">here</a></p> <p>Email TIPS to schedule an appointment for observations at <a href="mailto:TIPS@ucdenver.edu">TIPS@ucdenver.edu</a></p>	Can request consultations or observations at any time throughout the academic year.
<b>Canvas Resource</b>	<p>This is a single resource designed for faculty who are new to the University or new to using Canvas. This is a single resource they can rely on to get started with LMS and is broken down into six modules:</p> <ol style="list-style-type: none"> <li>1. Instructor Checklist and Grading Resources</li> <li>2. Canvas Quick Start Guide</li> <li>3. Use Canvas Tools to Build Your Course</li> <li>4. Build Your Course for All Learners</li> <li>5. Introduction to Using Other Technology in Your Course</li> <li>6. Getting Help</li> </ol>	Faculty can gain access to this resource by visiting the <a href="#">TIPS Resource Page</a> and selecting <i>Getting Started in Canvas</i>	Can be accessed throughout the academic year

Name of Resource	Scope of Resource	Resource Guidelines	Deadlines
<b>InfoEd</b>	<p>InfoEd is a computerized system for managing research funding. The InfoEd eRA system offers thorough assistance to reserachers and department managers. The InfoEd is made up of a number of. Modules that control various phases of the grant life cycle.</p> <p>The University uses the electronic grants administration system for the following grant-related tasks to handle grant activities at the investigator and sponsored project levels:</p> <ol style="list-style-type: none"> <li>1. Finding funding opportunities</li> <li>2. Proposal development</li> <li>3. Internal proposal review and approval routing</li> <li>4. Proposal tracking</li> <li>5. Proposal reporting</li> </ol>	To access InfoEd, click <a href="#">here</a>	Can request access at any time throughout the academic year
<b>Faculty Grants Academy</b>	This is a workshop series for CU Denver Faculty to provide information on the resources available at CU Denver for developing grant proposals, to inform on the processes and protocols related to each stage of a project’s lifecycle, and to provide expert level	<p>Series of Workshops take place throughout the year. Find pertinent trainings and the schedule <a href="#">here</a> to register.</p> <p>One-on-one consultations are offered as well. Schedule a one-on-one consultation <a href="#">here</a>.</p>	Can request assistance at any time throughout the academic year
<b>Course Development Institute Support</b>	This is a professional development opportunity consisting of multiple “short courses” that faculty take asynchronously and may “stack” together to create a unique CDI pathway. These short courses focus on helping faculty create profound, meaningful, student focused learning experiences for their courses.	Courses are self-paced and are offered in Fall. View more information <a href="#">here</a> .	Typically offered in Fall
<b>Faculty Research Development</b>	Faculty can access different research guides and databases, request one-on-one consultations, and self-submit material from the library homepage.	<p>To access the Database List, faculty can navigate to the <a href="#">Library Homepage</a>.</p> <p>To access the Data Management Guide, faculty can access from the <a href="#">Research</a></p>	Available throughout the academic year

		<p><a href="#">Guides</a> on the library homepage.</p> <p>To upload self-created material, faculty can click <a href="#">here</a> to self-submit.</p> <p>To request research consultations, faculty can request one <a href="#">here</a>.</p>	
--	--	---	--